



NORTHLAND
COMMUNITY & TECHNICAL COLLEGE



Fact Book

East Grand Forks Campus
2022 Central Avenue NE
East Grand Forks, MN 56721

Thief River Falls Campus
1101 Highway One East
Thief River Falls, MN 56701

2019

based on Fall 2018 data

Prepared by: The Office of Institutional Research

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NORTHLAND

COMMUNITY & TECHNICAL COLLEGE

East Grand Forks Campus
2022 Central Avenue NE
East Grand Forks, MN 56721

Thief River Falls Campus
1101 Highway One East
Thief River Falls, MN 56701

Northland Aerospace Site
13892 Airport Drive
Thief River Falls, MN 56701

Roseau Site
121 Center St E. Suite 200
Roseau, MN 56751

Phone: 1.800.959.6282

www.northlandcollege.edu

Fact Book

The Northland Community & Technical College Fact Book provides general statistical and descriptive information about the college which may be useful to those engaged in planning, assessment, preparing reports, writing grant proposals or other endeavors within the college. The Fact Book is a reference tool that provides a picture of Northland for fiscal year 2019 by using fall 2018 data, along with historical trend data. While not all available data has been gathered, the data accurately represents the major areas of the college.

Data may differ from other college and state reports. Such variances result from source of information used, the date on which the report was generated or the reporting period included in the data. Trends should be tracked using identical data sources over time.

Data reflects student enrollment by either full-year equivalent (FYE), full-time equivalent (FTE), or headcount:

Student Full-Year Equivalent

A full-time enrollment equivalent for a year – total credits taken by all students over the academic year divided by 30 (the number of credits considered to be a full-time course load over the duration of the year).

Student Full-Time Equivalent

Student full-time equivalent for a semester – total credits taken during the semester for all students divided by 15.

Headcount

For this purpose, the headcount is the actual number of students enrolled at the 30th day of Fall Semester.

Northland Community & Technical College Mission and Vision

MISSION

Northland is an innovative leader in higher education, preparing all learners with work and life skills that advance personal well-being and regional prosperity.

VISION

Northland will be highly valued for providing exceptional education that transforms lives and strengthens the communities we serve.

INSTITUTIONAL LEARNER OUTCOMES

1. **Communication Skills.** Students will be able to **communicate** effectively with a variety of audiences using verbal, non-verbal, listening, writing, interpersonal, and team skills.
2. **Critical Thinking Skills.** Students will be able to **separate** fact and opinion, recognize distinct points of view, and **analyze** and evaluate information, including mathematical information. Students will be able to **acknowledge** diverse values, and **employ** creativity and effective problem-solving skills in a variety of situations. Students will be able to **understand** implications and consequences of decision-making.
3. **Global and Civic Responsibility.** Students will be able to **interact** in ways that exhibit a sense of community and be sensitive to issues of cultural and global diversity, and understand the importance of exercising civic responsibility on local, regional, and national levels. Students will **understand** and **respect** the need to give service to others. Students will **respect** and **care** for our natural environment.
4. **Information and Applied Technology.** Students will be able to **access** and **analyze** appropriate information and/or resources using technology to solve problems.
5. **Personal Development.** Students will **develop** professional attitudes and habits of punctuality, honesty, respect, accountability, leadership, professional and personal integrity, and self-directedness while contributing to personal and group goals.

Accreditation

Northland Community and Technical College has maintained accreditation by the Higher Learning Commission of the North Central Association (www.ncahlc.org) since 1976.

Source: http://www.ncahlc.org/component/com_directory/Action,ShowBasic/Itemid,/instid,1794

Northland Community and Technical College Fact Book

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At a Glance

Northland Community & Technical College

5-Year Comparison

	Fiscal Year	
	FY14	FY18
Unduplicated Headcount	5,229	4,584
FYE	2,558.3	2,101.2

	Fall 30th Day	
	Fall 14	Fall 18
FTE	2,231.7	2,071.7
Headcount	3,583	3,422
New Students	38%	44%
Gender		
Female	58%	60%
Male	42%	40%
Student Load		
Full-time	41%	40%
Part-time	59%	60%
Average Credit Load		
Full-time	14.5	14.6
Part-time	5.7	5.4
All Students	9.3	9.1
Admission Category		
High School	13.7%	17.9%
Undergraduate Regular	34.5%	30.9%
Undergraduate Transfer	36.5%	34.7%
Undergraduate Other	15.4%	16.4%
Average Age		
Full-time	23.9	22.8
Part-time	26.9	25.4
All Students	25.6	24.3
Underrepresented	50%	47%
Students of Color	16%	19%
Pell Eligible	36%	33%
First Generation Minnesota	19%	16%
First Generation Federal (TRIO)	59%	54%

Source: MinnState ISRS Operational Data; Fall 30th Day Enrollment, unknowns are included in the denominator
 Definitions: FYE- full-year equivalent (total credits/30); FTE - full time equivalent per semester (total credits/15); full time student = 12 or more credits; Pell Eligible - receipt of or eligibility for federal need-based grant; First Generation Minnesota - neither parent received postsecondary education; First Generation Federal - neither parent has bachelor's degree, Student of Color - all racial-ethnic categories excluding White, Nonresident Alien and unknown status; Underrepresented Students - ONE or more attributes: student of color, Pell eligible, or first generation Minnesota.

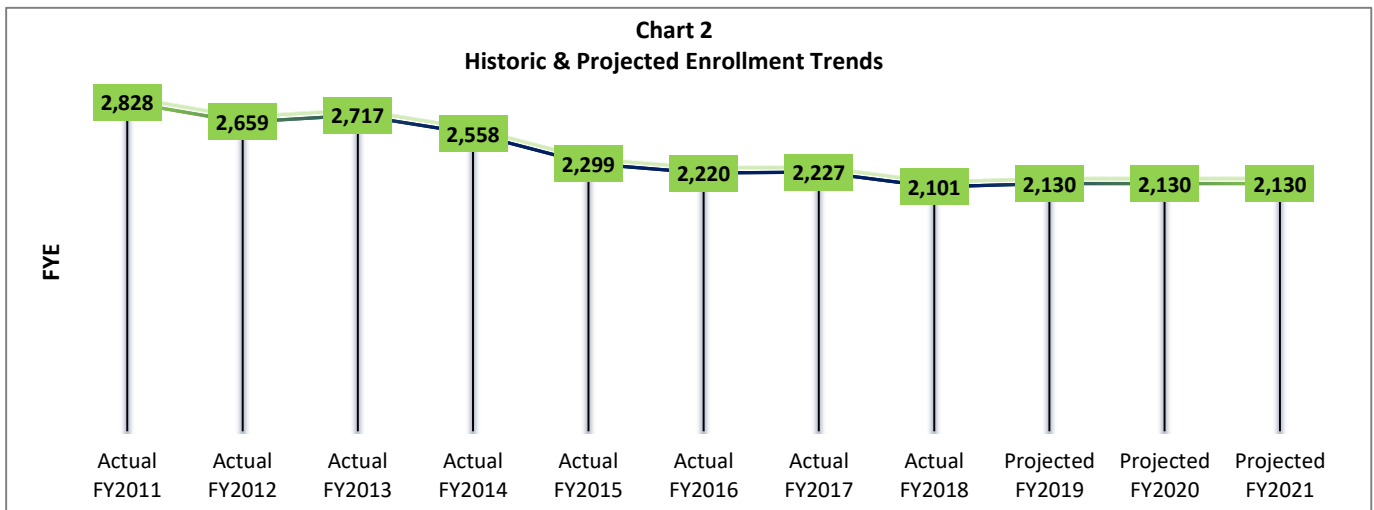
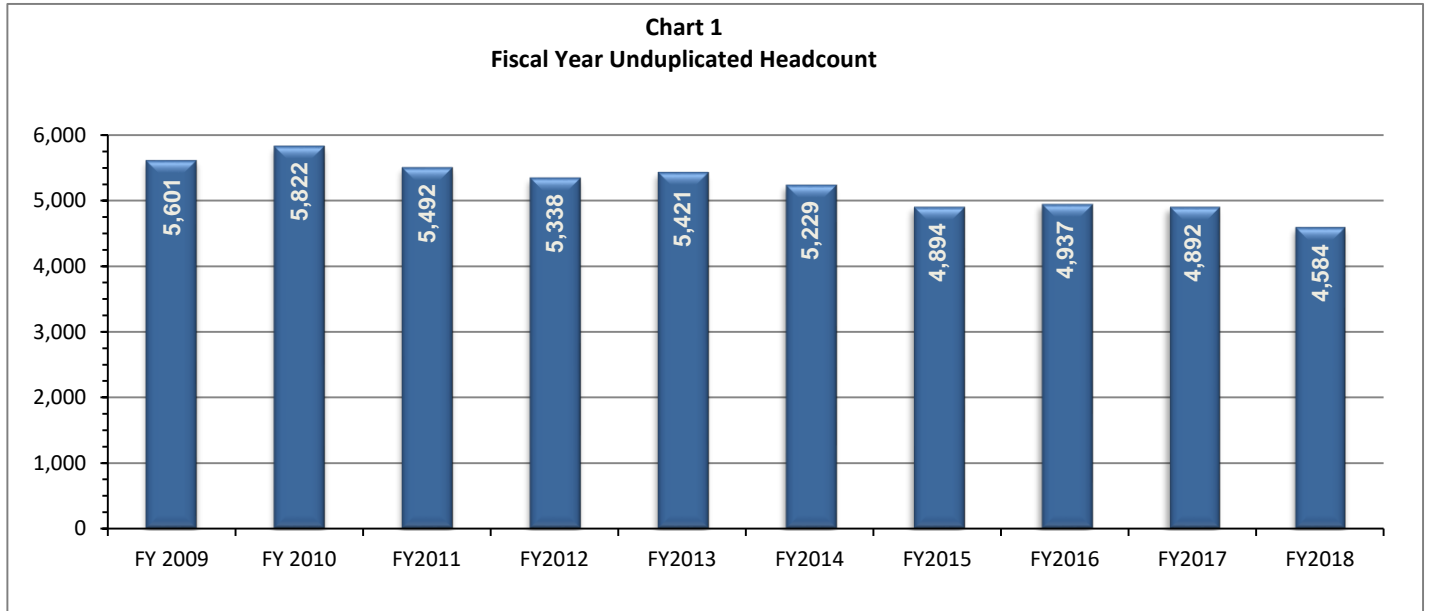
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Enrollment Trends

Table 1
Fiscal Year Headcounts 2009 to 2018

	FY 2009	FY 2010	FY2011	FY2012	FY2013	FY2014	FY2015	FY2016	FY2017	FY2018
Summer I	972	1,008	944	840	767	811	710	704	742	701
Fall	4,158	4,318	4,196	4,017	4,106	3,833	3,683	3,619	3,629	3,444
Spring	4,132	4,355	4,123	4,044	4,110	3,959	3,581	3,632	3,467	3,343
FY Duplicated HC	9,262	9,681	9,263	8,901	8,983	8,603	7,974	7,955	7,838	7,488
FY Unduplicated HC	5,601	5,822	5,492	5,338	5,421	5,229	4,894	4,937	4,892	4,584

Source: ST_06/MinnState ISRS Operational Data, 4.25.19



Source: MinnState Finance Division/Student Full-Year Equivalent (FYE) Actual & Projected, Feb. 2019

Table 2
Headcount and FTE - 10th Day - Fall Terms

	Fall 14	Fall 15	Fall 16	Fall 17	Fall 18
Headcount	3,464	3,341	3,413	3,164	3,331
FTE	2,199	2,080	2,111	1,932	2,043

Source: 10th Day Enrollment Tables, ST_03/MinnState ISRS Operational Data, 4.25.19

Table 3
Headcount and FTE - 30th Day - Fall Terms

	Fall 14	Fall 15	Fall 16	Fall 17	Fall 18
Headcount	3,583	3,490	3,517	3,291	3,422
FTE	2,232	2,123	2,142	1,969	2,072

Source: 30th Day Enrollment Tables, ST_03/MinnState ISRS Operational Data, 4.23.19

