



NORTHLAND
COMMUNITY & TECHNICAL COLLEGE

Fact Book

East Grand Forks Campus
2022 Central Avenue NE
East Grand Forks, MN 56721

Thief River Falls Campus
1101 Highway One East
Thief River Falls, MN 56701

2020

based on Fall 2019 data

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NORTHLAND
COMMUNITY & TECHNICAL COLLEGE

East Grand Forks Campus
2022 Central Avenue NE
East Grand Forks, MN 56721

Thief River Falls Campus
1101 Highway One East
Thief River Falls, MN 56701

Northland Aerospace Site
13892 Airport Drive
Thief River Falls, MN 56701

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121 Center St E. Suite 200
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Phone: 1.800.959.6282
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Fact Book

The Northland Community & Technical College Fact Book provides general statistical and descriptive information about the college which may be useful to those engaged in planning, assessment, preparing reports, writing grant proposals or other endeavors within the college. The Fact Book is a reference tool that provides a picture of Northland for fiscal year 2020 by using fall 2019 data, along with historical trend data. While not all available data has been gathered, the data accurately represents the major areas of the college.

Data may differ from other college and state reports. Such variances result from source of information used, the date on which the report was generated or the reporting period included in the data. Trends should be tracked using identical data sources over time.

Data reflects student enrollment by either full-year equivalent (FYE), full-time equivalent (FTE), or headcount:

Student Full-Year Equivalent

A full-time enrollment equivalent for a year – total credits taken by all students over the academic year divided by 30 (the number of credits considered to be a full-time course load over the duration of the year).

Student Full-Time Equivalent

Student full-time equivalent for a semester – total credits taken during the semester for all students divided by 15.

Headcount

For this purpose, the headcount is the actual number of students enrolled at the 30th day of Fall Semester.

Northland Community & Technical College Mission and Vision

MISSION

Northland is an innovative leader in higher education, preparing all learners with work and life skills that advance personal well-being and regional prosperity.

VISION

Northland will be highly valued for providing exceptional education that transforms lives and strengthens the communities we serve.

INSTITUTIONAL LEARNER OUTCOMES

1. **Communication Skills.** Students will be able to **communicate** effectively with a variety of audiences using verbal, non-verbal, listening, writing, interpersonal, and team skills.
2. **Critical Thinking.** Students will **gather** information, **develop** solutions, and **apply** a viable plan of action.
3. **Social Engagement.** Students will be prepared **to practice** social engagement that addresses environmental responsibility, civic engagement, and global diversity.
4. **Information and Applied Technology.** Students will be able to **access** and **analyze** appropriate information and/or resources using technology to **solve** problems.
5. **Personal Development.** Students will **develop** professional attitudes and habits of punctuality, honesty, respect, accountability, leadership, professional and personal integrity, and self-directedness while contributing to personal and group goals.

Accreditation

Northland Community & Technical College is accredited by the Higher Learning Commission (www.hlcommission.org), a regional accreditation agency recognized by the U.S. Department of Education.

<https://www.hlcommission.org/component/directory/?Action=ShowBasic&Itemid=&instid=1794>



MINNESOTA STATE

Northland Community and Technical College

Fact Book

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NORTHLAND
COMMUNITY & TECHNICAL COLLEGE

At a Glance

5-Year Comparison

	Fiscal Year	
	FY 2016	FY 2020*
Unduplicated Headcount	4,937	4,321
FYE	2,020.2	1,967.0
College in the Schools Enrollment/Concurrent (FYE)	145.3	143.6

	Fall 30th Day	
	Fall 15	Fall 19
FTE	2,122.8	1,920.0
Headcount	3,491	3,189
New Students	42%	44%
<i>Percentages of Total Fall Student Headcount</i>		
Gender		
Female	56%	58%
Male	41%	41%
Student Load		
Full-time	40%	40%
Part-time	60%	60%
Average Credit Load		
Full-time	14.6	14.5
Part-time	5.5	5.4
All Students	9.1	9.0
Admission Category		
Concurrent/High School and PSEO	15%	18%
Undergraduate Regular	32%	31%
Undergraduate Transfer	34%	34%
Undergraduate Other	19%	16%
Average Age		
Full-time	23	23
Part-time	27	26
All Students	25	25
Residency Status		
Minnesota Resident	66%	67%
Non-Resident	34%	33%
Underrepresented	49%	47%
Students of Color	19%	20%
Pell Eligible	34%	33%
First Generation Minnesota	19%	18%
First Generation Federal (TRIO)	59%	55%

