Supplemental Instruction

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Supplemental Instruction began as a retention strategy through the Academic Improvement Methods (AIM) committee to increase the success rates of underrepresented students in the Health Science programs. The SI program is funded through the Access, Opportunity and Success Initiative.
Objectives of Supplemental Instruction

- Collaborative learning – content is student driven
- Improvement of academic skills – test preparation and test taking strategies
- Effective use of study time
- Promote faculty and student interaction
- Social integration – peer support
- Stimulate interest
Desired Outcomes

- Higher academic performance
- Increased success rates
- Improved learning strategies
- Established support network between faculty and students
Tracking/Comparing Data

- Student sign-in/feedback
- Number of participants and sessions from year to year
- Success rates of participants
- Participants vs. Non-participants
- Effectiveness of sessions
- Annually
- Cohorts
NCTC Results

- 99 sessions held with 131 students participating in FY09
- 138 sessions held with 123 students participating in Fall 2009
- 63.6% of students registered for class participated in sessions in Fall 2009
- 83.2% success rate of students who participated in sessions during FY09
- 77.2% success rate of students who participated during Fall 2009
- 65.3% success rate of students who did not participate in sessions.