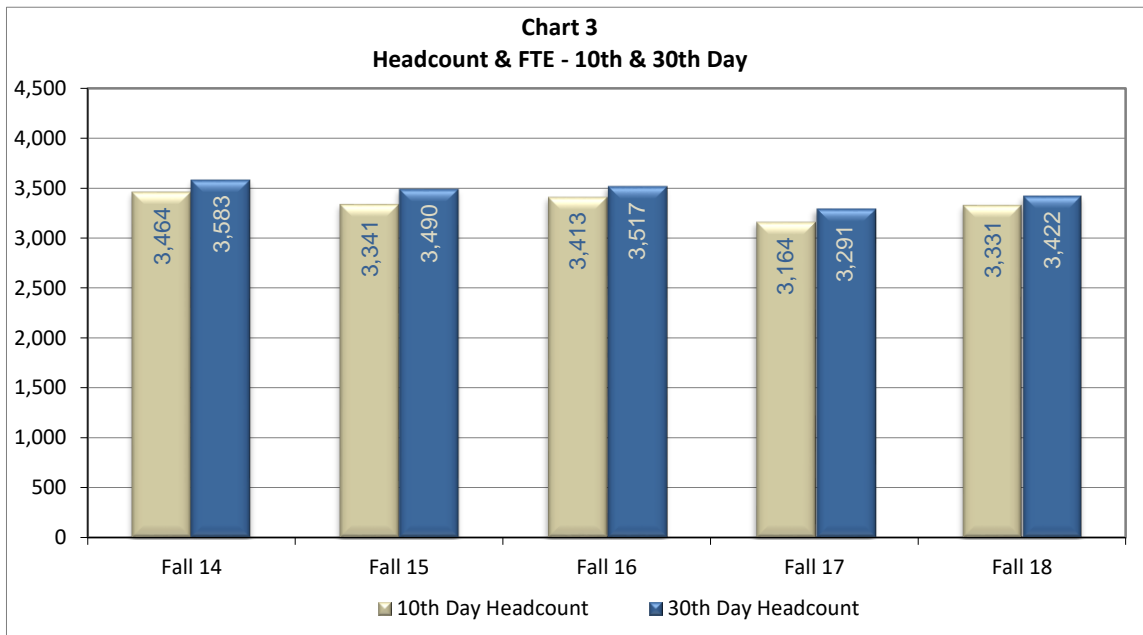


Table 4
Full-time/Part-time - 30th Day - Fall Terms

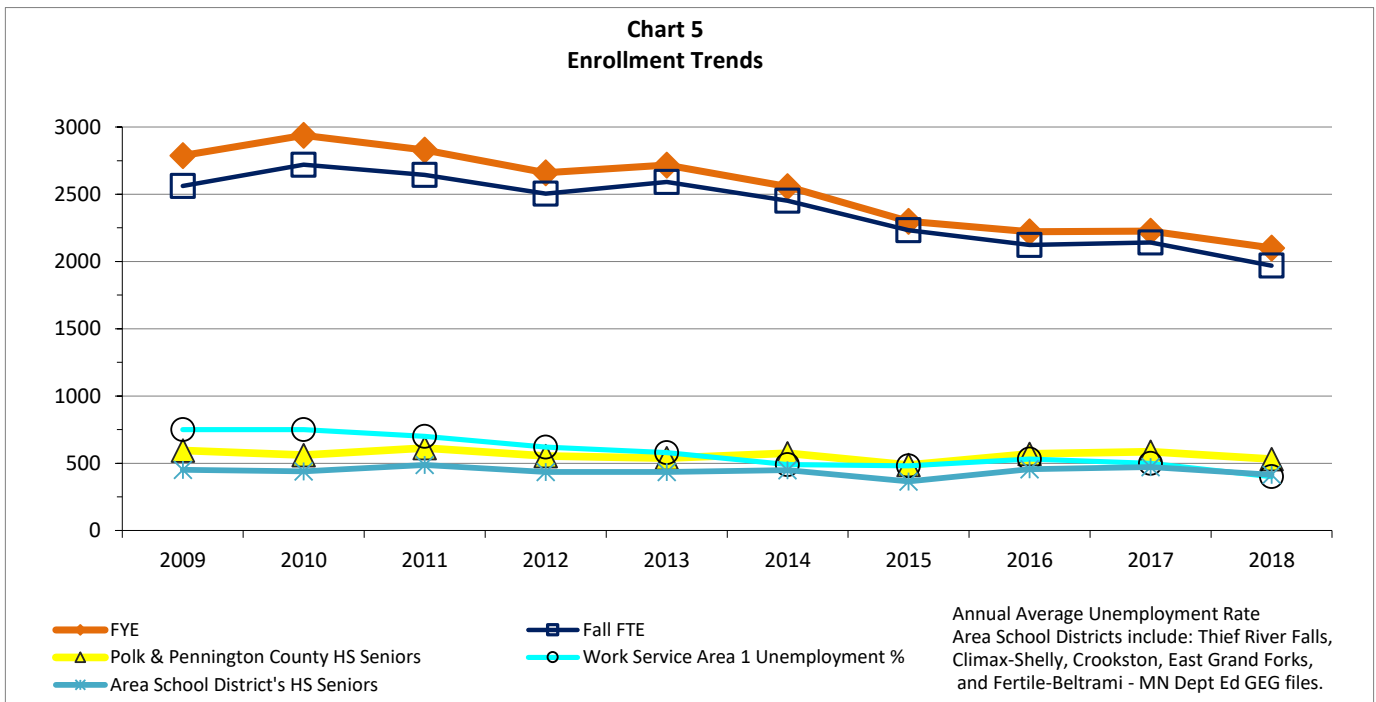
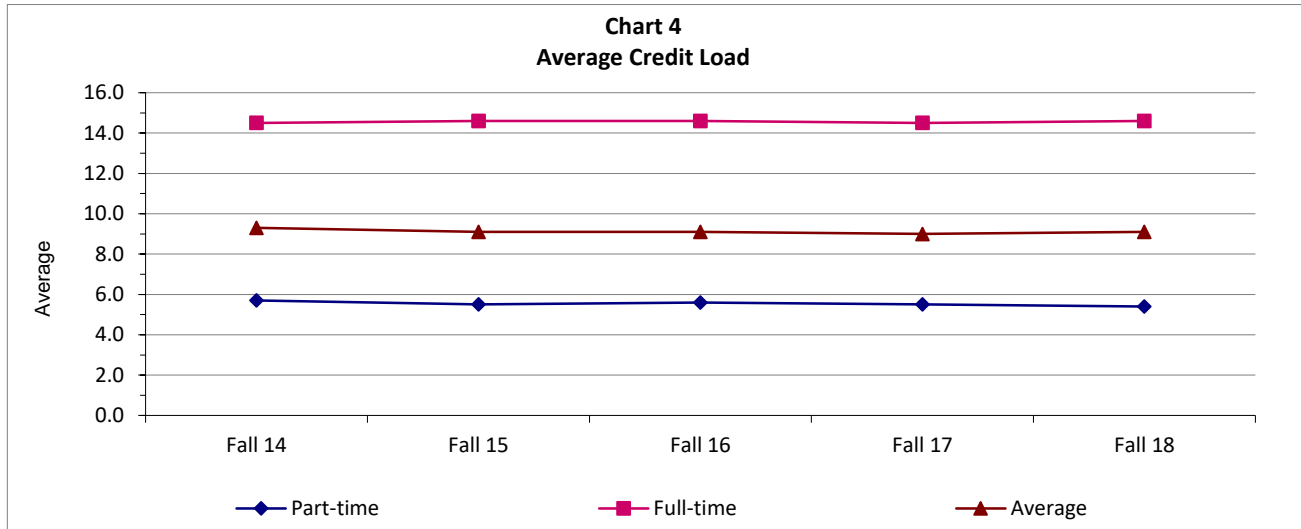
	Fall 14		Fall 15		Fall 16		Fall 17		Fall 18	
	Count	Percent	Count	Percent	Count	Percent	Count	Percent	Count	Percent
Part-time	2,107	59%	2,101	60%	2,137	61%	2,018	61%	2,042	60%
Full-time	1,476	41%	1,389	40%	1,380	39%	1,273	39%	1,380	40%
Total	3,583		3,490		3,517		3,291		3,422	

Source: 30th Day Enrollment Tables, ST_03/MinnState ISRS Operational Data, 4.23.19

Table 5
Average Credit Load by Term

	Fall 14 Mean	Fall 15 Mean	Fall 16 Mean	Fall 17 Mean	Fall 18 Mean
Part-time	5.7	5.5	5.6	5.5	5.4
Full-time	14.5	14.6	14.6	14.5	14.6
Average	9.3	9.1	9.1	9.0	9.1

Source: 30th Day Enrollment Tables, ST_03/MinnState ISRS Operational Data, 4.23.19



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Student Demographic and Academic Profile

Table 6
Gender Distribution

	Fall 14		Fall 15		Fall 16		Fall 17		Fall 18	
	Count	Percent	Count	Percent	Count	Percent	Count	Percent	Count	Percent
Male	1,486	41%	1,443	41%	1,482	42%	1,316	40%	1,371	40%
Female	2,084	58%	1,967	56%	2,003	57%	1,964	60%	2,038	60%
Unknown	13	0%	80	2%	32	1%	11	0%	13	0%
Total	3,583		3,490		3,517		3,291		3,422	

Source: 30th Day Enrollment Tables, ST_03/MinnState ISRS Operational Data, 4.23.19

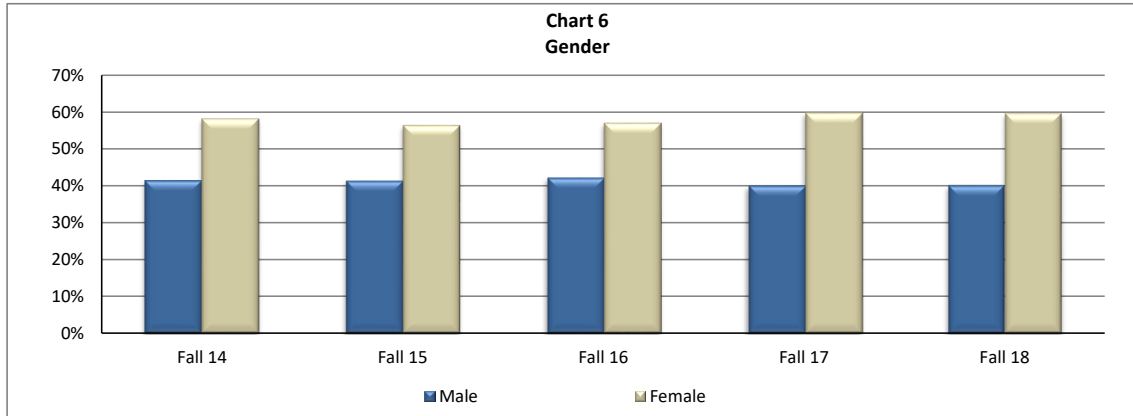


Table 7
Age Groups

	Fall 14		Fall 15		Fall 16		Fall 17		Fall 18	
	Count	Percent	Count	Percent	Count	Percent	Count	Percent	Count	Percent
Under 18	511	14%	564	16%	603	17%	640	19%	731	21%
18-20	991	28%	950	27%	1,045	30%	978	30%	986	29%
21-24	742	21%	724	21%	694	20%	612	19%	606	18%
25-29	449	13%	414	12%	420	12%	383	12%	347	10%
30-39	457	13%	434	12%	396	11%	352	11%	386	11%
40 and older	404	11%	367	11%	323	9%	302	9%	326	10%
No response	29	1%	37	1%	36	1%	24	1%	40	1%
Total	3,583		3,490		3,517		3,291		3,422	

Source: 30th Day Enrollment Tables, ST_03/MinnState ISRS Operational Data, 4.23.19

Table 8
Gender by Age Group - Fall 2018

	Female		Male		Unknown		Total	
	Count	Percent	Count	Percent	Count	Percent	Count	Percent
Under 18	521	26%	209	15%	1	8%	731	21%
18-20	525	26%	461	34%		0%	986	29%
21-24	381	19%	223	16%	2	15%	606	18%
25-29	219	11%	128	9%		0%	347	10%
30-39	236	12%	146	11%	4	31%	386	11%
40 and older	153	8%	171	12%	2	15%	326	10%
No response	3	0%	33	2%	4	31%	40	1%
Total	2,038		1,371		13		3,422	

Source: 30th Day Enrollment Tables, ST_03/MinnState ISRS Operational Data, 4.23.19

Table 9
Traditional Age (24 or less) vs. Non-Traditional Age Students

	Fall 14		Fall 15		Fall 16		Fall 17		Fall 18	
	Count	Percent	Count	Percent	Count	Percent	Count	Percent	Count	Percent
Traditional	2,244	63%	2,238	64%	2,342	67%	2,230	68%	2,323	68%
Non-traditional	1,310	37%	1,215	35%	1,139	32%	1,037	32%	1,059	31%
No response	29	1%	37	1%	36	1%	24	1%	40	1%
Total	3,583		3,490		3,517		3,291		3,422	

Source: 30th Day Enrollment Tables, ST_03/MinnState ISRS Operational Data, 4.23.19

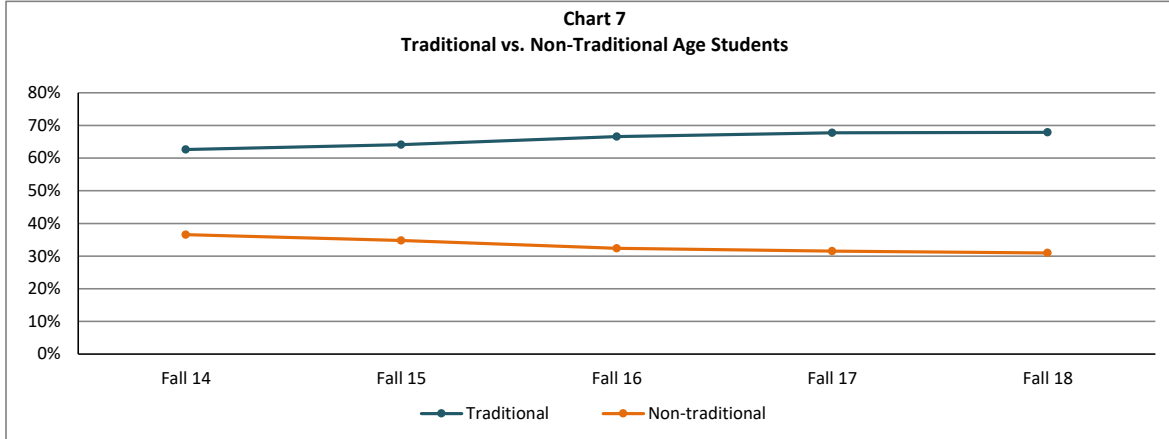


Table 10
Average Age

	All Students Mean	Full-Time Mean	Part-Time Mean
Fall 2014	25.6	23.9	26.9
Fall 2015	25.1	23.4	26.2
Fall 2016	24.5	22.6	25.6
Fall 2017	24.3	22.7	25.4
Fall 2018	24.3	22.8	25.4

Source: 30th Day Enrollment Tables, ST_03/MinnState ISRS Operational Data, 4.23.19

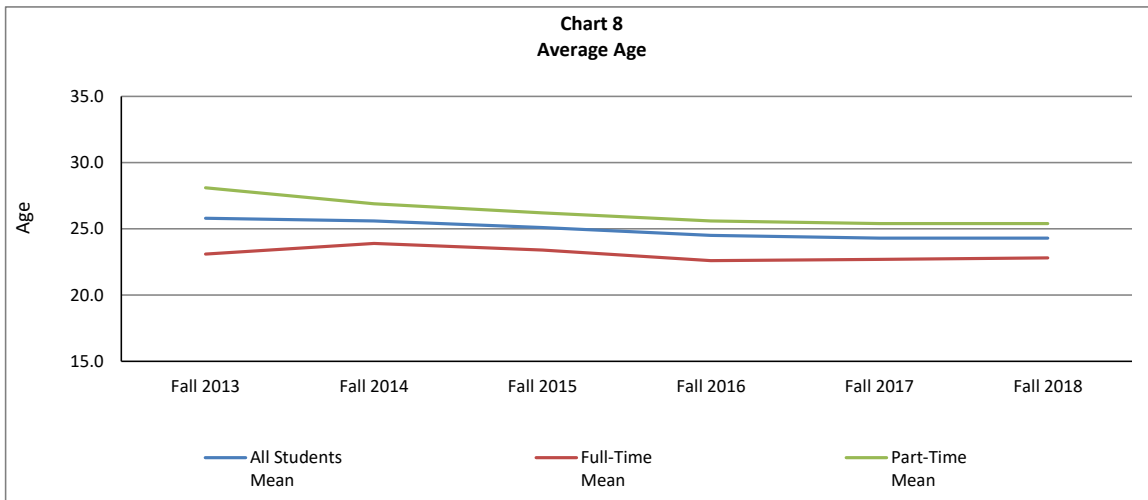


Table 11
Race/Ethnicity

	Fall 14		Fall 15		Fall 16		Fall 17		Fall 18	
	Count	Percent	Count	Percent	Count	Percent	Count	Percent	Count	Percent
African American	189	5%	239	7%	294	8%	283	9%	273	8%
Native American / Alaskan Native	131	4%	130	4%	109	3%	118	4%	103	3%
Asian	78	2%	79	2%	58	2%	49	1%	60	2%
Pacific Islander	4	0%	6	0%	6	0%	8	0%	6	0%
Hispanic	98	3%	114	3%	100	3%	86	3%	95	3%
White	3,005	84%	2,705	78%	2,679	76%	2,600	79%	2,752	80%
Unknown	78	2%	217	6%	271	8%	147	4%	133	4%
Total	3,583		3,490		3,517		3,291		3,422	

Source: 30th Day Enrollment Tables, ST_03/MinnState ISRS Operational Data, 4.23.19

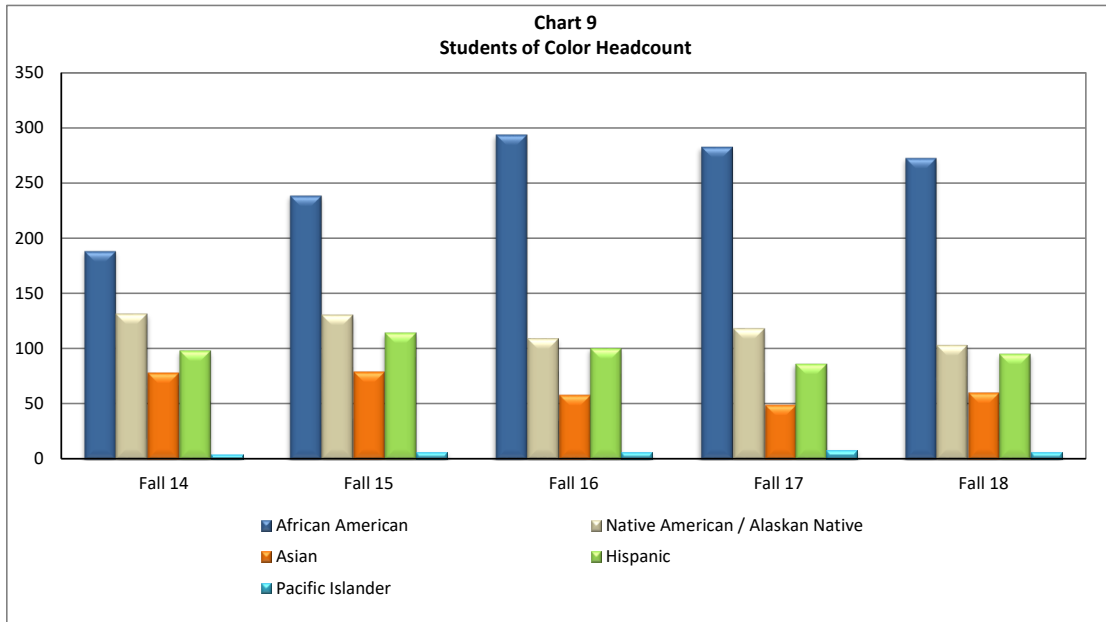


Table 12
Ethnicity of New* Students

	Fall 14		Fall 15		Fall 16		Fall 17		Fall 18	
	Count	Percent	Count	Percent	Count	Percent	Count	Percent	Count	Percent
African American	85	6%	113	8%	160	10%	134	9%	129	9%
Native American / Alaskan Native	58	4%	61	4%	43	3%	55	4%	34	2%
Hispanic/Asian/Hawaiian/ Pacific Islander	89	6%	96	7%	59	4%	63	4%	81	5%
White	1,134	80%	1,007	69%	1,121	72%	1,113	77%	1,181	78%
Unknown	44	3%	176	12%	176	11%	74	5%	88	6%
Total	1,410		1,453		1,559		1,439		1,513	

Source: 30th Day Enrollment Tables, ST_03/MinnState ISRS Operational Data, 4.23.19

*New student in the summer or fall.