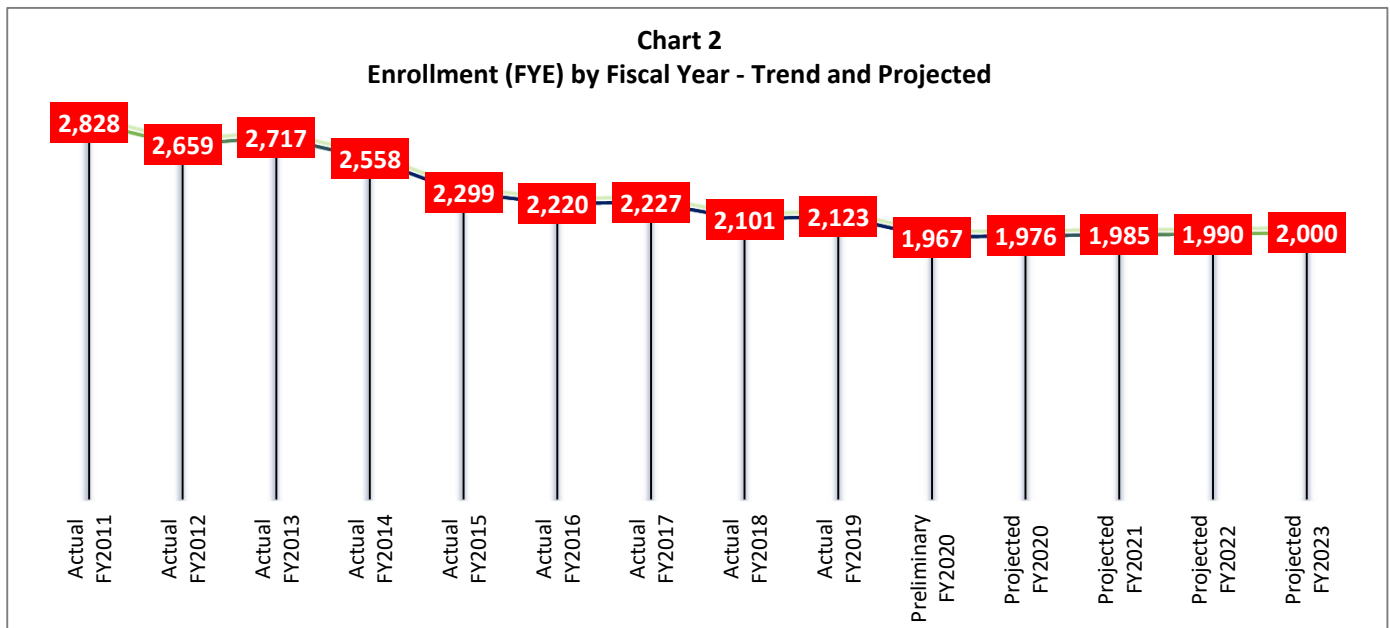
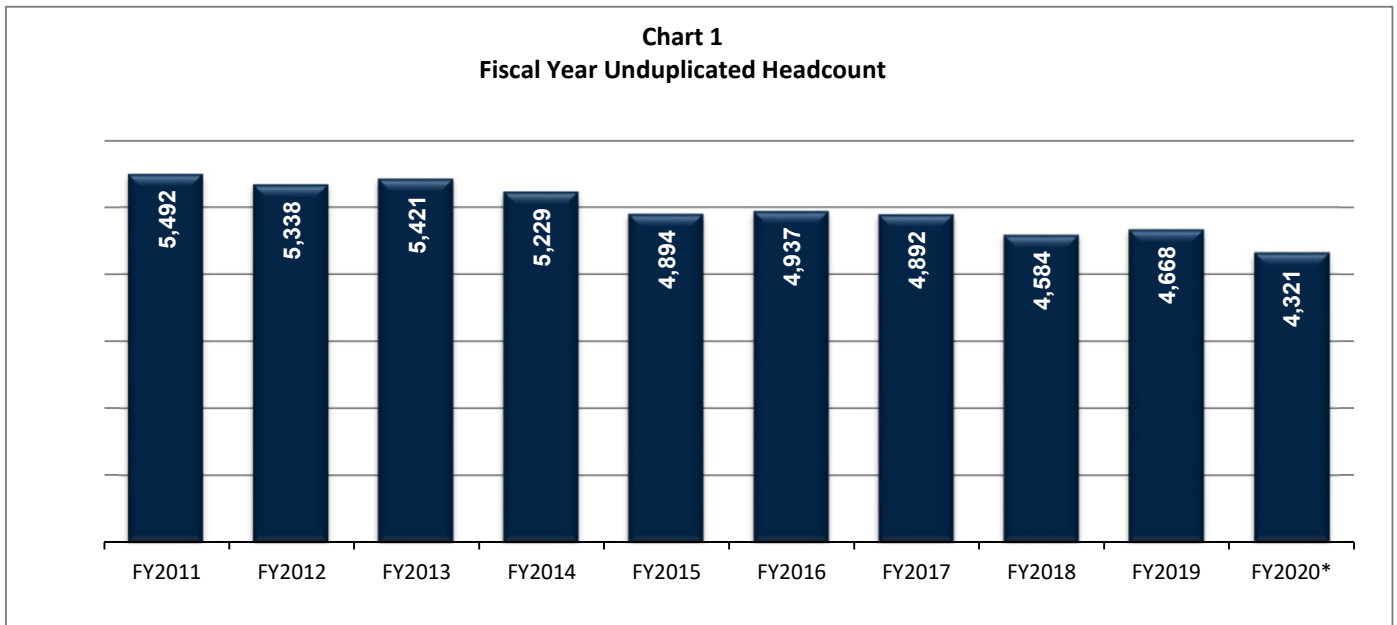
Source: MinnState ISRS Operational Data; Fall 30th Day Enrollment, unknowns are included in the denominator
 Definitions: FYE- full-year equivalent (total credits/30); FTE - full time equivalent per semester (total credits/15); new student in summer or fall, enrolled in fall; full time student = 12 or more credits; Pell Eligible - receipt of or eligibility for federal need-based grant; First Generation Minnesota - neither parent received postsecondary education; First Generation Federal - neither parent has bachelor's degree, Student of Color - all racial-ethnic categories excluding White, Nonresident Alien and unknown status; Underrepresented Students - ONE or more attributes: student of color, Pell eligible, or first generation Minnesota. Post-Secondary Enrollment Option (PSEO) - high school students taking college courses at the college; College in the Schools (CIS/Concurrent) - college courses in the high school. *Fiscal Year 2020 enrollment is preliminary, as of 5/12/20.

