Student Dialogues  
NCTC-East Grand Forks campus 

4/29/08 

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Disclaimer: NCTC would like to know your thoughts to help current and future students. We may not be able to solve all barriers now but being aware of concerns and open communication is the first step of many for improvements. We would like to know your thoughts in these three areas: 

1-Academic stimulation and assistance  
2-Personal Future Building  
3-Involvement Experiences 

What would help you achieve your educational goals? 

- Continuity and carryover of leadership/advisors/mentors for 1 year technical clubs otherwise recruitment and interest is hard to generate 
- Positive placement orientated field trips for clubs 
- Interactive clubs 
- Promote clubs and NCTC by what is in it for the student. Why would they want to come here and get involved? 
- Have graduates return to mentor and lead and help with continuity of the club's purpose and mission-SOTA 
- Have Ambassadors for leadership opportunities 
- Faculty Advisors need to get involved, be positive and supportive 
- Faculty seems to be involved, caring, and dynamic or the other extreme...here for their check only 
- Lists of who to contact in clubs for help and guidance 
- Update the club info section on our website-outdated and no contacts listed 
- Keep the website information fresh and up to date or we look ridiculous and unprofessional with old information listed 
- Lack of follow through by NCTC on web updates or current info for clubs 
- Promote clubs through the website as a leadership, interactive club that promotes networking and developing relationships 
- Scholarships...money-money money needed for all students 
- Stipend awards for good grades 
- Foundation and corporate sponsors to help fund students 
- Money assistance for students on the Dean’s or President’s list...reward the good students for their effort
• More assistance with placement
• Promote more internships and hands on experiences to help students make employer connections and get their foot in the door
• We miss XXX-fantastic teacher!
• On line orientation is not very thorough/clear for less computer savvy students
• Bigger tutor rooms for more space and some privacy with room to work
• Promote advantages of smaller classes and the fact that most are located in one building-great advantage in MN
• Include more club/relationships areas in the on line orientation.
• Maybe have club leaders speak and do a short spiel about the club
• Have a Financial Aid checklist. The process seems long and confusing.
• Too much in and out and back and forth with needed Financial Aid information.
• Simplify the Financial Aid process.
• Have a group Financial Aid application day at the computers with facilitators to help.
• The application/enrollment checklist was concise and helpful.
• Use that checklist idea in many areas to break down the steps and simplify any processes.
• Financial Aid reminders about deadlines and timelines
• Step by Step Financial Aid guide
• Be aware of age issues and barriers as well as valuable experiences those students bring to NCTC
• More study rooms and computer access
Student Dialogues
NCTC-Thief River Falls campus

4/29/08

The student dialogues on the Thief River Falls campus took place with Jason Pangiarella as the dialogue facilitator. This dialogue features three main areas of commentary, dealing with 1) Resources, 2) Student Life, and 3) Academics

Resources

- Lack of Infant/Child Care was noted
- Expand Library Hours
- Expand Testing Center Hours
- Fitness Center (Weight Room) be open more during the weekend
- Returning Student Scholarships be dispersed in January instead of March
- More hours for facilities access on weekends

Student Life

- More cultural exchange and cultural interaction activities between students
- Vote for which intramurals will be offered instead of selecting from a pre-determined list
- More activities that are child/family accessible

Academics

- More regular e-mail contact with some faculty
- More tolerance of laptop usage in classrooms
- Have a student-given award for teaching excellence voted on by the student body
- Have a live-chat feature in D2L
- When discussions take place dealing with academic honesty, make sure the discussions are discrete and private