Table 13
Student Level

	Fall 14		Fall 15		Fall 16		Fall 17		Fall 18	
	Count	Percent	Count	Percent	Count	Percent	Count	Percent	Count	Percent
Freshman	1,910	53%	2,012	58%	2,124	60%	1,998	61%	2,073	61%
Sophomore	1,673	47%	1,478	42%	1,393	40%	1,293	39%	1,349	39%
Total	3,583		3,490		3,517		3,291		3,422	

Source: 30th Day Enrollment Tables, ST_03/MinnState ISRS Operational Data, 4.23.19

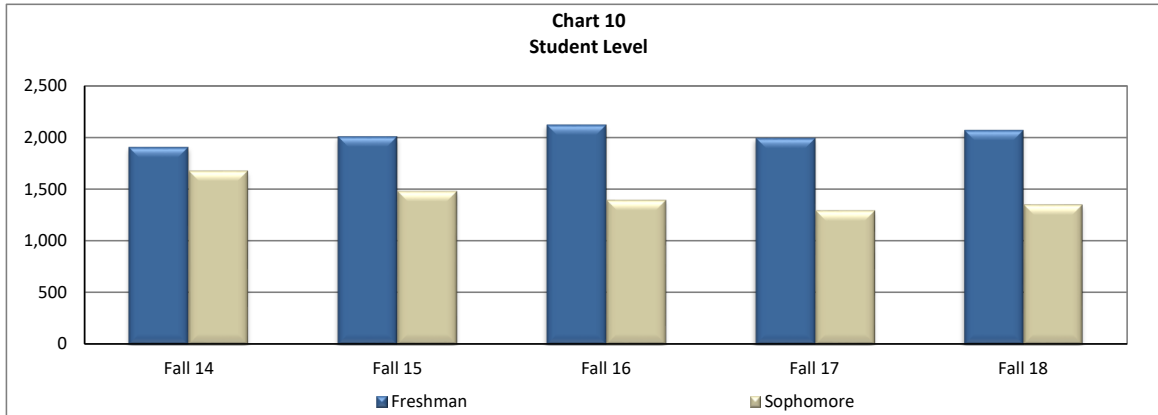


Table 14
New Students

	Fall 14		Fall 15		Fall 16		Fall 17		Fall 18	
	Count	Percent	Count	Percent	Count	Percent	Count	Percent	Count	Percent
New*	1,410	39%	1,453	42%	1,559	44%	1,439	44%	1,513	44%
Return	2,173	61%	2,037	58%	1,958	56%	1,852	56%	1,909	56%
Total	3,583		3,490		3,517		3,291		3,422	

Source: 30th Day Enrollment Tables, ST_03/MinnState ISRS Operational Data, 4.23.19

*New student in the summer or fall.

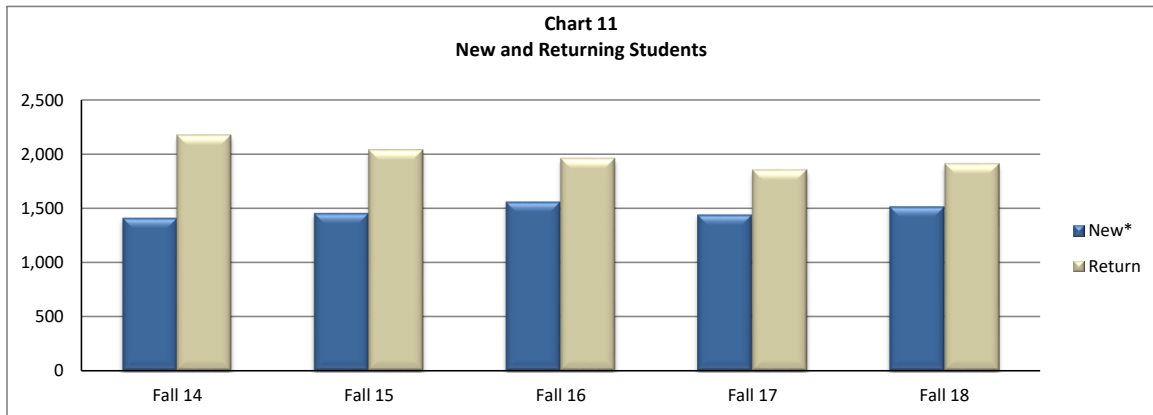


Table 15
New/Returning Students by Admission Status

	Fall 14		Fall 15		Fall 16		Fall 17		Fall 18	
	Count	Percent	Count	Percent	Count	Percent	Count	Percent	Count	Percent
New* Students										
Undergrad Regular	417	30%	450	31%	535	34%	444	31%	467	31%
Undergrad Transfer	329	23%	264	18%	346	22%	305	21%	281	19%
PSEO Regular	353	25%	333	23%	322	21%	357	25%	379	25%
Undergrad Unclassified	311	22%	406	28%	356	23%	333	23%	386	26%
Total New	1,410		1,453		1,559		1,439		1,513	
Returning Students										
Undergrad Regular	819	38%	663	33%	606	31%	579	31%	592	31%
Undergrad Transfer	909	42%	873	43%	836	43%	808	44%	825	43%
PSEO Regular	135	6%	203	10%	204	10%	196	11%	228	12%
Undergrad Unclassified	310	14%	298	15%	312	16%	269	15%	264	14%
Total Returning	2,173		2,037		1,958		1,852		1,909	
Total All	3,583		3,490		3,517		3,291		3,422	

Source: 30th Day Enrollment Tables, ST_03/MinnState ISRS Operational Data, 4.23.19

*New student in the summer or fall.

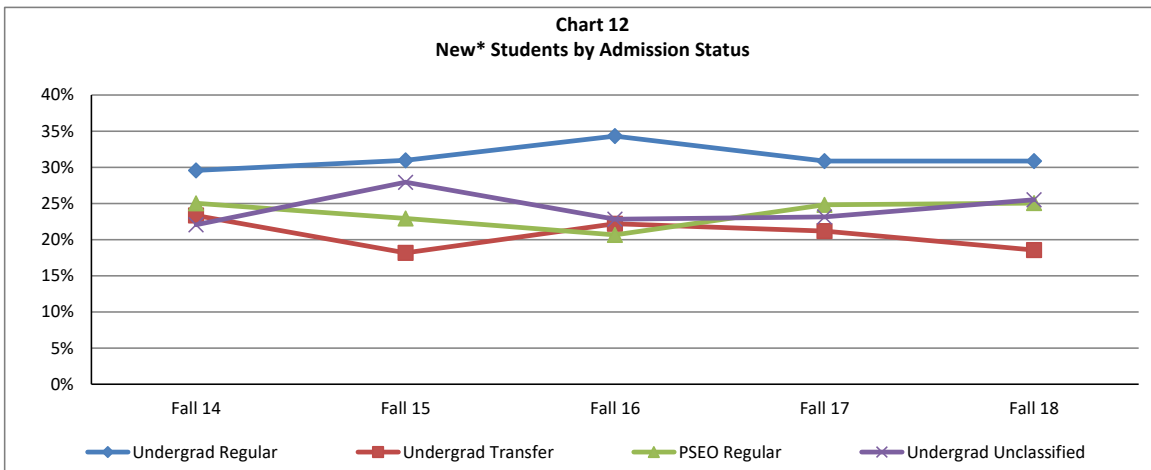


Table 16
New/Return Students by Full/Part-time Status - Fall 2018

	Part-time		Full-time		Total	
	Count	Percent	Count	Percent	Count	Percent
New*	903	44%	610	44%	1,513	44%
Returning	1,139	56%	770	56%	1,909	56%
Total	2,042		1,380		3,422	

Source: 30th Day Enrollment Tables, ST_03/MinnState ISRS Operational Data, 4.23.19

*New student in the summer or fall.

Table 17
County of Residence

	Fall 14		Fall 15		Fall 16		Fall 17		Fall 18	
	Count	Percent	Count	Percent	Count	Percent	Count	Percent	Count	Percent
Polk	480	13%	442	13%	448	13%	400	12%	433	13%
Pennington	332	9%	351	10%	306	9%	252	8%	253	7%
Marshall	190	5%	192	6%	187	5%	155	5%	142	4%
Roseau	154	4%	155	4%	155	4%	141	4%	129	4%
Mahnomen	51	1%	42	1%	36	1%	40	1%	44	1%
Clay	48	1%	45	1%	45	1%	42	1%	40	1%
Norman	64	2%	43	1%	38	1%	34	1%	40	1%
Red Lake	75	2%	75	2%	66	2%	47	1%	38	1%
Beltrami	46	1%	45	1%	34	1%	27	1%	35	1%
Clearwater	58	2%	69	2%	61	2%	40	1%	35	1%
Kittson	74	2%	73	2%	55	2%	39	1%	30	1%
Hubbard	14	0%	32	1%	35	1%	15	0%	29	1%
Hennepin	56	2%	47	1%	31	1%	21	1%	25	1%
Becker	26	1%	22	1%	18	1%	12	0%	16	0%
Otter Tail	24	1%	20	1%	14	0%	8	0%	12	0%
Stearns	13	0%	9	0%	13	0%	6	0%	8	0%
Dakota	13	0%	15	0%	11	0%	13	0%	7	0%
Itasca	10	0%	12	0%	8	0%	6	0%	6	0%
Lake of the Woods	11	0%	8	0%	5	0%	8	0%	6	0%
Anoka	9	0%	9	0%	14	0%	9	0%	5	0%
Koochiching	10	0%	5	0%	9	0%	6	0%	5	0%
St. Louis	12	0%	7	0%	11	0%	8	0%	5	0%
Ramsey	14	0%	15	0%	7	0%	1	0%	4	0%
Wright	9	0%	7	0%	6	0%	3	0%	4	0%
Cass	6	0%	5	0%	5	0%	1	0%	3	0%
Crow Wing	10	0%	10	0%	8	0%	7	0%	3	0%
Wadena	3	0%	6	0%	5	0%	3	0%	3	0%
Washington	7	0%	4	0%	4	0%	1	0%	3	0%
Wilkin	3	0%	3	0%	2	0%	4	0%	2	0%
Douglas	6	0%	7	0%	5	0%	3	0%	1	0%
Other MN*	55	2%	57	2%	45	1%	39	1%	38	1%
North Dakota	1008	28%	941	27%	945	27%	868	26%	861	25%
Out of State	136	4%	180	5%	229	7%	221	7%	174	5%
Unknown (MN)	82	2%	62	2%	131	4%	284	9%	368	11%
Unknown	474	13%	475	14%	525	15%	527	16%	615	18%
Total	3,583		3,490		3,517		3,291		3,422	

Source: 30th Day Enrollment Tables, ST_03/MinnState ISRS Operational Data, 4.23.19

2014 "Other" includes 27 counties

2016 "Other" includes 30 counties

2018 "Other" includes 32 counties

2015 "Other" includes 33 counties

2017 "Other" includes 34 counties

Table 18
High School Attended of New* Students

	Fall 14		Fall 15		Fall 16		Fall 17		Fall 18	
	Count	Percent	Count	Percent	Count	Percent	Count	Percent	Count	Percent
EGF Senior High School	75	5%	70	5%	88	6%	75	5%	114	8%
Lincoln Sr. High School	90	6%	110	8%	117	8%	118	8%	105	7%
Roseau High School	25	2%	21	1%	20	1%	27	2%	38	3%
Fertile-Beltrami High School	21	1%	34	2%	28	2%	21	1%	34	2%
Fosston High School	38	3%	17	1%	21	1%	34	2%	33	2%
Stephen-Argyle Central High School	43	3%	18	1%	39	3%	13	1%	31	2%
Park Rapids Area High School	10	1%	27	2%	38	2%	28	2%	26	2%
Greenbush Middle River High School	23	2%	22	2%	25	2%	22	2%	24	2%
Crookston High School	28	2%	19	1%	20	1%	23	2%	23	2%
Bagley High School	21	1%	32	2%	24	2%	21	1%	21	1%
Frazer High School	4	0%	1	0%	2	0%	4	0%	20	1%
Red Lake County Central High School	10	1%	12	1%	6	0%	15	1%	19	1%
Warren-Alvarado-Oslo High School	18	1%	22	2%	17	1%	20	1%	18	1%
Wabasha-Kellogg High School					5	0%	11	1%	17	1%
Winn-E-Mac High School	19	1%	19	1%	15	1%	18	1%	17	1%
Clearbrook-Gonvick High School	4	0%	2	0%	8	1%	17	1%	15	1%
Lafayette High School	9	1%	17	1%	17	1%	11	1%	15	1%
Marshall County Central High School	15	1%	25	2%	32	2%	15	1%	15	1%
Sacred Heart High School	26	2%	8	1%	12	1%	12	1%	15	1%
Ada-Borup High School	3	0%	3	0%	4	0%	8	1%	13	1%
Bemidji High School	9	1%	15	1%	11	1%	11	1%	13	1%
Goodhue Secondary School			7	0%	5	0%	11	1%	13	1%
Mahnomen High School	17	1%	14	1%	7	0%	13	1%	13	1%
Ortonville High School	8	1%	1	0%	3	0%	6	0%	13	1%
Alexandria Area High School	8	1%	8	1%	14	1%	8	1%	11	1%
Fisher High School	5	0%	9	1%	13	1%	8	1%	9	1%
Goodridge High School	14	1%	6	0%	5	0%	10	1%	9	1%
Osakis High School	6	0%	5	0%	10	1%	5	0%	9	1%
Blackduck Secondary	1	0%	7	0%	5	0%	5	0%	8	1%
Grygla School	5	0%	5	0%	12	1%	7	0%	8	1%
Tri-County High School	15	1%	10	1%	12	1%	6	0%	8	1%
Badger High School	5	0%	7	0%	7	0%	7	0%	7	0%
Belgrade-Broten-Elroy High School	1	0%			1	0%			7	0%
Brandon-Evansville High School	2	0%	4	0%	11	1%	6	0%	7	0%
Grand Rapids High School	1	0%	10	1%	5	0%	2	0%	7	0%
Lancaster High School	10	1%	8	1%	6	0%	7	0%	7	0%
Warroad High School	5	0%	7	0%	13	1%	9	1%	7	0%
Waubun High School	15	1%	9	1%	7	0%	13	1%	7	0%
Norman County East High School	10	1%	8	1%	9	1%	7	0%	6	0%
Triton High School			2	0%	10	1%	6	0%	6	0%
Clinton-Graceville-Bear River High School	1	0%	7	0%	9	1%	4	0%	5	0%
Kelliher Public School	7	0%	3	0%	3	0%	5	0%	5	0%
Lake of the Woods High School	3	0%	1	0%	8	1%	4	0%	5	0%
Underwood School	2	0%	4	0%		0%	4	0%	5	0%
Brainerd Sr. High School	7	0%	8	1%	5	0%	3	0%	4	0%
Climax-Shelly School	2	0%	3	0%	2	0%	1	0%	4	0%
Minnewaska Area High School	2	0%	5	0%	3	0%	3	0%	4	0%
Hawley High School	4	0%	14	1%	9	1%	9	1%	3	0%
Little Falls Community High School	1	0%	1	0%	1	0%	1	0%	3	0%
Moorhead High School	3	0%	2	0%	7	0%	3	0%	3	0%
Detroit Lakes High School	2	0%	1	0%	3	0%	1	0%	2	0%
Kittson Central High School	11	1%	7	0%	3	0%	1	0%	2	0%
Battle Lake High School			1	0%	3	0%	3	0%	1	0%
Burnsville Sr. High School	3	0%	2	0%	2	0%	1	0%	1	0%
Falls High School	4	0%	2	0%	6	0%	4	0%	1	0%
Norman County West High School	7	0%	5	0%	9	1%	5	0%	1	0%
Rosemount High School	1	0%			2	0%	3	0%	1	0%
Cass Lake-Bena High School	1	0%	4	0%	2	0%	5	0%		
Cook County High School	10	1%	1	0%	1	0%	1	0%		
Other MN*	252	18%	242	17%	212	14%	199	14%	205	14%
Unknown	5	0%	13	1%	5	0%	6	0%	9	1%
Other - GED	63	4%	41	3%	31	2%	33	2%	42	3%
Other-Home School	18	1%	20	1%	19	1%	20	1%	24	2%
Other States	137	10%	199	14%	228	15%	211	15%	167	11%
North Dakota	245	17%	246	17%	282	18%	249	17%	228	15%
Total	1,410		1,453		1,559		1,439		1,513	

Source: 30th Day Enrollment Tables, ST_03/MinnState ISRS Operational Data, 4.23.19

*New summer or fall.