Enrollment Trends

Table 1
Fiscal Year Headcounts 2011 to 2020

	FY2011	FY2012	FY2013	FY2014	FY2015	FY2016	FY2017	FY2018	FY2019	FY2020*
Summer I	944	840	767	811	710	704	742	701	718	616
Fall	4,196	4,017	4,106	3,833	3,683	3,619	3,629	3,444	3,522	3,237
Spring	4,123	4,044	4,110	3,959	3,581	3,632	3,467	3,343	3,314	3,127
FY Duplicated HC	9,263	8,901	8,983	8,603	7,974	7,955	7,838	7,488	7,554	6,980
FY Unduplicated HC	5,492	5,338	5,421	5,229	4,894	4,937	4,892	4,584	4,668	4,321

Source: MinnState ISRS Operational Data, CT_ST_MultiYr, *FY2020 Preliminary as of 5/12/20



Source: MinnState Finance Division/Student Full-Year Equivalent (FYE) Actual & Projected, Feb. 2020; FY2020 as of 5/12/20

Table 2
Headcount and FTE - 10th Day - Fall Terms

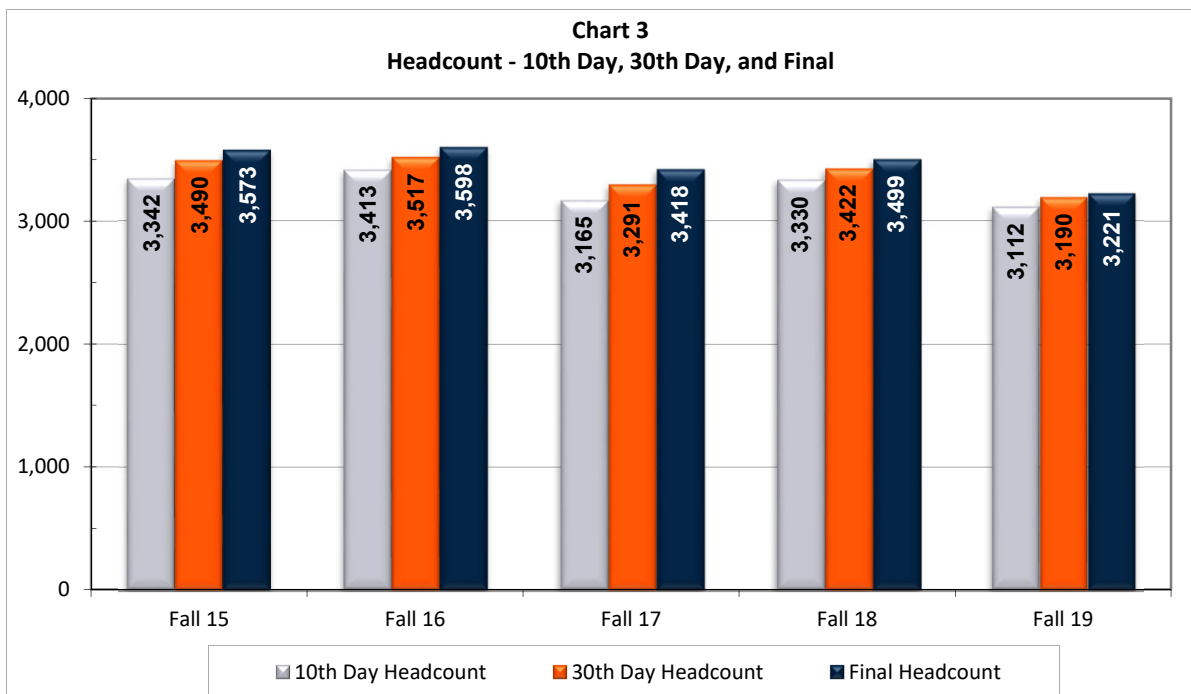
	Fall 15	Fall 16	Fall 17	Fall 18	Fall 19
Headcount	3,342	3,413	3,165	3,330	3,112
FTE	2,080	2,111	1,932	2,043	1,898

Headcount and FTE - 30th Day - Fall Terms

	Fall 15	Fall 16	Fall 17	Fall 18	Fall 19
Headcount	3,491	3,517	3,292	3,421	3,189
FTE	2,123	2,142	1,969	2,072	1,920

Headcount and FTE - Final - Fall Terms

	Fall 15	Fall 16	Fall 17	Fall 18	Fall 19
Headcount	3,573	3,598	3,418	3,499	3,221
FTE	2,147	2,165	2,003	2,093	1,927

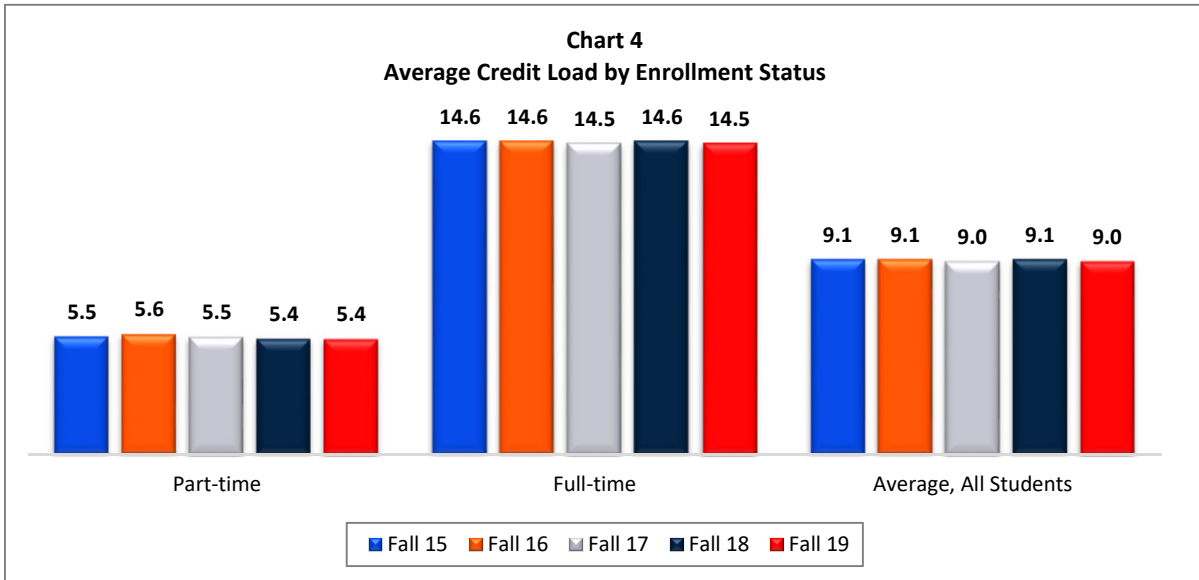


Source: MinnState ISRS Operational Data, ST_Term_Data, 10th Day, 30th Day, and Final Fall Enrollment