2014 "Other MN" includes 151 schools

2016 "Other MN" includes 128 schools

2018 "Other MN" includes 115 schools

2015 "Other MN" includes 138 schools

2017 "Other MN" includes 129 schools

Table 19
Financial Aid Comparison

		Gift Aid	Loans	Work Study
	Northland CTC (FY18)	40%	57%	2%
	Northland CTC (FY17)	38%	60%	2%
	Northland CTC (FY16)	36%	62%	2%
Fiscal Year 16	MinnState 2 yr	42%	56%	1%
	MinnState 4 yr	34%	65%	1%
	University of MN	47%	52%	1%
	Private 4 yr (Not for Profit)	68%	31%	1%
	Private For-Profit Schools	35%	64%	1%
	All MN Institutions	52%	47%	1%

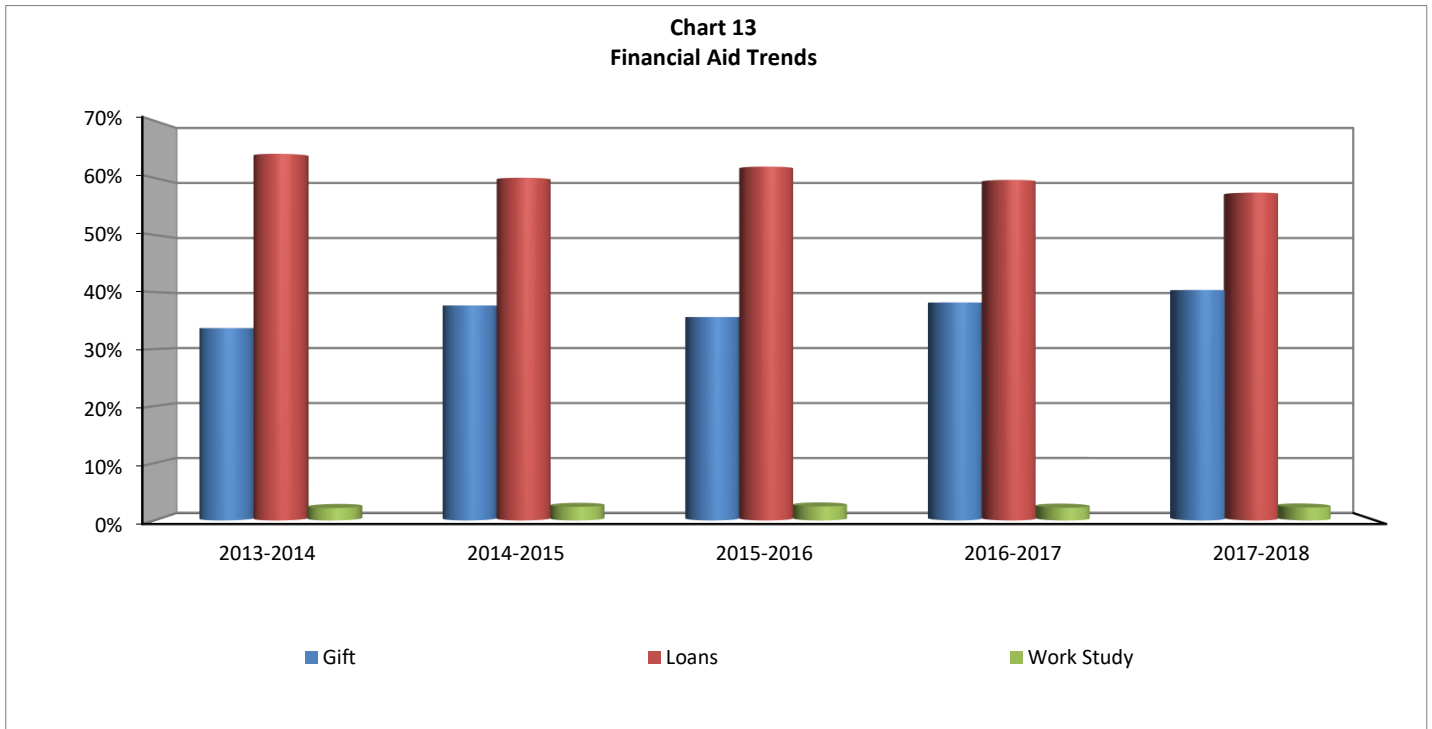
Source: MN Office of Higher Ed/Research, Data & Reports/Financial Aid Data/2.1.18

Table 20
Students Receiving Financial Aid

	2013-2014		2014-2015		2015-2016		2016-2017		2017-2018	
	Amount	Percent	Amount	Percent	Amount	Percent	Amount	Percent	Amount	Percent
Gift	7,099,710	34%	6,949,694	38%	6,020,153	36%	6,557,572	38%	6,484,859	40%
Loans	13,528,697	64%	11,068,721	60%	10,464,669	62%	10,240,227	60%	9,219,632	57%
Work Study	459,855	2%	439,953	2%	414,732	2%	384,610	2%	365,354	2%
Total \$	21,088,262		18,458,368		16,899,554		17,182,409		16,069,845	

Source: College Financial Aid Data, 4.29.19

Chart 13
Financial Aid Trends



Academic Progress and Degrees Earned

Table 21
Discipline Summary by FYE - 5 Year Comparison

Subject	Discipline Description	FY 2014	FY 2015	FY 2016	FY 2017	FY 2018	FY 2018 FYE %	5 Yr Difference	5 Yr Difference %
ACCT	Accounting	31.0	25.6	25.2	20.1	20.7	1%	-10.3	-0.3
ADMM	Medical Admin Secretary	24.9	22.3	14.2	12.7	16.8	1%	-8.1	-0.3
ADMS	Administrative Secretary	27.6	23.8	20.5	17.8	16.6	1%	-11.0	-0.4
AGRG	General Agriculture					8.5	0%	8.5	0.0
AGRI	Farm Operations Managem	27.8	22.8	24.8	24.1	17.0	1%	-10.8	-0.4
ANTH	Anthropology	20.5	21.4	20.9	22.0	21.7	1%	1.2	0.1
ARCH	Architectural Technology	32.1	28.8	31.8	29.4	29.7	1%	-2.5	-0.1
ART/ARTS	Art	27.7	26.0	24.7	22.8	25.5	1%	-2.2	-0.1
AUBO	Auto Body Collision Techno	15.4	17.8	21.0	20.5	21.2	1%	5.7	0.4
AUMO	Automotive Service Tech	27.2	25.7	27.1	30.2	22.9	1%	-4.3	-0.2
AVET	Aviation Electronics Tech	5.2	3.4	3.4	3.6	3.7	0%	-1.5	-0.3
AVIA	Aviation Maintenance Tech	74.0	82.6	72.7	58.4	57.9	3%	-16.1	-0.2
BIOL	Biology	240.1	226.3	222.2	236.1	225.1	11%	-15.0	-0.1
BLDG	Building Technology	7.3	4.6	6.5	6.2	5.4	0%	-2.0	-0.3
BUS/BUSN	Business	30.9	24.0	25.2	33.5	32.1	2%	1.2	0.0
CARP	Carpentry	14.6	14.2	7.0	9.1	7.3	0%	-7.3	-0.5
CDEV	Early Childhood and Parapr	19.5	20.5	20.0	27.2	26.6	1%	7.1	0.4
CHEM	Chemistry	37.5	34.6	32.9	35.4	35.9	2%	-1.6	0.0
CMAE	360 Programs/Ctr. Mfg/Mfg	1.5	5.6	5.1	4.1	2.0	0%	0.5	0.3
COMM	Communications	0.4	0.4	0.3	0.1		0%	-0.4	-1.0
CONE	Construction Electricity	39.5	38.5	43.2	44.4	39.8	2%	0.3	0.0
CPTR	Computer Network Tech	76.5	68.2	60.5	56.4	53.1	3%	-23.4	-0.3
CRJU	Criminal Justice - Law Enfor	28.7	28.4	34.7	27.9	32.9	2%	4.2	0.1
CRLT	Career Related Topics	5.3	4.2	3.5	3.4	3.7	0%	-1.7	-0.3
CVOP	Commercial Vehicle Oper	9.0	13.8	12.6	9.4	7.7	0%	-1.3	-0.1
CVST	Cardiovascular Technology	5.0	7.3	1.1			0%	-5.0	-1.0
DIET	Dietetic Technician				0.6	6.1	0%	6.1	0.0
DMED	Digital Media		3.4	0.5			0%	0.0	0.0
ECE			0.1				0%	0.0	0.0
ECON	Economics	21.7	20.1	21.9	21.8	23.8	1%	2.1	0.1
EDUC	Education	0.1	1.3	0.9	0.9	1.0	0%	0.9	13.3
ELTR	CTCE-Electronics Tech	8.3	8.6	12.0	11.9	8.6	0%	0.3	0.0
EMTB	Emergency Medical Tech	8.7	4.9	8.8	8.8	7.4	0%	-1.3	-0.1
EMTP	Paramedicine	12.2	11.4	11.8	12.9	10.4	0%	-1.7	-0.1
ENGL	English	200.2	176.0	172.0	177.4	173.5	8%	-26.7	-0.1
ETAS	Electronics Technology	13.8	18.5	20.1	16.6	15.7	1%	1.9	0.1
FBMT	Farm Business Managemen	126.2	113.1	102.1	99.9	102.4	5%	-23.8	-0.2
FIRE	Fire Technology	35.4	27.3	14.8	17.4	16.3	1%	-19.1	-0.5
FITN	Fitness Specialist	1.9	0.3				0%	-1.9	-1.0
FYEC	Pathways to Success	11.0	8.0	6.5	8.0	7.4	0%	-3.6	-0.3
GEOG	Geography	1.2	0.9	1.1	0.5		0%	-1.2	-1.0
GINT	Geospatial Intelligence Ana	5.1	12.3	8.2	0.8	0.7	0%	-4.4	-0.9
GTEC	General Courses/Technolog	1.0	0.4	0.5	0.2	0.4	0%	-0.6	-0.6
HEAT	HVAC - Heating, Ventilation	12.5	7.6	17.3	11.2	16.4	1%	3.9	0.3
HIST	History	36.0	33.9	34.3	30.2	26.5	1%	-9.5	-0.3
HLTH	Health Education	74.2	61.6	55.5	55.4	61.7	3%	-12.5	-0.2
HPER	Health, Physical Education,	31.3	23.0	27.0	26.4	24.4	1%	-6.8	-0.2
HUM/HUM	Humanities	4.8	8.0	5.0	8.5	5.9	0%	1.1	0.2
IMAG	Imagery Analyst	36.0	17.8	2.2	1.4		0%	-36.0	-1.0
ITEC	Information Technology				0.2	0.5	0%	0.5	0.0
JOUR	Journalism		3.2	2.2	0.8		0%	0.0	0.0
LENF	Law Enforcement					1.0	0%	1.0	0.0
MANF	CTCE-Manufacturing	1.4	2.4	0.7	0.3		0%	-1.4	-1.0
MATH	Mathematics	210.4	171.9	166.4	165.0	148.8	7%	-61.6	-0.3
MAPT/MFP	Manufacturing Process T	0.3	0.3			1.3	0%	1.0	3.0
MKTG	Sales, Marketing, Manage	42.5	37.9	35.1	40.5	32.5	2%	-10.0	-0.2
MSTH	Massage Therapy	7.1	6.8	0.1			0%	-7.1	-1.0
MUSC	Music	28.7	25.2	20.6	28.1	21.8	1%	-6.9	-0.2
NMED	New Media	3.6					0%	-3.6	-1.0
NSCI	Natural Science	18.5	13.6	6.9	12.5	8.0	0%	-10.5	-0.6
NURS	Nursing - Registered	63.2	64.5	59.6	61.7	56.8	3%	-6.4	-0.1
OTAC	Occupational Therapy Asst	21.0	26.6	30.4	28.1	24.3	1%	3.4	0.2
PAET	Precision Agriculture Equip			2.9	4.5	5.4	0%	5.4	0.0
PHIL	Philosophy	92.5	83.0	76.1	73.6	76.1	4%	-16.5	-0.2

Subject	Discipline Description	FY 2014	FY 2015	FY 2016	FY 2017	FY 2018	FY 2017 FYE %	5 Yr Difference	5 Yr Difference %
PHLB	Phlebotomy	1.2	1.1	1.1	1.6	2.0	0%	0.8	0.7
PHRM	Pharmacy Technology	10.7	10.3	12.5	10.6	5.8	0%	-4.8	-0.5
PHYS	Physics	3.1	2.6	2.9	4.8	4.7	0%	1.6	0.5
PLBG	Plumbing Technology	10.7	4.9	6.1	9.0	4.2	0%	-6.5	-0.6
PLSC/POLS/	Political Science	15.9	8.5	9.7	13.3	12.5	1%	-3.5	-0.2
PNSG	Practical Nursing	165.8	153.2	161.8	164.0	133.5	6%	-32.3	-0.2
PSYC	Psychology	90.3	75.4	68.3	64.5	64.3	3%	-26.1	-0.3
PTAS	Physical Therapist Asst	29.7	25.9	28.6	28.0	24.8	1%	-4.9	-0.2
RADT	Radiologic Technology	27.3	29.2	27.7	32.1	31.3	1%	4.0	0.1
REFR	Refrigeration/Heating,Vent	3.2	1.9				0%	-3.2	-1.0
RESP	Respiratory Care Therapist	16.8	16.7	20.4	15.8	14.6	1%	-2.3	-0.1
SOC/SOCI	Sociology	63.6	53.1	53.3	62.4	51.2	2%	-12.4	-0.2
SOCS	Social Sciences	1.9	1.5	2.7	1.7	1.4	0%	-0.5	-0.2
SPAN	Spanish	8.8	5.9	8.0	4.4	13.2	1%	4.4	0.5
SPCH	Speech	65.4	57.4	57.6	56.5	63.3	3%	-2.0	0.0
SSCI	General Courses	21.2	18.9	15.1	13.9	15.5	1%	-5.7	-0.3
SUPL	Supervisory Management	1.4	1.2	1.6	2.5	2.2	0%	0.8	0.6
SURT	Surgical Technology	18.0	16.3	18.2	18.4	12.8	1%	-5.2	-0.3
SYG	Consortium-Valencia				0.1		0%	0.0	0.0
THTR	Theater				1.7	1.7	0%	1.7	0.0
UAST	Unmanned Aerial System	9.0	4.3	2.9	6.0	4.5	0%	-4.5	-0.5
WELD	Welding Technology	34.6	26.7	37.3	34.4	19.3	1%	-15.3	-0.4
Total		2,558.3	2,299.3	2,220.2	2,226.5	2101.2		-457.1	-0.2

Source: MinnState ISRS Operational Data, ST06-Students by Course, SUBJ, 4.23.19

FYE=Student Full Year Equivalent

Table 22
Fall Majors Headcount by CIP Code - 5 Year Comparison
Sorted by Fall 2018 Headcount - Descending Order

CIP Code	Major/CIP Code Description	Fall 2014	Fall 2015	Fall 2016	Fall 2017	Fall 2018	% Change from 2017	5 Yr Difference	5 Yr Difference %
240101	Liberal Arts and Sciences	593	554	556	488	487.0	0%	-106.0	-18%
512601	Health Aide	310	400	386	326	455.0	40%	145.0	47%
513901	Licensed Practical	437	349	426	435	412.0	-5%	-25.0	-6%
010104	Farm/Farm and Ranch M	265	230	220	177	216.0	22%	-49.0	-18%
513801	Registered Nursing/Re	170	221	187	168	153.0	-9%	-17.0	-10%
520101	Business/Commerce				97	111.0	14%	111.0	0%
510911	Radiologic Technology	78	71	85	80	77.0	-4%	-1.0	-1%
240102	General Studies	163	147	170	255	66.0	-74%	-97.0	-60%
430107	Criminal Justice/Poli	57	70	56	60	61.0	2%	4.0	7%
131501	Teacher Assistant/Aid	52	44	62	66	59.0	-11%	7.0	13%
110901	Computer Systems Netw	58	44	56	41	57.0	39%	-1.0	-2%
521801	Sales, Distribution,	63	44	56	48	49.0	2%	-14.0	-22%
510806	Physical Therapy Tech	59	48	56	49	47.0	-4%	-12.0	-20%
460302	Electrician	40	39	44	39	43.0	10%	3.0	8%
470607	Airframe Mechanics an	64	49	38	42	40.0	-5%	-24.0	-38%
510803	Occupational Therapis	52	55	44	43	39.0	-9%	-13.0	-25%
510904	Emergency Medical Tec	29	28	40	28	32.0	14%	3.0	10%
510713	Medical Insurance Cod	23	18	20	21	29.0	38%	6.0	26%
510909	Surgical Technology/T	52	52	27	31	29.0	-6%	-23.0	-44%
520302	Accounting Technology	35	39	37	30	27.0	-10%	-8.0	-23%
430201	Fire Prevention and S	45	26	15	18	25.0	39%	-20.0	-44%
480508	Welding Technology/We	33	41	33	21	25.0	19%	-8.0	-24%
513103	Dietetic Technician		2	7	20	25.0	25%	25.0	0%
510000	Health Services/Allied	22	28	30	22	23.0	5%	1.0	5%
510908	Respiratory Care Ther	39	38	30	27	23.0	-15%	-16.0	-41%
151303	Architectural Draftin	33	33	33	32	22.0	-31%	-11.0	-33%
470604	Automobile/Automotive	33	31	33	32	21.0	-34%	-12.0	-36%
150406	Automation Engineer T	31	28	25	20	20.0	0%	-11.0	-35%
470603	Autobody/Collision an	18	24	21	23	14.0	-39%	-4.0	-22%
150613	Manufacturing Engineering	2	2	23	19	13.0	-32%	11.0	550%
470201	Heating, Air Conditio	12	19	14	18	13.0	-28%	1.0	8%
510710	Medical Office Assist	8	7	4	5	13.0	160%	5.0	63%
520401	Administrative Assist	27	25	16	11	11.0	0%	-16.0	-59%
510805	Pharmacy Technician/A	32	31	27	11	10.0	-9%	-22.0	-69%
010901	Animal Sciences, General					9.0	0%	9.0	0%
460201	Carpentry/Carpenter	17	8	10	7	9.0	29%	-8.0	-47%
510716	Medical Administrativ	29	15	14	14	9.0	-36%	-20.0	-69%
520204	Office Management and	2	2	8	8	9.0	13%	7.0	350%
010103	Agricultural, General/Econd	18	12	14	13	7.0	-46%	-11.0	-61%
010205	Agricultural Mechanic		4	9	9	7.0	-22%	7.0	0%
460503	Plumbing Technology/P	5	9	9	4	7.0	75%	2.0	40%
490205	Truck and Bus Driver/	13	12	6	9	7.0	-22%	-6.0	-46%
521909	Special Products Mark	14	10	10	7	7.0	0%	-7.0	-50%
290203	Signal/Geospatial Int	47	19	6	1	5.0	400%	-42.0	-89%
511009	Phlebotomy Technician	5	8	4	7	4.0	-43%	-1.0	-20%
470699	Vehicle Maintenance a			2	2	2.0	0%	2.0	0%
131301	Agricultural Teacher					1.0	0%	1.0	0%
430203	Fire Science/Fire-fig	1	2	3	2	1.0	-50%	0.0	0%
513902	Nursing Assistant/Aid	7	2	1	1	1.0	0%	-6.0	-86%
520207	Customer Service Mana	3		1		1.0	0%	-2.0	-67%
090702	Digital Communication	3	2				0%	-3.0	-100%
111006	Computer Support Spec	2	4	2	2		-100%	-2.0	-100%
439999	Homeland Security, La	1		2	2		-100%	-1.0	-100%
470609	Avionics Maintenance		12	14	1		-100%	0.0	0%
490101	Aeronautics/Aviation/	3					0%	-3.0	-100%
510708	Medical Transcription	10	2				0%	-10.0	-100%
510901	Cardiovascular Techno	14					0%	-14.0	-100%
513501	Massage Therapy/Thera	11	2				0%	-11.0	-100%
520201	Business Administration	74	98	111			0%	-74.0	-100%
	Unknown/Blank	369	430	414	399	589.0	48%	220.0	60%
Total		3,583	3,490	3,517	3,291	3422.0	4%	-161.0	-4%