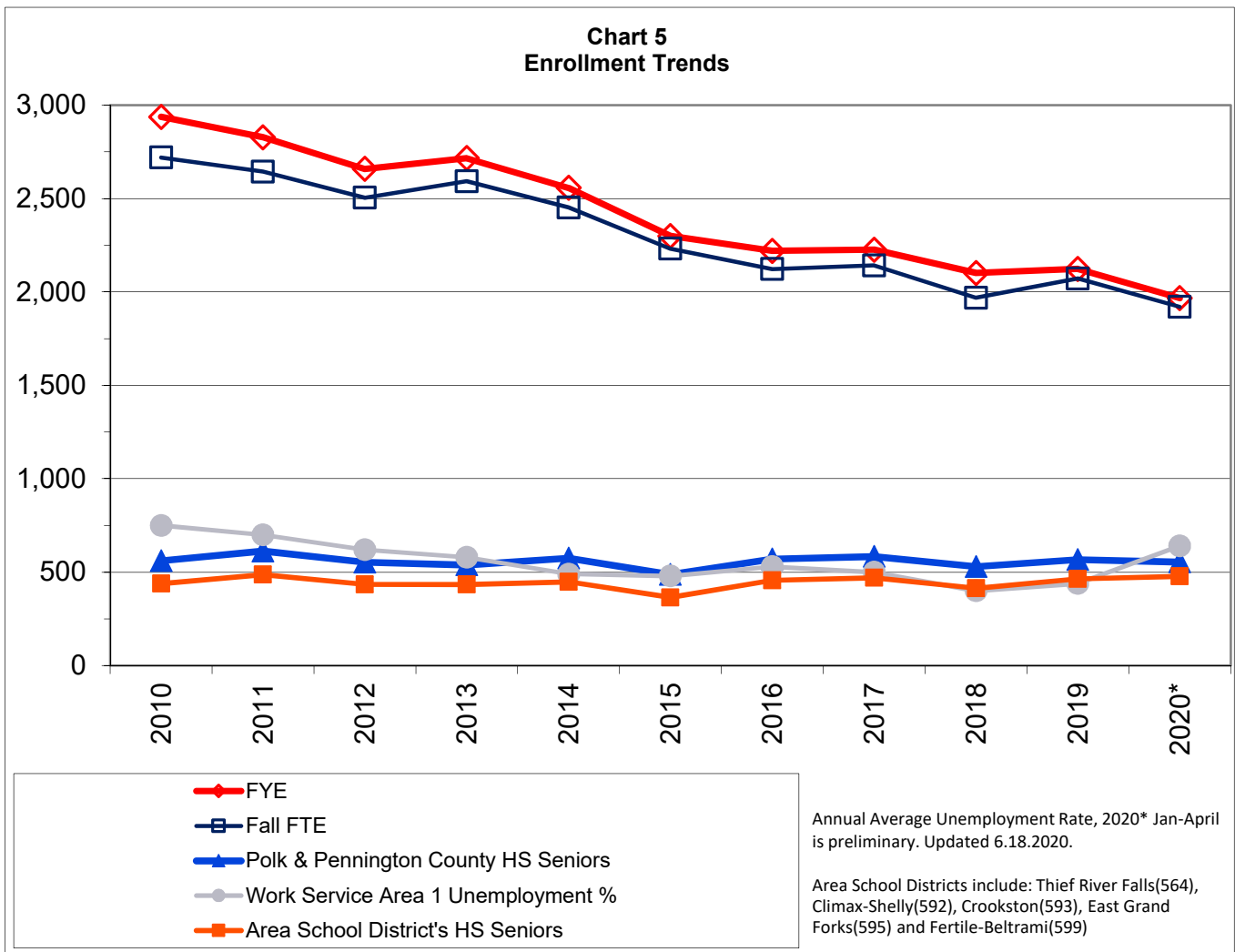
Table 3
Full-time/Part-time - 30th Day - Fall Terms

	Fall 15		Fall 16		Fall 17		Fall 18		Fall 19	
	Count	Percent	Count	Percent	Count	Percent	Count	Percent	Count	Percent
Part-time	2,102	60%	2,137	61%	2,019	61%	2,041	60%	1,916	60%
Full-time	1,389	40%	1,380	39%	1,273	39%	1,380	40%	1,273	40%
Total	3,491		3,517		3,292		3,421		3,189	

Source: MinnState ISRS Operational Data, ST_Term_Data, 30th Day Enrollment

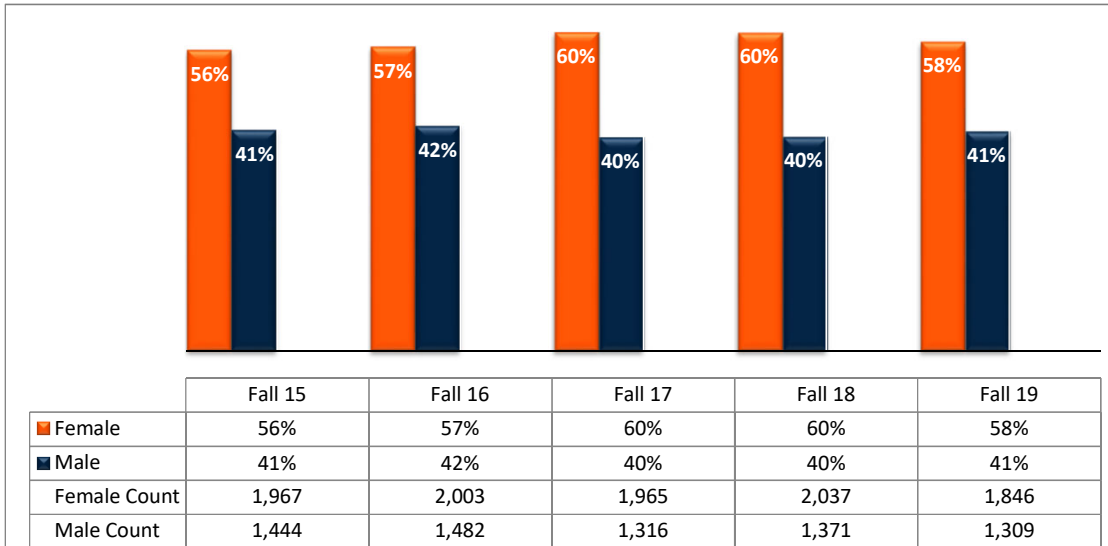


Source: MinnState ISRS Operational Data, ST_Term_Data, 30th Day Enrollment



Student Demographic and Academic Profile

Chart 6 - Gender Distribution



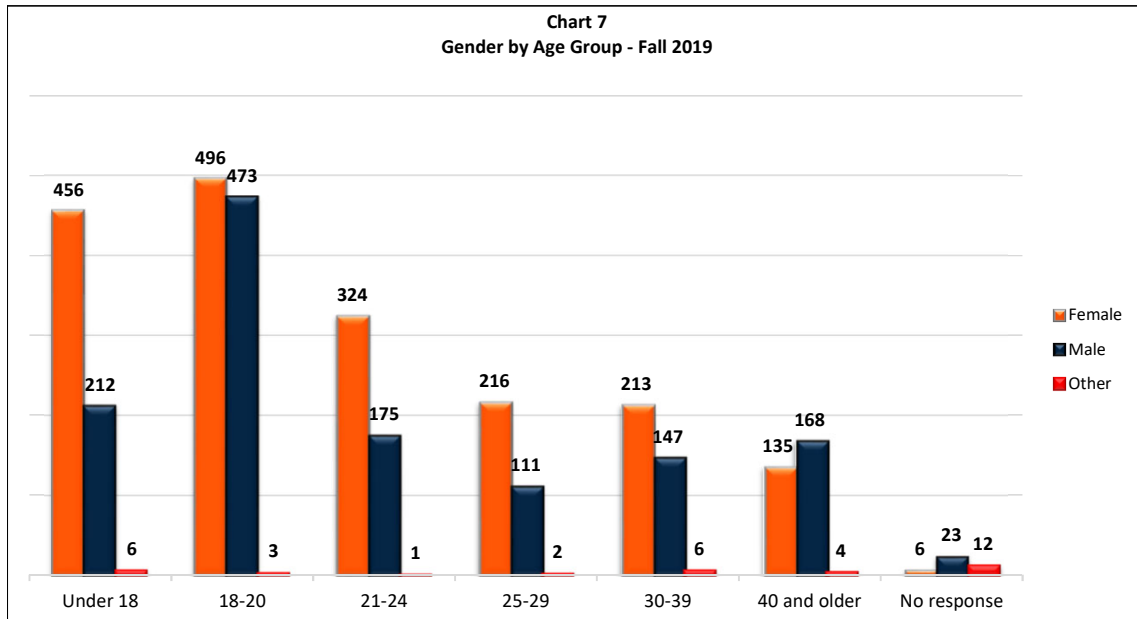
Source: MinnState ISRS Operational Data, ST_Term_Data, 30th Day Enrollment

Table 4
Age Groups

	Fall 15		Fall 16		Fall 17		Fall 18		Fall 19	
	Count	Percent	Count	Percent	Count	Percent	Count	Percent	Count	Percent
Under 18	564	16%	603	17%	640	19%	731	21%	674	21%
18-20	950	27%	1,045	30%	978	30%	986	29%	972	30%
21-24	724	21%	694	20%	612	19%	606	18%	500	16%
25-29	414	12%	420	12%	383	12%	347	10%	329	10%
30-39	434	12%	396	11%	352	11%	386	11%	366	11%
40 and older	367	11%	323	9%	302	9%	326	10%	307	10%
No response	38	1%	36	1%	25	1%	39	1%	41	1%
Total	3,491		3,517		3,292		3,421		3,189	

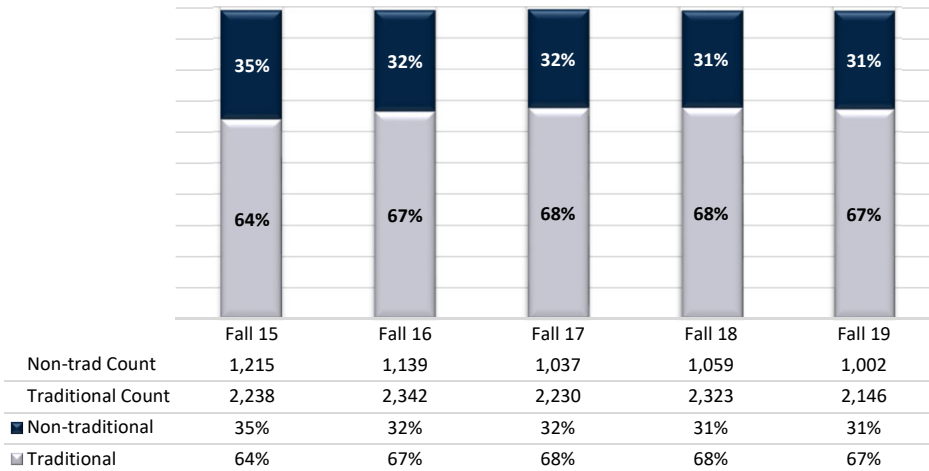
Source: 30th Day Enrollment Tables, ST_03/MinnState ISRS Operational Data, 5.12.20