Source: 30th Day Enrollment Tables, ST_03/MinnState ISRS Operational Data, 4.24.19

Table 23
Fall Majors FYE by CIP Code - 5 Year Comparison
Sorted by Fall 2018 FYE - Descending Order

CIP Code	Major/CIP Code Description	Fall 2014	Fall 2015	Fall 2016	Fall 2017	Fall 2018	% Change from 2016	5 Yr Difference	5 Yr Difference %
240101	Liberal Arts and Sciences	223.5	212.5	206.1	190.0	192.3	1%	-31.2	-14%
513901	Licensed Practical	151.7	127.9	175.3	150.7	152.3	1%	0.6	0%
512601	Health Aide	49.9	62.6	62.3	52.3	82.9	58%	33.0	66%
513801	Registered Nursing/Re	55.0	69.4	38.4	53.9	53.3	-1%	-1.7	-3%
520201	Business Administration	24.2	31.6	35.2	29.7	38.3	29%	14.1	58%
010104	Farm/Farm and Ranch M	44.7	37.0	35.6	27.6	35.9	30%	-8.7	-20%
430107	Criminal Justice/Poli	29.1	35.4	28.0	28.8	30.9	7%	1.7	6%
510911	Radiologic Technology	28.5	26.1	33.2	29.7	30.6	3%	2.1	7%
470607	Airframe Mechanics an	42.1	30.9	28.3	29.5	28.2	-4%	-13.8	-33%
460302	Electrician	24.5	25.3	27.0	25.0	27.7	11%	3.2	13%
131501	Teacher Assistant/Aid	17.8	14.9	24.4	24.3	23.3	-4%	5.4	30%
110901	Computer Systems Netw	22.7	17.1	20.9	15.6	20.6	33%	-2.0	-9%
510901	Cardiovascular Techno	5.3				17.2	0%	11.9	223%
521801	Sales, Distribution,	24.2	15.4	22.6	15.7	16.7	7%	-7.5	-31%
240102	General Studies	26.0	22.8	28.8	41.4	16.0	-61%	-10.0	-39%
480508	Welding Technology/We	16.5	21.3	18.3	11.3	14.0	24%	-2.6	-16%
510803	Occupational Therapis	18.2	19.0	16.1	15.8	13.7	-13%	-4.5	-25%
510904	Emergency Medical Tec	10.9	9.7	16.9	10.0	13.4	34%	2.5	23%
430201	Fire Prevention and S	21.4	11.9	9.2	8.9	12.7	43%	-8.8	-41%
151303	Architectural Draftin	16.5	17.1	17.6	16.6	11.6	-30%	-5.0	-30%
470604	Automobile/Automotive	16.3	16.4	17.4	15.7	11.0	-30%	-5.3	-32%
510909	Surgical Technology/T	18.0	18.9	11.7	12.7	10.9	-14%	-7.2	-40%
520302	Accounting Technology	12.5	13.0	12.9	10.6	9.7	-9%	-2.8	-22%
510713	Medical Insurance Cod	5.9	5.3	6.3	7.2	9.2	28%	3.3	56%
510908	Respiratory Care Ther	14.2	14.1	10.4	9.7	9.1	-6%	-5.1	-36%
150406	Automation Engineer T	12.9	12.2	11.3	9.1	8.9	-2%	-4.0	-31%
510000	Health Services/Allied	6.9	9.4	8.8	7.9	8.0	0%	1.0	15%
513103	Dietetic Technician		0.4	2.3	6.8	7.6	12%	7.6	0%
470201	Heating, Air Conditio	6.1	10.4	8.1	10.2	7.4	-27%	1.3	21%
470603	Autobody/Collision an	8.5	10.8	10.2	10.6	6.7	-37%	-1.8	-21%
460201	Carpentry/Carpenter	9.1	4.4	5.4	3.8	5.0	31%	-4.2	-46%
010901	Animal Sciences, General					4.5	0%	4.5	0%
490205	Truck and Bus Driver/	7.8	7.4	3.6	5.0	4.2	-17%	-3.6	-46%
510710	Medical Office Assist	2.6	2.8	0.7	1.7	4.0	138%	1.4	55%
520401	Administrative Assist	10.0	9.5	5.4	4.4	3.7	-15%	-6.3	-63%
150613	Manufacturing Engineering	0.2	0.3	2.0	3.2	3.5	9%	3.3	1996%
460503	Plumbing Technology/P	2.3	5.0	6.5	2.3	3.1	36%	0.8	36%
010205	Agricultural Mechanic		1.9	4.2	4.4	3.1	-31%	3.1	0%
510805	Pharmacy Technician/A	12.0	10.5	7.9	3.4	3.1	-11%	-8.9	-74%
510716	Medical Administrativ	10.0	4.6	4.6	4.7	2.4	-48%	-7.6	-76%
290203	Signal/Geospatial Int	21.6	8.5	1.8	0.6	1.8	222%	-19.8	-92%
010103	Agricultural, Genera/ Econ	1.7	2.4	2.0	2.8	1.4	-49%	-0.3	-17%
520204	Office Management and	0.5	0.3	1.5	0.8	1.4	79%	0.9	169%
511009	Phlebotomy Technician	1.0	1.8	2.1	1.9	1.0	-48%	0.0	0%
521909	Special Products Mark	1.5	2.0	1.9	0.6	1.0	70%	-0.5	-36%
470699	Vehicle Maintenance a			1.0	0.8	0.8	-4%	0.8	0%
131301	Agricultural Teacher					0.4	0%	0.4	0%
520207	Customer Service Mana	0.6		0.2		0.4	0%	-0.2	-32%
430203	Fire Science/Fire-fig	0.3	0.7	1.2	0.8	0.3	-57%	0.1	25%
513902	Nursing Assistant/Aid	1.1	0.5	0.4	0.4	0.1	-77%	-1.0	-91%
090702	Digital Communication	1.6	0.8	0.1			0%	-1.6	-100%
111006	Computer Support Spec	0.9	1.5	0.9	1.1		-100%	-0.9	-100%
439999	Homeland Security, La	0.7			0.4		-100%	-0.7	-100%
470609	Avionics Maintenance		8.7	5.5	0.8		-100%	0.0	0%
490101	Aeronautics/Aviation/	2.0					0%	-2.0	-100%
510708	Medical Transcription	2.9	0.7				0%	-2.9	-100%
510806	Physical Therapy Tech	21.4	17.4	22.5	17.8		-100%	-21.4	-100%
513501	Massage Therapy/Thera	4.3	0.6				0%	-4.3	-100%
	Unknown/Blank	45.5	50.3	46.1	45.5	70.8	56%	25.3	56%
Total		1,115.9	1,061.4	1,071.1	984.3	1036.0	5%	-79.9	-7%

Source: 30th Day Enrollment Tables, ST_03/MinnState ISRS Operational Data, 4.24.19

Table 24
Online Enrollment

	Fiscal Year				
	2014	2015	2016	2017.0	2018
Sections Offered	273	298	288	280.0	285
FYE	529.3	493.9	470.8	509.7	521
Duplicated Headcount	6,136	5,701	5,612	5901.0	5,792

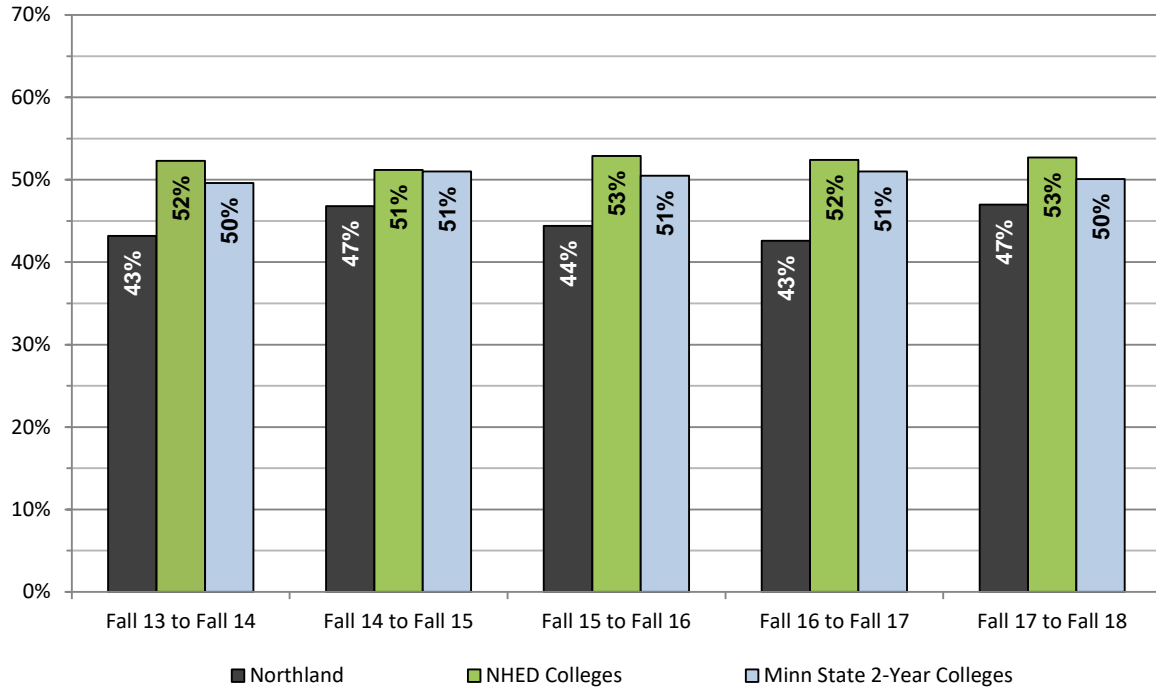
Source: MinnState ISRS Operational Data, ST06 Student by Course/ Media Codes 03, 12, 13/4.23.19

Table 25
Online / Classroom Enrollment

		FY 2015		FY 2016		FY 2017		FY 2018		FY 2019	
		Number	Percent	Number	Percent	Number	Percent	Number	Percent	Number	Percent
NCTC	Totally Online	740	21%	781	22%	787	22%	820	25%	904	26%
	Mostly Online	151	4%	125	4%	186	5%	178	5%	188	5%
	Mostly Classroom	381	11%	358	10%	410	12%	346	11%	376	11%
	No Online	2,313	65%	2,227	64%	2,136	61%	1,949	59%	1,954	57%
Total		3,585	100%	3,491	100%	3,519	100%	3,293	100%	3,422	100%
System	Totally Online	22,643	12%	23,296	13%	23,652	13%	24,682	14%	25,595	14%
	Mostly Online	11,533	6%	11,746	6%	11,728	6%	12,085	7%	12,459	7%
	Mostly Classroom	27,388	15%	27,718	15%	28,737	16%	28,862	16%	30,318	16%
	No Online	126,622	67%	122,438	66%	116,919	65%	111,745	63%	106,201	63%
Total		188,186	100%	185,198	100%	181,036	100%	177,374	100%	174,573	100%

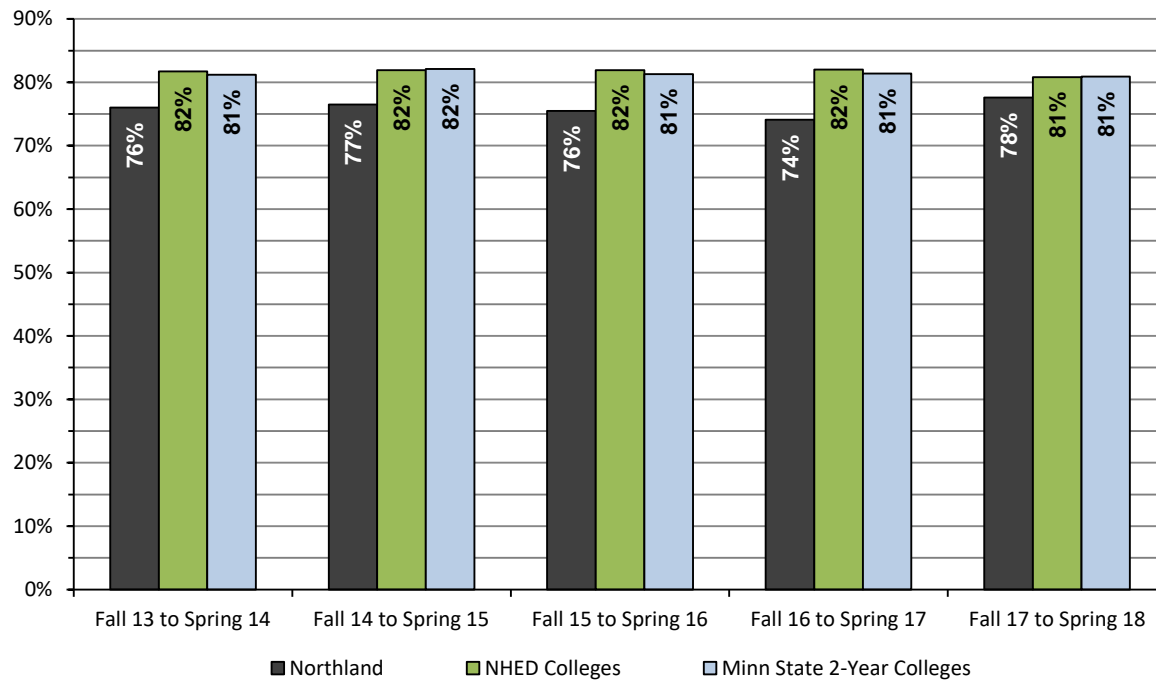
Source: MinnState ISRS Operational Data; Enrollment Analytic Tool; CENSUS TERM: Fall - 30th Day/CREDIT STUDENTS: Yes

Chart 14
Fall to Following Fall Retention for all New, Full-time Students



NHED Colleges - Hibbing CC, Itasca CC, Mesabi Range, Rainy River CC and Vermilion CC
 Source: Minnesota State ISRS Operational Data/Student Persistence Tables/all adm stat, new, full-time students

Chart 15
Fall to Spring Retention for all New, Full-time Students



NHED Colleges/Northeast Higher Education District - Hibbing CC, Itasca CC, Mesabi Range, Rainy River CC and Vermilion CC
 Source: Minnesota State ISRS Operational Data/Student Persistence Tables/all adm stat, new, full-time students

Table 26
Enrollment by Program

	Fall 14		Fall 15		Fall 16		Fall 17		Fall 18	
	Count	Percent	Count	Percent	Count	Percent	Count	Percent	Count	Percent
Liberal Arts	756	21%	701	20%	726	21%	793	24%	552	16%
Occupational	2,458	69%	2,359	68%	2,377	68%	2,097	64%	2,281	67%
Undecided	369	10%	430	12%	414	12%	401	12%	589	17%
Total	3,583		3,490		3,517		3,291		3,422	

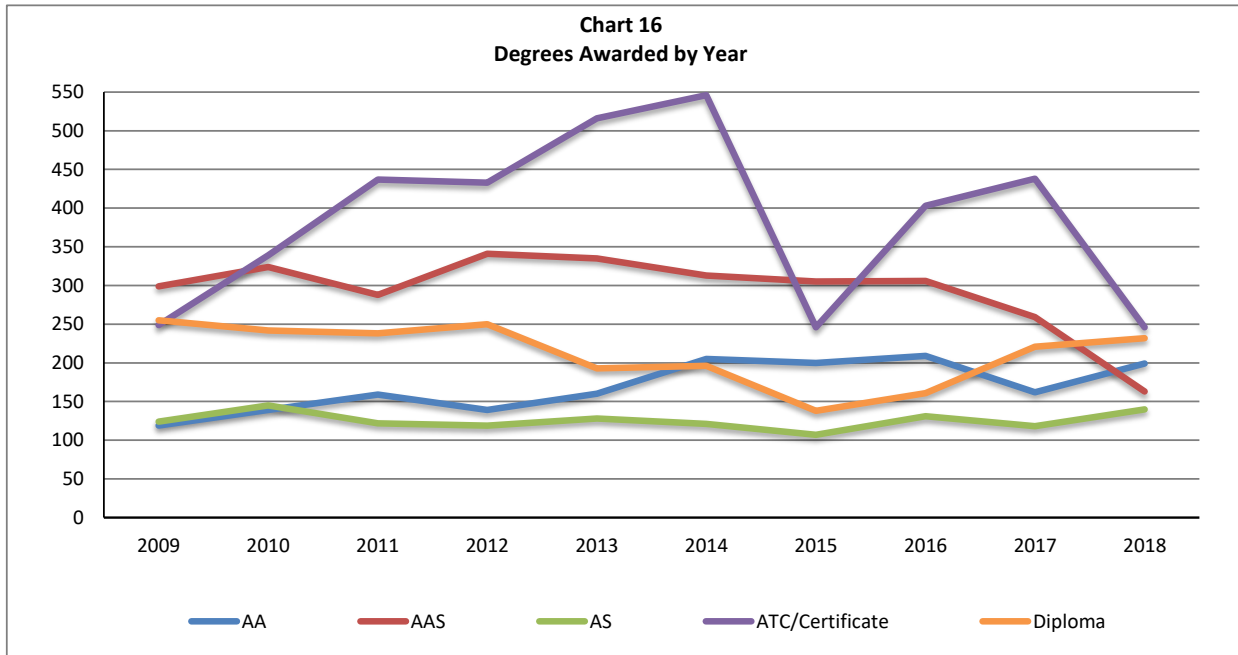
Source: 30th Day Enrollment Tables, ST_03/MinnState ISRS Operational Data/Major CIP Code 240101, 240102, 4.24.19

Table 27
Degrees Awarded by Fiscal Year

	2014		2015		2016		2017		2018	
	Count	Percent	Count	Percent	Count	Percent	Count	Percent	Count	Percent
AA	205	15%	200	20%	209	17%	162	14%	199	20%
AAS	313	23%	305	31%	306	25%	259	22%	163	17%
AS	121	9%	107	11%	131	11%	118	10%	140	14%
ATC/Certificate	546	40%	246	25%	403	33%	438	37%	246	25%
Diploma	196	14%	138	14%	161	13%	221	18%	232	24%
Total Degrees	1,381		996		1,210		1,198		980	
Total Students	1,232		864		1,097		1,053		857	

Source: Academic Awards by CIP/Major, updated 4.24.19

Chart 16
Degrees Awarded by Year



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Table 28
Awards by Major - Fiscal Year

Degree	Major	2014	2015	2016	2017	2018
		Count	Count	Count	Count	Count
AA	Liberal Arts and Sciences	204	200	209	162	199
AAS	Accounting/Associate Accounting	9	7	10	8	9
AAS	Administrative Assistant	7	4	6	8	5
AAS	Administrative Support Software Specialist	1		3	1	3
AAS	Architectural Technology and Design	9	10	9	6	9
AAS	Auto Body Collision Technology	2	1			1
AAS	Automotive Service Technology	2	2	3		4
AAS	Aviation Maintenance Technology	11	7	16	10	10
AAS	Cardiovascular Technology--Invasive	1	6	1		
AAS	Computer and Network Technology	13	11	6	12	7
AAS	Dietetic Technician					1
AAS	Digital Marketing					1
AAS	Digital Media Production			1		
AAS	Electronics Technology/Automated Systems	4	12	11	12	9
AAS	Fire Technology	13	14	5	6	5
AAS	Firefighter/Intensive Care Paramedic	7	8	7	6	6
AAS	Geospatial Intelligence Analysis		21	16	2	1
AAS	Heating, Ventilation and Air Conditioning/Con	2		1		1
AAS	Medical Administrative Assistant	11	9	5	5	5
AAS	Medical Coding Specialist				4	4
AAS	New Media Production	2		1		
AAS	Occupational Therapy Assistant	11	12	17	13	12
AAS	Pharmacy Technology	14	8	13	12	9
AAS	Physical Therapist Assistant	17	13	15	13	13
AAS	Practical Nursing	114	97	103	86	
AAS	Precision Agriculture Equipment Technician				3	4
AAS	Radiologic Technology	14	13	11	15	16
AAS	Respiratory Therapist	12	6	11	12	9
AAS	Sales, Marketing, and Management	21	28	20	8	6
AAS	Surgical Technology	16	16	15	17	13
AS	Business	13	6	15	12	24
AS	Criminal Justice - Law Enforcement	17	14	20	15	14
AS	Early Childhood and Paraprofessional Educati	9	9	13	6	23
AS	Electronic Technology Marketing				4	
AS	Health Sciences Broad Field			2		2
AS	Manufacturing Technology			2	1	2
AS	Nursing	82	78	79	80	75
ATC	Advanced Farm Business Management	4		3	8	3
CERT	Advanced Agricultural Commodity Marketing	6			1	
CERT	Advanced Rescue	8	9	2	5	3
CERT	Applications in Farm Business Management	20	1	8	11	8
CERT	Architectural Technology and Design	10				
CERT	Automotive Electronics and Drivability	6	6	7	6	10
CERT	Automotive Engine Repair, Suspension and B	3	16	9	11	10
CERT	Aviation Maintenance Technician Plus			1	15	7
CERT	Cisco Networking	12	14	7	9	8
CERT	Collision and Refinishing/Sheet Metal Technic		20	15	23	21
CERT	Commercial Vehicle Operator	13	19	17	7	7
CERT	Criminal Justice - Law Enforcement	3		2	3	
CERT	Current Issues in Farm Business Management	163		176	145	
CERT	Customer Service	1	5	4	3	3
CERT	Digital Marketing				1	2
CERT	Electronic Technology Marketing I	8	23	15	31	16
CERT	Electronic Technology Marketing II	11	6	5	14	9
CERT	Essentials of Farm Business Management	72	2	12	29	18
CERT	Fire Service Preparation	13	7	5	4	4
CERT	General Agriculture					1
CERT	Health and Fitness Specialist	1	2			
CERT	Imagery Analysis	35	23	2		
CERT	Lean Manufacturing/Continuous Improvement	1			5	
CERT	Manufacturing Principles	1				8

Degree	Major	2014	2015	2016	2017	2018
		Count	Count	Count	Count	Count
CERT	Medical Coding Specialist	12	18	15	4	1
CERT	New Media Production					
CERT	Nursing Assistant	112	58	72	50	72
CERT	Patient Access Specialist			3	4	2
CERT	Phlebotomy	5	2	7	8	8
CERT	Production Technologies					1
CERT	Rescue Technician	3	3			1
CERT	Supervisory Leadership	2	4	4	13	10
CERT	Unmanned Aerial Systems Maintenance Tech	17	6	4	11	8
CERT	Welding Manufacturing Technology				9	3
CERT	Welding Process Technology	5	2	8	8	2
DIP	Accounting Clerk	5	2	6		
DIP	Administrative Support	12	5	7	8	4
DIP	Administrative Support Microcomputer Speci			1		2
DIP	Architectural Technology and Design	10	5	8	8	11
DIP	Auto Body Collision Technology	5	3		1	4
DIP	Automotive Service Technology	10	3	6	3	9
DIP	Aviation Maintenance Technology	12	10	11	10	4
DIP	Carpentry-Residential	11	12	6	7	8
DIP	Construction Electricity	20	13	15	14	13
DIP	Construction Plumbing	11	9	9	12	6
DIP	Criminal Justice - Law Enforcement	5	1	1	2	5
DIP	Electronic Technology Marketing	1		7	6	
DIP	Farm Operations and Management	13	12	11	17	4
DIP	Heating, Ventilation and Air Conditioning	13	8	12	8	11
DIP	Intro Architectural Technology & Design		17	8	10	13
DIP	Massage Therapist	7	8	1	1	
DIP	Medical Office Specialist	15	11	9	7	4
DIP	Medical Transcriptionist/Editor	7	2	1		
DIP	New Media Production			1		
DIP	Pharmacy Technology	2		2	1	4
DIP	Plumbing Technology					
DIP	Practical Nursing	14	7	20	85	123
DIP	Radio Business	1		1		
DIP	Welding Process Technology	9	1	1	9	2
DIP	Welding Technology	13	9	17	12	5
Total Awards		1,381	996	1,210	1,198	980

Source: Academic Awards by CIP/Major, updated 4.24.19

**Table 29
Persistence and Completion Rates for New, Fall, Full-Time Students
Fall 2013**

	Fall 2013 Entering Cohort	Fall to Spring			Fall to Fall			2-Year			3-Year		
		First Spring Retention Rate	First Spring Success Rate	Second Fall Retention Rate	Second Fall Success Rate	Third Fall Retention Rate	Third Fall Success Rate	Third Year Grad Rate	Fourth Fall Retention Rate	Fourth Fall Success Rate			
Gender													
Female	324.	78%	87%	49%	74%	24%	73%	50%	9%	74%			
Male	412.	74%	80%	39%	66%	11%	64%	41%	3%	63%			
Race/Ethnicity													
American Indian or Alaska Native	17.	71%	76%	35%	59%	6%	47%	35%	0%	53%			
Asian	5.	100%	100%	20%	60%	0%	60%	40%	0%	60%			
Black or African American	45.	58%	78%	20%	69%	11%	73%	16%	2%	67%			
Hispanic of any race	33.	73%	85%	30%	52%	3%	48%	30%	3%	58%			
Two or more races	40.	70%	75%	43%	58%	15%	48%	33%	0%	48%			
White	587.	78%	84%	46%	72%	19%	70%	49%	7%	70%			
AgeGroup													
*Non-traditional Age	109.	76%	83%	50%	70%	14%	63%	49%	3%	64%			
*Traditional Age	627.	76%	83%	42%	70%	17%	68%	44%	6%	68%			
Underrepresented**													
Not	220.	81%	86%	45%	78%	16%	76%	56%	7%	78%			
Underrepresented	439.	72%	80%	41%	64%	17%	62%	40%	6%	62%			
Unknown	79.	82%	89%	52%	73%	14%	70%	43%	3%	70%			
Admission Status													
High School	12.	75%	92%	42%	75%	8%	83%	50%	0%	92%			
Undergraduate Other	65.	80%	83%	43%	72%	12%	72%	48%	6%	72%			
Undergraduate Regular	420.	76%	81%	44%	64%	18%	60%	39%	6%	60%			
Undergraduate Transfer	241.	75%	85%	42%	78%	15%	78%	54%	5%	79%			
Total	738.	76%	83%	43%	70%	17%	67%	45%	6%	67%			

Success rate is the retention, transfer, and graduation combined; measure at beginning of term; 3-Year grad rate is graduation by end of third spring.

*Private data cell sizes less than 5 not reported. Racial/ethnic status for such reported in aggregate.

**Underrepresented - Student of color, Pell eligible, or first generation (MN defined - neither parent has any post-secondary education).

Source: MinnState ISRS Operational Data; Student Persistence Tables; Fall Cohort, New, Full-time Students; Undergrad Regular, Transfer, Other and High School (All Adm Stats)

Table 30
**Persistence and Completion Rates for New, Fall, Full-Time Students
 Fall 2014**

	Fall 2014 Entering Cohort	Fall to Spring			Fall to Fall			2-Year			3-Year		
		First Spring Retention Rate	First Spring Success Rate	Second Fall Retention Rate	Second Fall Success Rate	Third Fall Retention Rate	Third Fall Success Rate	Third Fall Retention Rate	Third Fall Success Rate	Three Year Grad Rate	Fourth Fall Retention Rate	Fourth Fall Success Rate	
Gender													
Female	256.	76%	85%	49%	74%	20%	71%	7%	73%	50%	7%	73%	
Male	323.	77%	81%	45%	71%	13%	69%	4%	67%	50%	4%	67%	
Student of Color													
Not Student of Color	449.	78%	85%	49%	76%	16%	74%	5%	73%	55%	5%	73%	
Student of Color	130.	71%	76%	38%	60%	16%	57%	5%	58%	34%	5%	58%	
Race/Ethnicity													
American Indian or Alaska Native	25.	56%	64%	28%	44%	24%	44%	4%	40%	24%	4%	40%	
Asian	12.	83%	83%	50%	67%	17%	58%	8%	67%	33%	8%	67%	
Black or African American	20.	85%	90%	45%	65%	20%	65%	5%	70%	25%	5%	70%	
Hispanic of any race	46.	72%	78%	43%	67%	11%	59%	2%	61%	43%	2%	61%	
Two or more races	27.	67%	70%	30%	56%	15%	59%	7%	56%	33%	7%	56%	
White	441.	78%	85%	49%	76%	16%	75%	5%	74%	55%	5%	74%	
AgeGroup													
Non-traditional Age	108.	67%	83%	41%	77%	13%	73%	5%	75%	59%	5%	75%	
Traditional Age (Age 24 or less)	471.	79%	83%	48%	71%	17%	70%	5%	69%	48%	5%	69%	
Underrepresented**													
Not	171.	79%	85%	49%	77%	16%	77%	5%	76%	56%	5%	76%	
Underrepresented	340.	75%	81%	44%	68%	16%	65%	5%	65%	46%	5%	65%	
Unknown	68.	78%	87%	54%	84%	16%	82%	3%	78%	57%	3%	78%	
Admission Status													
High School	15.	100%	100%	53%	87%	7%	87%	7%	93%	40%	7%	93%	
Undergraduate Other	59.	71%	76%	53%	71%	17%	64%	3%	66%	28%	3%	66%	
Undergraduate Regular	297.	76%	81%	43%	67%	15%	66%	5%	66%	47%	5%	66%	
Undergraduate Transfer	208.	76%	86%	50%	79%	18%	77%	5%	75%	54%	5%	75%	
Total	579.	77%	83%	47%	72%	16%	70%	5%	70%	50%	5%	70%	

Success rate is the retention, transfer, and graduation combined; measure at beginning of term; 3-Year grad rate is graduation by end of third spring.

*Private data cell sizes less than 5 not reported. Racial/ethnic status for such reported in aggregate.

**Underrepresented - Student of color, Pell eligible, or first generation (MN defined - neither parent has any post secondary education).

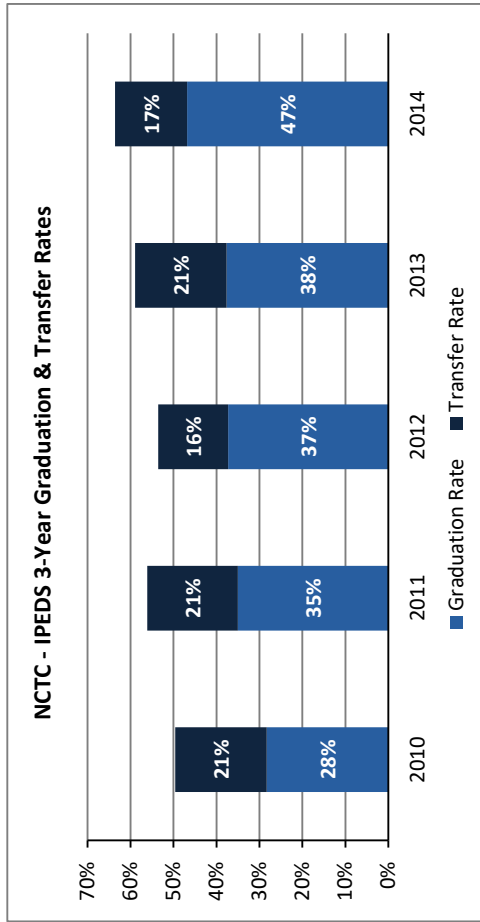
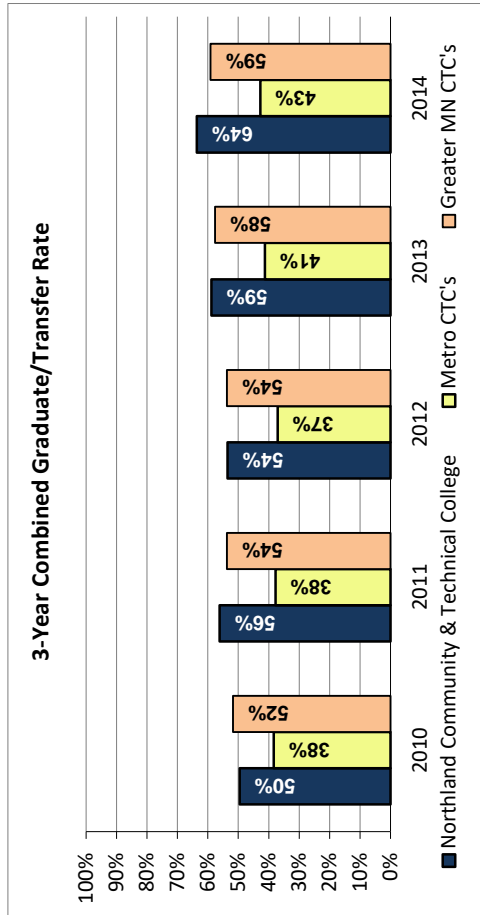
Source: MmnState ISRS Operational Data: Student Persistence Tables; Fall Cohort, New, Full-time Students; Undergrad Regular, Transfer, Other and High School (All Adm Stats)

Table 31
IPEDS 3-Year Graduation and Transfer-out Rates
First-time, Full-time, Degree Seeking Students
Fall 2010 through Fall 2014