Chart 7
Gender by Age Group - Fall 2019



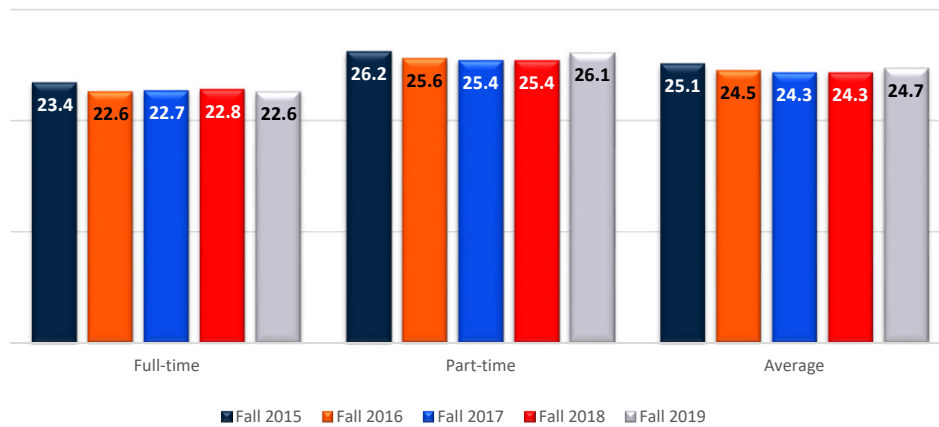
Source: 30th Day Enrollment Tables, ST_03/MinnState ISRS Operational Data, 5.12.20

Chart 8
Traditional Age (24 and younger) & Non-Traditional Age Students



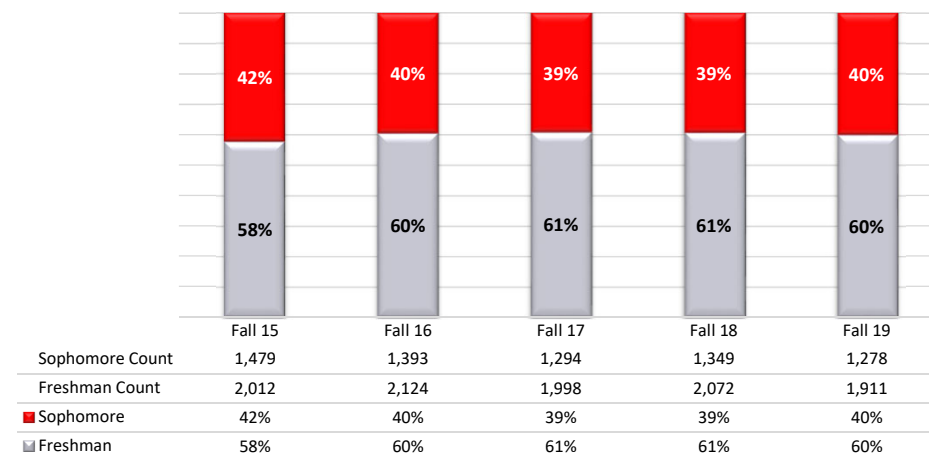
Source: 30th Day Enrollment Tables, ST_03/MinnState ISRS Operational Data, 5.12.2020

Chart 9
Average Age by Student Load



Source: 30th Day Enrollment Tables, ST_03/MinnState ISRS Operational Data, 5.12.20

Chart 10
Student Level



Source: 30th Day Enrollment Tables, ST_03/MinnState ISRS Operational Data, 5.12.2020

Table 5
Race/Ethnicity

	Fall 15		Fall 16		Fall 17		Fall 18		Fall 19	
	Count	Percent	Count	Percent	Count	Percent	Count	Percent	Count	Percent
African American	239	7%	294	8%	283	9%	273	8%	307	10%
Native American / Alaskan Native	130	4%	109	3%	118	4%	103	3%	84	3%
Asian	79	2%	58	2%	49	1%	60	2%	58	2%
Pacific Islander	6	0%	6	0%	8	0%	6	0%	2	0%
Hispanic	114	3%	100	3%	86	3%	95	3%	66	2%
White	2,705	78%	2,679	76%	2,600	79%	2,752	80%	2,539	80%
Unknown	218	6%	271	8%	148	4%	132	4%	133	4%
Total	3,491		3,517		3,292		3,421		3,189	

Source: 30th Day Enrollment Tables, ST_03/MinnState ISRS Operational Data, 5.12.20

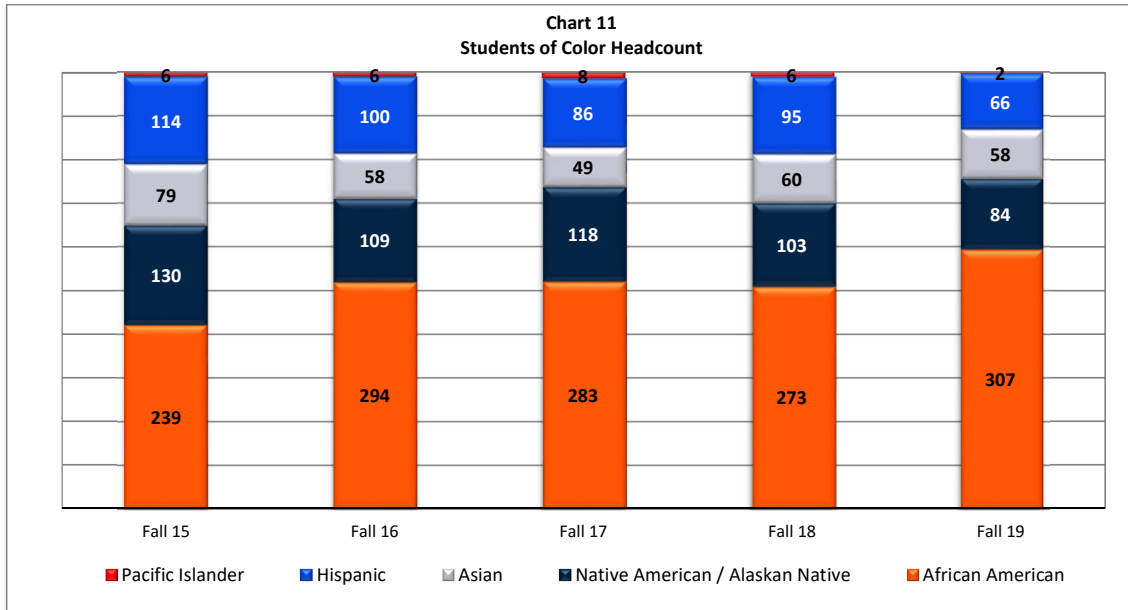


Table 6
Ethnicity of New* Students

	Fall 15		Fall 16		Fall 17		Fall 18		Fall 19	
	Count	Percent	Count	Percent	Count	Percent	Count	Percent	Count	Percent
African American	113	8%	160	10%	134	9%	129	9%	158	11%
Native American / Alaskan Native	61	4%	43	3%	55	4%	34	2%	35	3%
Hispanic/Asian/Hawaiian/ Pacific Islander	96	7%	59	4%	63	4%	81	5%	44	3%
White	1,007	69%	1,121	72%	1,113	77%	1,181	78%	1,078	77%
Unknown	176	12%	176	11%	74	5%	87	6%	85	6%
Total	1,453		1,559		1,439		1,512		1,400	

Source: 30th Day Enrollment Tables, ST_03/MinnState ISRS Operational Data, 5.12.20

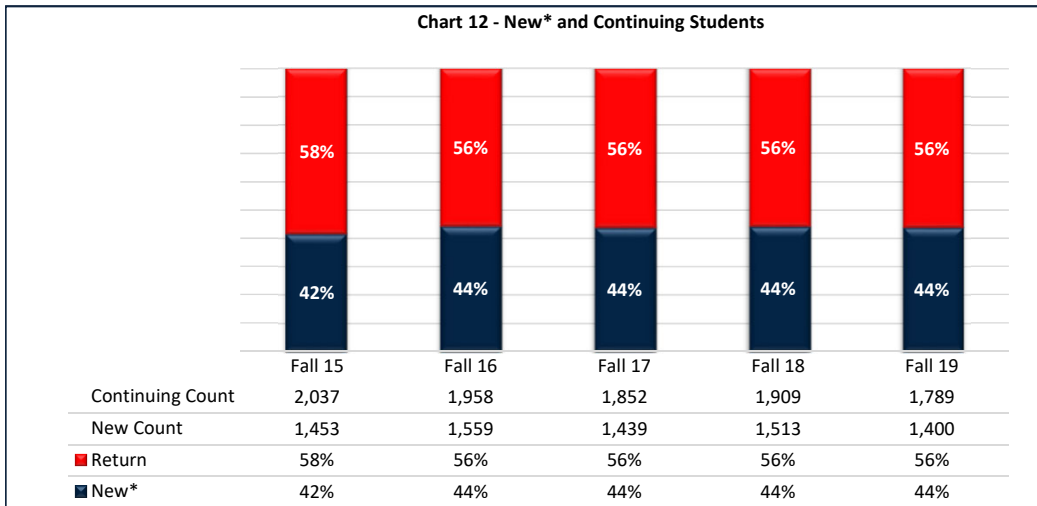
*New student in the summer or fall.

Table 7
New/Continuing Students by Full/Part-time Status - Fall 2019

	Part-time		Full-time		Total	
	Count	Percent	Count	Percent	Count	Percent
New*	824	43%	576	45%	1,400	44%
Continuing	1,092	57%	697	55%	1,789	56%
Total	1,916		1,273		3,189	

Source: 30th Day Enrollment Tables, ST_03/MinnState ISRS Operational Data, 5.12.2020

*New student in the summer or fall.



Source: 30th Day Enrollment Tables, ST_03/MinnState ISRS Operational Data, 5.12.20
 *New student in the summer or fall.

**Table 8
 New/Returning Students by Admission Status**

	Fall 15		Fall 16		Fall 17		Fall 18		Fall 19	
	Count	Percent	Count	Percent	Count	Percent	Count	Percent	Count	Percent
New* Students										
Undergrad Regular	450	31%	535	34%	444	31%	467	31%	425	30%
Undergrad Transfer	264	18%	346	22%	305	21%	281	19%	307	22%
PSEO Regular	333	23%	322	21%	357	25%	379	25%	331	24%
Undergrad Unclassified	406	28%	356	23%	333	23%	386	26%	337	24%
Total New	1,453		1,559		1,439		1,513		1,400	
Returning Students										
Undergrad Regular	663	33%	606	31%	579	31%	592	31%	568	32%
Undergrad Transfer	873	43%	836	43%	808	44%	825	43%	709	40%
PSEO Regular	203	10%	204	10%	196	11%	228	12%	247	14%
Undergrad Unclassified	299	15%	312	16%	270	15%	263	14%	265	15%
Total Returning	2,038		1,958		1,853		1,908		1,789	
Total All	3,491		3,517		3,292		3,421		3,189	

Source: 30th Day Enrollment Tables, ST_03/MinnState ISRS Operational Data, 5.12.20
 *New student in the summer or fall.