COLLEGE	Cohort					Graduation Rate					Transfer Rate					Combined Grad/Trans Rate					
	2010	2011	2012	2013	2014	2010	2011	2012	2013	2014	2010	2011	2012	2013	2014	2010	2011	2012	2013	2014	
Cohort																					
Northland Community & Technical College	456	417	467	420	297	28%	35%	37%	38%	47%	21%	21%	16%	21%	17%	50%	56%	54%	59%	64%	

Metro CC's	3,560	2,808	2,662	2,527	2,521	14%	19%	20%	16%	24%	37%	30%	29%	35%	29%	51%	49%	49%	49%	51%	53%
Metro CTC's	2,583	2,549	2,406	2,171	2,027	15%	15%	16%	16%	21%	24%	23%	21%	26%	22%	38%	38%	37%	37%	41%	43%
Metro TC's	1,020	894	955	912	854	31%	28%	30%	33%	33%	14%	15%	15%	13%	14%	45%	43%	45%	46%	47%	47%

Greater MN CC's	798	773	695	622	567	29%	28%	32%	34%	28%	28%	29%	29%	30%	32%	57%	57%	61%	65%	61%	61%
Greater MN CTC's	7,518	6,715	6,298	6,114	5,748	33%	34%	37%	36%	37%	19%	19%	17%	21%	22%	52%	54%	54%	58%	58%	59%
Greater MN TC's	546	414	412	330	251	28%	31%	26%	33%	38%	17%	12%	18%	15%	18%	45%	43%	44%	48%	48%	55%
Total Colleges	16,025	14,153	13,428	12,676	11,968	27%	25%	27%	28%	31%	24%	22%	21%	24%	23%	49%	49%	49%	53%	53%	54%



Source: Integrated Postsecondary Education Data System (IPEDS); Summary from System Office Research and Planning, June 2018
 Note: Starting with 2010 cohort St Cloud Technical and Community College moved from Greater MN TC to Greater MN CTC comparison group
 Note: Starting with 2010 cohort Alexandria Technical and Community College moved from Greater MN TC to Greater MN CTC comparison group
 Note: Fall 2007 was revised to include students who completed an award of less than 9 credits who were not previously included as completers (and remove awards with dates before cohort start. Following colleges changed: Inver Hills, Lake Superior, Minneapolis, MN West, Normandale, North Hennepin, Hibbing, Itasca, Northwest, Ridgewater, St Paul.
 Note: Jan 2014 Pine Technical College became Pine Technical and Community College. Move from Greater MN TC to Greater MN CTC for 2014 cohort.
 Note: June 2016 Minnesota State College Southeast name change and mission change from otc to octc. Move to Greater Mn CTC for 2016 cohort

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Faculty and Staff

Employee Headcount, FTE, and Diversity Measures
Northland Community and Technical College
Fiscal Years 2017, 2018

Table 32
Employee Headcount

Employee Role	2017	2018	Change	% Change
Instructional Faculty	171	166	-5	-2.9%
Service and Support	48	49	1	2.1%
Professionals	29	34	5	17.2%
Managers and Supervisors	13	11	-2	-15.4%
Administrators	9	9	0	0.0%
Total	270	269	-1	-0.4%

Table 33
Employee Full-Time Equivalent (FTE)

Employee Role	2017	2018	Change	% Change
Instructional Faculty	150.2	143.5	-6.66	-4.4%
Service and Support	43.0	43.5	0.49	1.1%
Professionals	29.1	31.0	1.93	6.6%
Managers and Supervisors	13.4	11.0	-2.42	-18.1%
Administrators	9.0	9.0	-0.05	-0.6%
Total	244.7	237.99	-6.71	-2.7%

Table 34
Employee Diversity (Headcount)

Employee Role	2017	2018	Change	% Change
Percent Employees of Color	5.6%	6.3%	0.72%	
Number Employees of Color	15	17	2	13.3%
Percent Faculty of Color	4.1%	5.4%	1.32%	
Number Faculty of Color	7	9	2	28.6%
Percent All Other Employees of Color	8.1%	7.8%	-0.33%	
Number All Other Employees of Color	8	8	0	0.0%

Source: Northland Community and Technical College HR Office / System Office of Human Resources
2018 HR FTE & HeadCount Folder/HR_HC_Private and HR_FTE_Private (Census Point: Y)

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Regional Population and Employment

Table 35
Population Estimates for Region 1 Counties and State

	2012	2013	2014	2015	2016	2017	2012-2017 % Change	2007 - 2017 % Change
Kittson County	4,496	4,498	4,440	4,422	4,339	4,262	-5%	-9%
Marshall County	9,445	9,424	9,420	9,417	9,317	9,351	-1%	-4%
Norman County	6,656	6,634	6,643	6,666	6,592	6,601	-1%	-3%
Pennington County	14,075	14,121	14,119	14,206	14,244	14,301	2%	4%
Polk County	31,429	31,569	31,545	31,529	31,647	31,720	1%	2%
Red Lake County	4,086	4,071	4,048	4,039	3,996	4,007	-2%	-3%
Roseau County	15,484	15,522	15,663	15,771	15,659	15,484	0%	-4%
Region 1	85,671	85,839	85,878	86,050	85,794	85,726	0%	-1%
Minnesota	5,379,139	5,420,380	5,453,218	5,485,238	5,485,238	5,577,487	4%	6%

Source: Minnesota State Demographic Center and the Metropolitan Council/Released August 2018

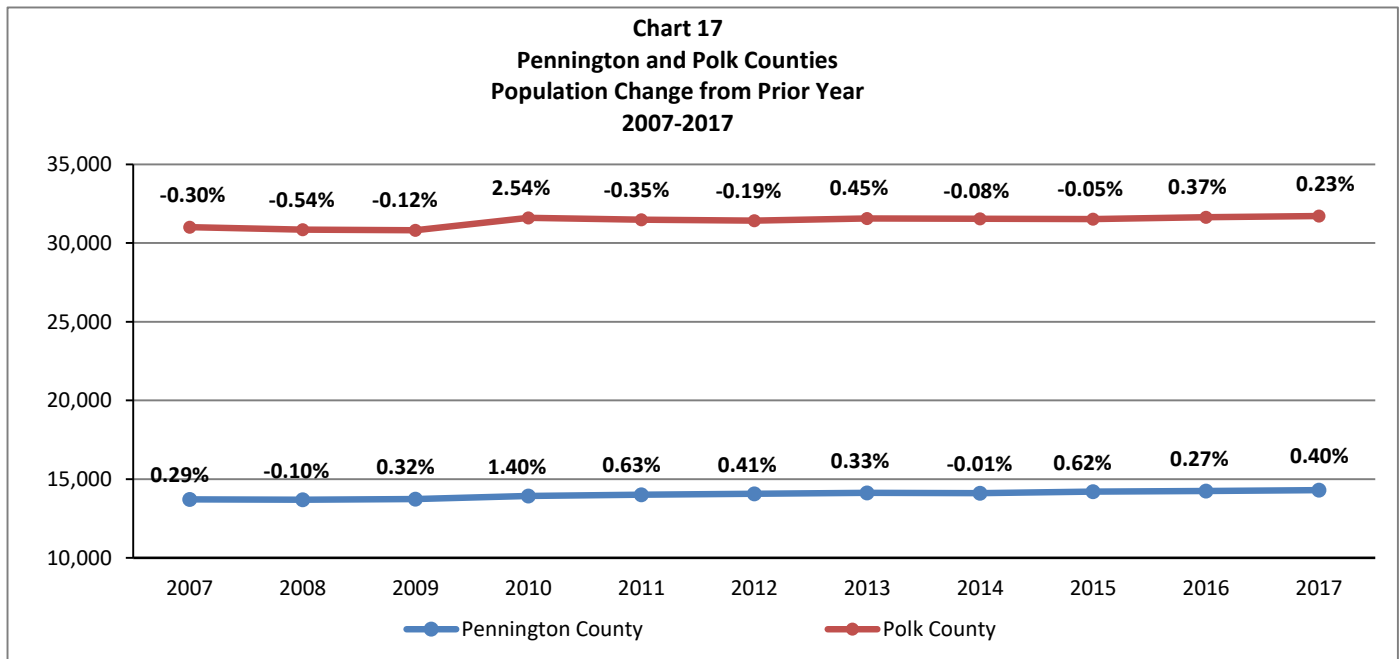
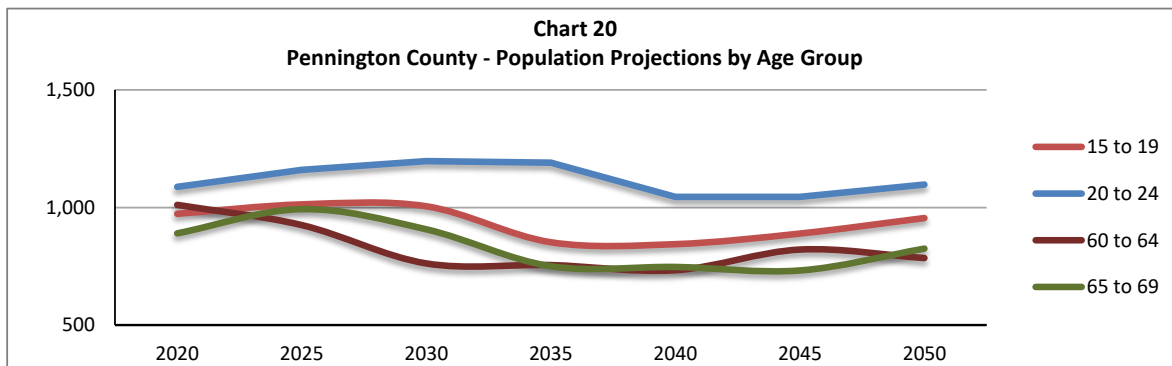
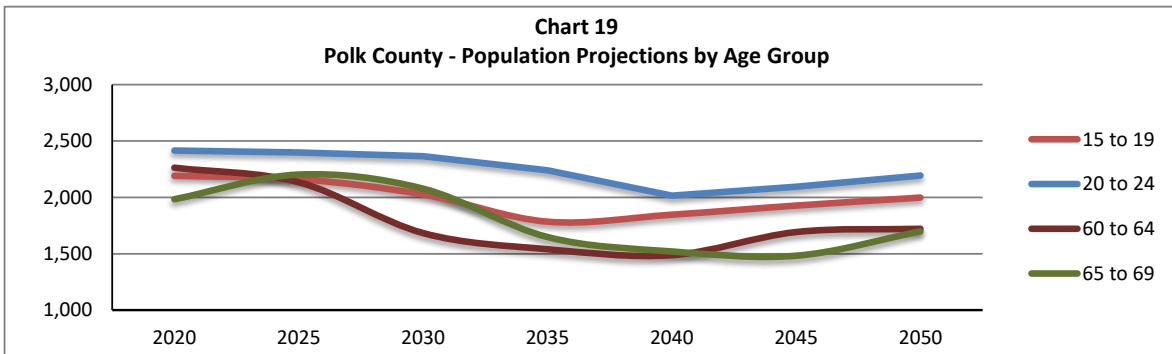
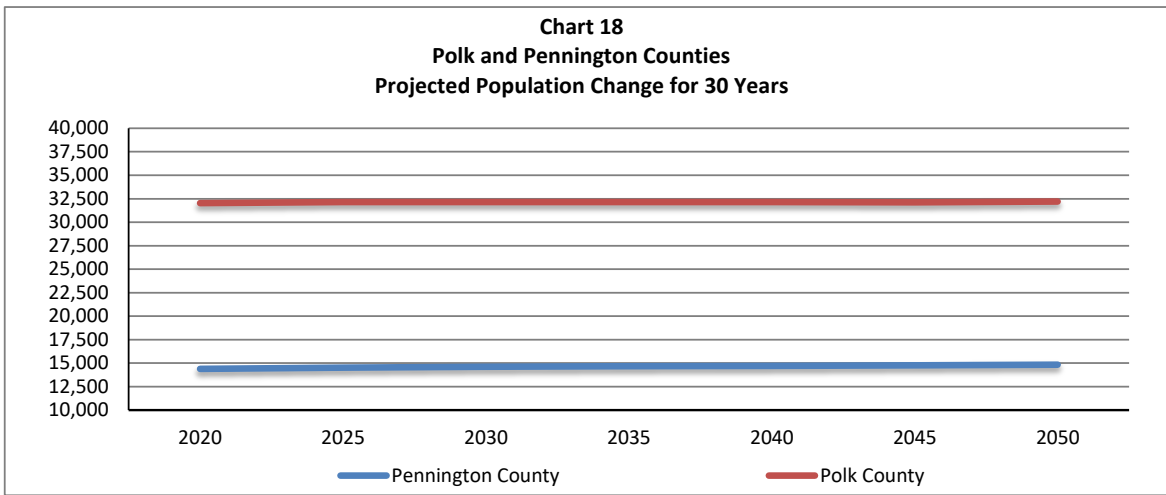


Table 36
Projected 30 Year Population Change for County, Region, and State

County	2020	2025	2030	2035	2040	2045	2050	2020 - 2030 % Change	2020 - 2050 % Change
Kittson County	4,318	4,209	4,109	4,020	3,942	3,873	3,812	-4.8%	-11.7%
Marshall County	9,462	9,440	9,399	9,361	9,323	9,291	9,281	-0.7%	-1.9%
Norman County	6,286	6,037	5,818	5,624	5,454	5,304	5,164	-7.4%	-17.8%
Pennington County	14,388	14,522	14,598	14,663	14,709	14,753	14,833	1.5%	3.1%
Polk County	32,033	32,137	32,152	32,158	32,140	32,131	32,201	0.4%	0.5%
Red Lake County	4,015	3,973	3,929	3,890	3,853	3,822	3,799	-2.1%	-5.4%
Roseau County	15,847	15,953	16,003	16,044	16,069	16,095	16,159	1.0%	2.0%
Region 1	86,349	86,271	86,008	85,760	85,490	85,269	85,249	-0.4%	-1.3%
Minnesota	5,687,161	5,844,466	5,974,304	6,089,935	6,189,207	6,278,094	6,368,693	5.0%	12.0%

Source: MN Dept. of Administration/State Demographic Center/County population projections, totals only/March 2017 release



Source: MN Dept. of Administration/MN State Demographic Center/County population projections by age and sex, 2015-2050/March 2017 release

Table 37
High School Enrollment for Area Districts

	14-15	15-16	16-17	17-18	18-19
Ninth	536	553	527	536	561
Tenth	587	531	550	524	539
Eleventh	559	570	525	534	531
Twelfth	468	546	552	491	555
Total	2,150	2,200	2,155	2,084	2,186

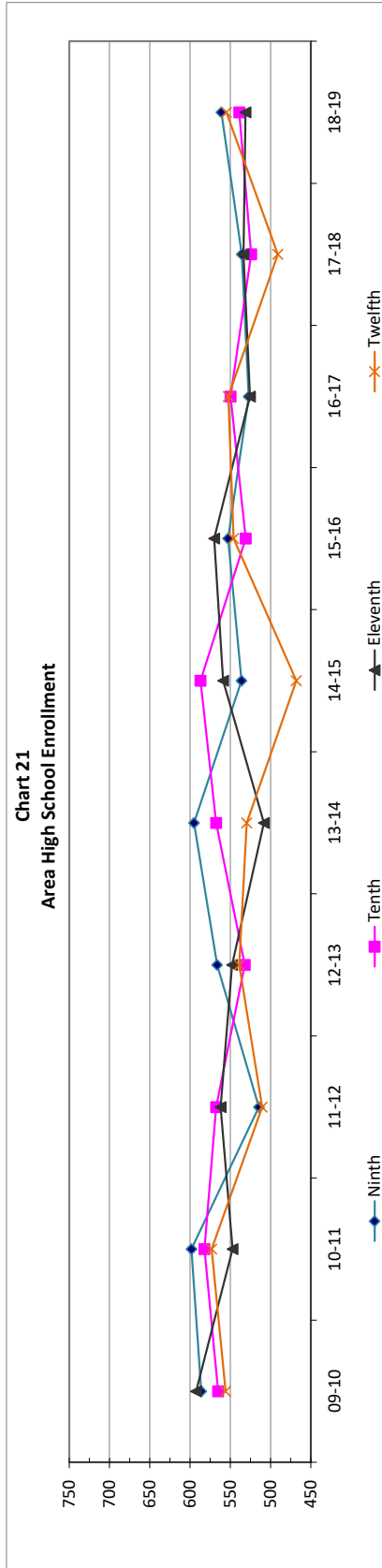


Table 38
2018-2019 Enrollment for Area School Districts (K-12)

	ISD #441 Marshall County Central Schools	ISD #561 Goodridge Public School District	ISD #564 TRF School District	ISD #593 Crookston Public School District	ISD #595 EGF Public Schools	ISD #600 Fisher Public School District	ISD #630 Red Lake Falls Public School District	ISD #2176 Warren- Alvarado-Olso School District	ISD #2683 Greenbush Middle-River	Total
Kinder	28	24	128	81	141	20	31	36	17	506
1	29	20	161	87	161	20	33	31	14	556
2	35	19	143	62	144	22	27	39	12	503
3	31	17	139	90	150	18	36	35	19	535
4	42	22	163	81	167	21	21	29	19	565
5	39	23	151	94	161	25	31	35	16	575
6	29	13	160	87	140	19	22	44	20	534
7	36	16	162	92	131	22	20	34	17	530
8	31	22	163	107	142	19	29	43	22	578
9	35	10	157	99	145	26	33	32	24	561
10	38	14	148	80	143	24	32	30	30	539
11	25	16	142	93	148	21	24	30	32	531
12	26	12	161	93	152	14	23	37	37	555
Total	424	228	1978	1146	1925	271	362	455	279	7068

Source: Minnesota Department of Education, Data Reports and Analytics, Student Data, Student Enrollment, State/District/School/County, 4.26.19
All enrollment counts provided for 2018-2019 are based on the October 1 enrollment reported to MDE.

Table 39
Average Unemployment Rate

	Pennington County	Polk County	Economic Development Region 1	Minnesota	United States
2010	9.0%	6.6%	7.5%	7.4%	9.6%
2011	7.7%	7.0%	7.0%	6.5%	8.9%
2012	6.6%	6.2%	6.2%	5.6%	8.1%
2013	6.3%	5.4%	5.8%	5.0%	7.4%
2014	5.2%	4.6%	4.9%	4.2%	6.2%
2015	5.1%	4.2%	4.8%	3.7%	5.3%
2016	5.7%	4.3%	5.3%	3.9%	4.4%
2017	5.6%	4.1%	5.0%	3.4%	4.4%
2018	4.2%	3.7%	4.0%	2.9%	4.5%
2019*	7.0%	5.1%	6.2%	4.1%	3.9%

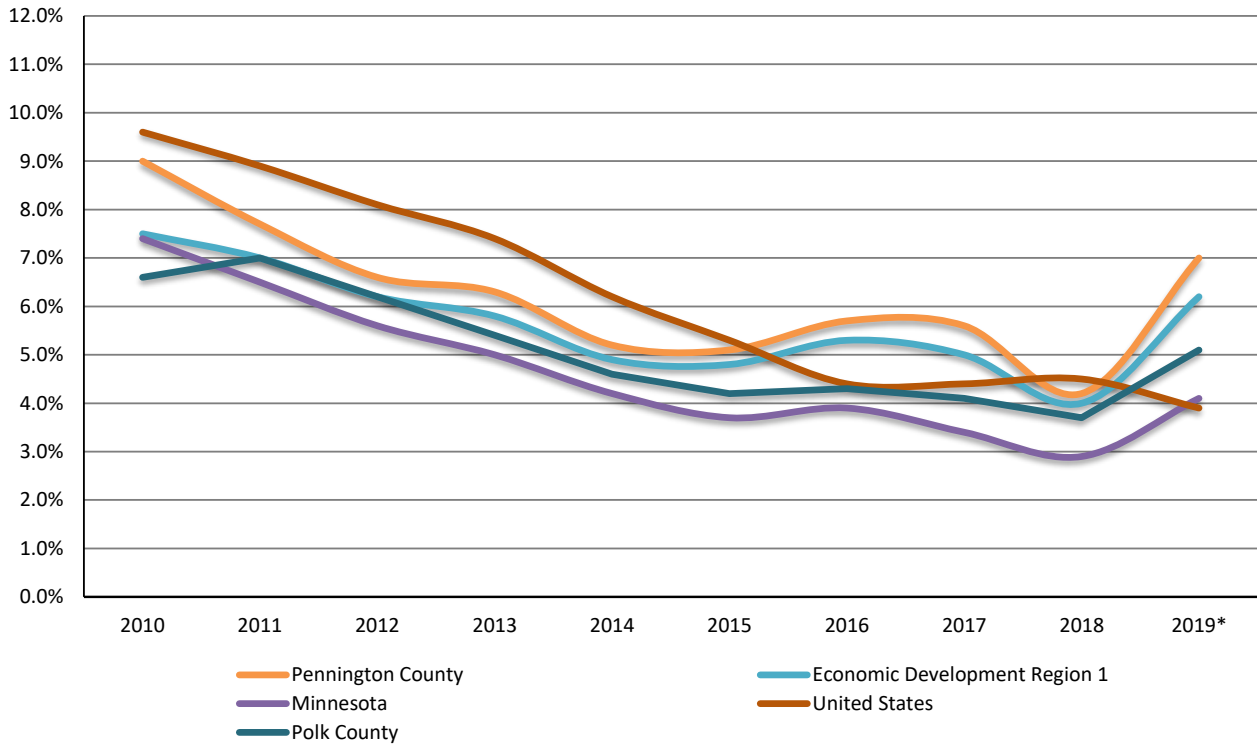
Source: Minnesota Department of Employment and Economic Development/Local Area Unemployment Statistics/MN Counties/Pennington and Polk Counties/Historical Data, Annual Unemployment Rate, 2010-2019, not seasonally adjusted

Unemployed includes those not employed but available for work and actively looking during the last four weeks; those waiting to be called back to a job from which they were laid off; or persons waiting to report to a new wage or salaried job.

Unemployment rate determined by dividing the total number unemployed by the total labor force (sum of employed and unemployed people).

*March 2019

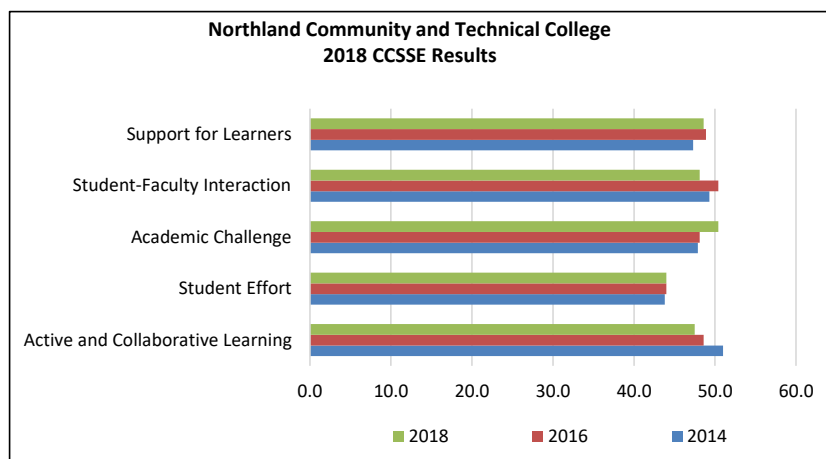
Chart 22
Unemployment Rates



Northland Community and Technical College Community College Survey of Student Engagement (CCSSE)

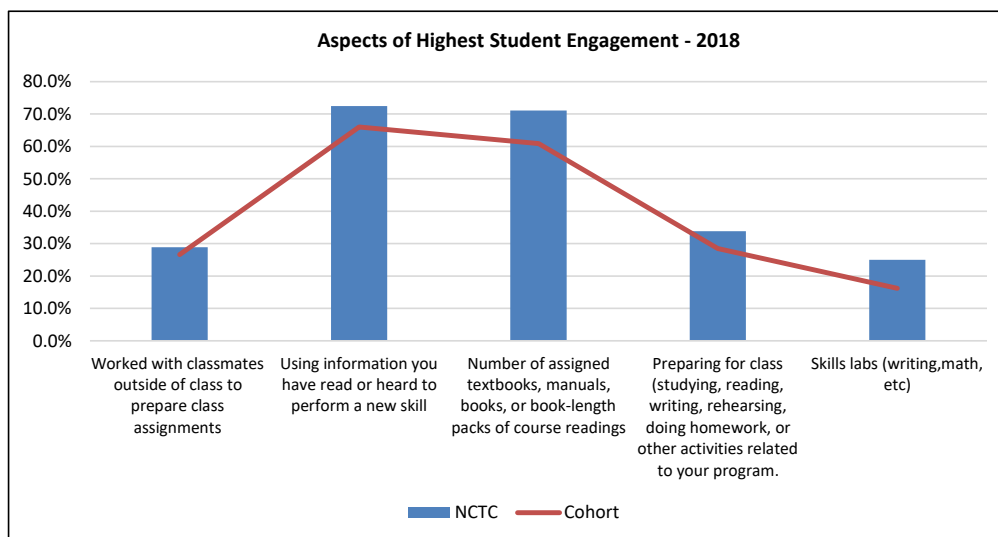
Review of 2018 CCSSE Results

Benchmark	2014	2016	2018
Active and Collaborative Learning	51.0	48.6	47.5
Student Effort	43.8	44.0	44.0
Academic Challenge	47.9	48.1	50.4
Student-Faculty Interaction	49.3	50.4	48.1
Support for Learners	47.3	48.9	48.6



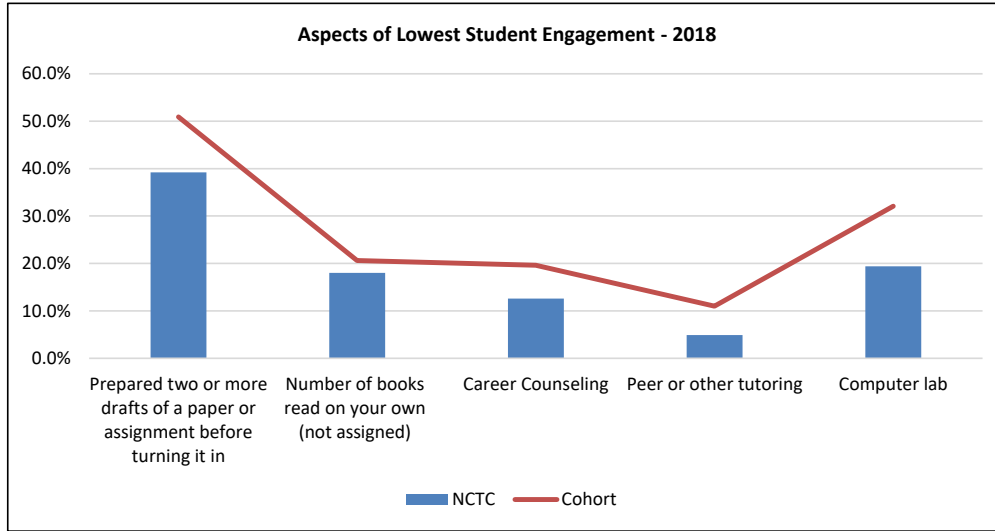
Aspects of Highest Student Engagement - 2018

	NCTC	Cohort
Worked with classmates outside of class to prepare class assignments	28.9%	26.6%
Using information you have read or heard to perform a new skill	72.5%	66.0%
Number of assigned textbooks, manuals, books, or book-length packs of course readings	71.1%	60.9%
Preparing for class (studying, reading, writing, rehearsing, doing homework, or other activities related to your program.	33.8%	28.5%
Skills labs (writing, math, etc)	25.0%	16.2%



Aspects of Lowest Student Engagement - 2018

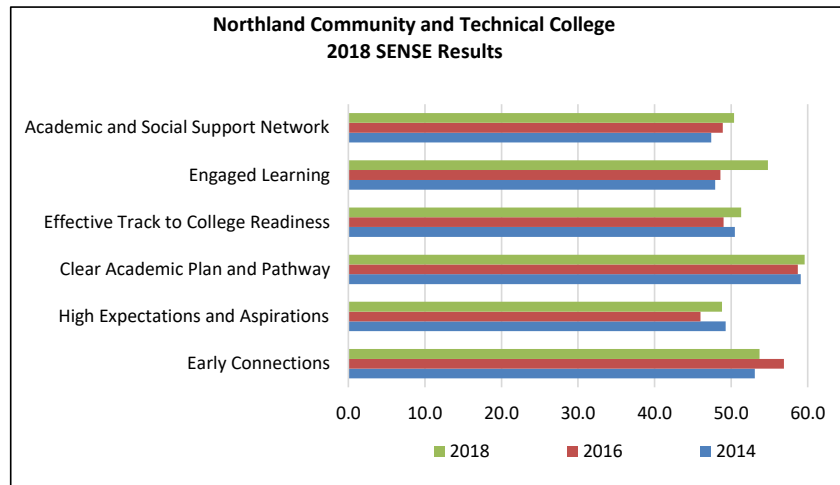
	NCTC	Cohort
Prepared two or more drafts of a paper or assignment before turning it in	39.2%	50.9%
Number of books read on your own (not assigned)	18.0%	20.6%
Career Counseling	12.6%	19.6%
Peer or other tutoring	4.9%	11.0%
Computer lab	19.4%	32.1%



Northland Community and Technical College Survey of Entering Student Engagement (SENSE)

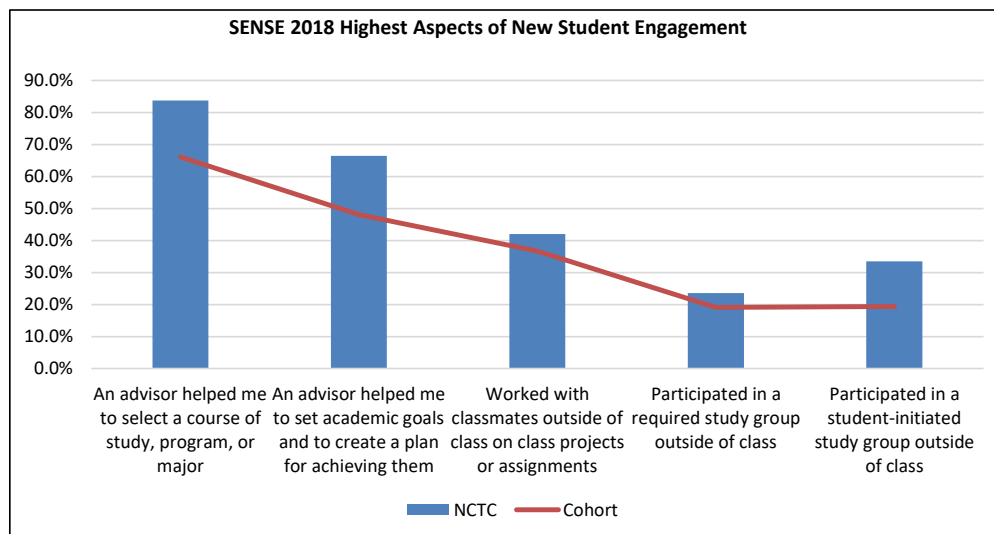
Review of 2018 SENSE Results

Benchmark	2014	2016	2018
Early Connections	53.1	56.9	53.7
High Expectations and Aspirations	49.3	46	48.8
Clear Academic Plan and Pathway	59.1	58.7	59.6
Effective Track to College Readiness	50.5	49	51.3
Engaged Learning	47.9	48.6	54.8
Academic and Social Support Network	47.4	48.9	50.4



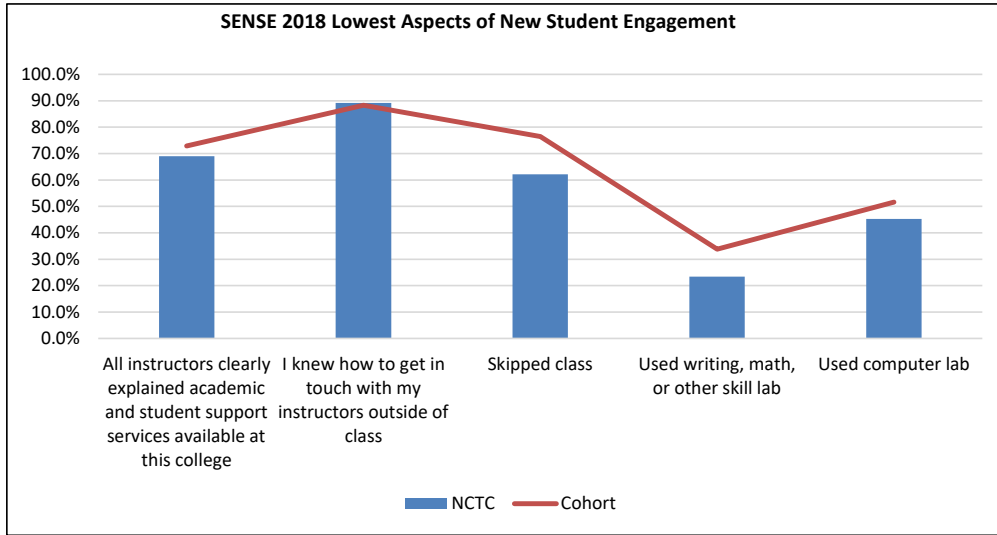
SENSE 2018 Highest Aspects

	NCTC	Cohort
An advisor helped me to select a course of study, program, or major	83.7%	66.1%
An advisor helped me to set academic goals and to create a plan for achieving them	66.4%	48.1%
Worked with classmates outside of class on class projects or assignments	42.0%	36.7%
Participated in a required study group outside of class	23.6%	19.1%
Participated in a student-initiated study group outside of class	33.5%	19.4%



SENSE 2018 Lowest Aspects

	NCTC	Cohort
All instructors clearly explained academic and student support services available at this college	69.0%	72.9%
I knew how to get in touch with my instructors outside of class	89.2%	88.3%
Skipped class	62.2%	76.5%
Used writing, math, or other skill lab	23.4%	33.8%
Used computer lab	45.3%	51.6%



Source: 2018 CCSSE and SENSE Results, Northland Community and Technical College

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