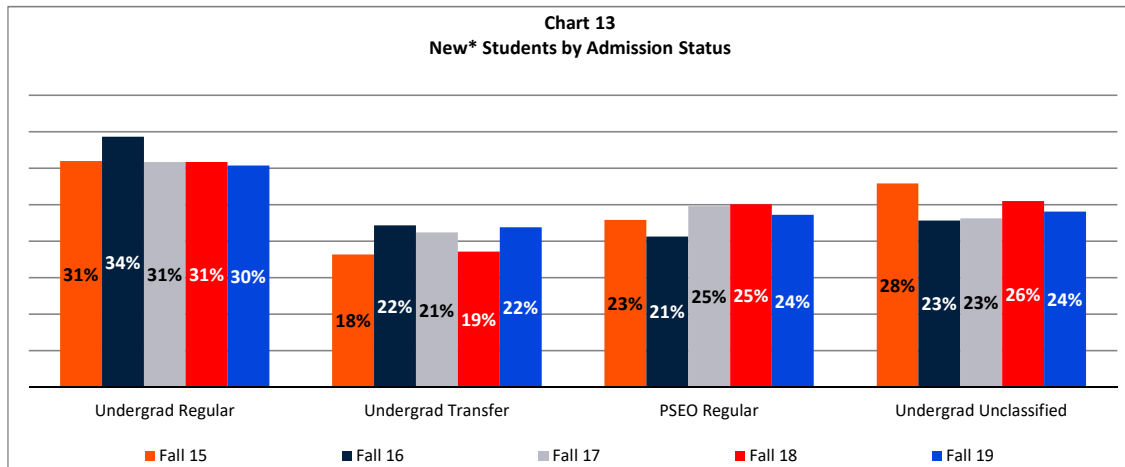


Table 9

County of Residence

Sorted by Fall 2019 Headcount - Descending Order

	Fall 15		Fall 16		Fall 17		Fall 18		Fall 19	
	Count	Percent	Count	Percent	Count	Percent	Count	Percent	Count	Percent
Polk	442	13%	448	13%	400	12%	433	13%	443	14%
Pennington	351	10%	306	9%	252	8%	253	7%	237	7%
Marshall	192	6%	187	5%	155	5%	142	4%	138	4%
Roseau	155	4%	155	4%	141	4%	129	4%	125	4%
Clearwater	69	2%	36	1%	40	1%	35	1%	50	2%
Mahnomen	42	1%	45	1%	40	1%	44	1%	47	1%
Norman	43	1%	38	1%	34	1%	40	1%	42	1%
Red Lake	75	2%	66	2%	47	1%	38	1%	42	1%
Clay	45	1%	34	1%	42	1%	40	1%	41	1%
Kittson	73	2%	61	2%	39	1%	30	1%	24	1%
Beltrami	45	1%	55	2%	27	1%	35	1%	20	1%
Becker	22	1%	35	1%	12	0%	16	0%	18	1%
Otter Tail	20	1%	31	1%	8	0%	12	0%	17	1%
Hennepin	47	1%	18	1%	21	1%	25	1%	16	1%
Dakota	15	0%	14	0%	13	0%	7	0%	7	0%
Wilkin	3	0%	13	0%	4	0%	2	0%	6	0%
Itasca	12	0%	11	0%	6	0%	6	0%	5	0%
St. Louis	7	0%	8	0%	8	0%	5	0%	5	0%
Stearns	9	0%	5	0%	6	0%	8	0%	4	0%
Hubbard	32	1%	14	0%	15	0%	29	1%	3	0%
Lake of the Woods	8	0%	9	0%	8	0%	6	0%	3	0%
Ramsey	15	0%	11	0%	1	0%	4	0%	3	0%
Wright	7	0%	7	0%	3	0%	4	0%	3	0%
Cass	5	0%	6	0%	1	0%	3	0%	2	0%
Douglas	7	0%	5	0%	3	0%	1	0%	2	0%
Koochiching	5	0%	8	0%	6	0%	5	0%	2	0%
Anoka	9	0%	5	0%	9	0%	5	0%	1	0%
Crow Wing	10	0%	4	0%	7	0%	3	0%	1	0%
Wadena	6	0%	2	0%	3	0%	3	0%	1	0%
Washington	4	0%	5	0%	1	0%	3	0%	1	0%
Other MN*	57	2%	45	1%	39	1%	38	1%	34	1%
North Dakota	941	27%	945	27%	868	26%	861	25%	813	25%
Florida	30	1%	52	1%	41	1%	33	1%	34	1%
Other Out of State	150	4%	177	5%	180	5%	141	4%	116	4%
Unknown (MN)	62	2%	131	4%	284	9%	368	11%	338	11%
Unknown	475	14%	525	4%	527	16%	615	18%	545	17%
Total	3,490		3,517		3,291		3,422		3,189	

Source: 30th Day Enrollment Tables, ST_03/MinnState ISRS Operational Data, 5.12.2020

2015 "Other" includes 33 counties

2017 "Other" includes 34 counties

2019 "Other" includes 25 counties

2016 "Other" includes 30 counties

2018 "Other" includes 32 counties

Table 10
High School Attended of New* Students
 Sorted by Fall 2019 Headcount - Decending Order

	Fall 15		Fall 16		Fall 17		Fall 18		Fall 19	
	Count	Percent	Count	Percent	Count	Percent	Count	Percent	Count	Percent
Lincoln Sr. High School	110	8%	117	8%	118	8%	105	7%	104	7%
EGF Senior High School	70	5%	88	6%	75	5%	114	8%	92	7%
Fosston High School	17	1%	21	1%	34	2%	33	2%	40	3%
Roseau High School	21	1%	20	1%	27	2%	38	3%	37	3%
Winn-E-Mac High School	19	1%	15	1%	18	1%	17	1%	27	2%
Fertile-Beltrami High School	34	2%	28	2%	21	1%	34	2%	26	2%
Crookston High School	19	1%	20	1%	23	2%	23	2%	23	2%
Greenbush Middle River	22	2%	25	2%	22	2%	24	2%	23	2%
Warren-Alvarado-Oslo	22	2%	17	1%	20	1%	18	1%	23	2%
Bagley High School	32	2%	24	2%	21	1%	21	1%	19	1%
Frazer High School	1	0%	2	0%	4	0%	20	1%	19	1%
Mahnomen High School	14	1%	7	0%	13	1%	13	1%	19	1%
Sacred Heart High School	8	1%	12	1%	12	1%	15	1%	18	1%
Clearbrook-Gonvick HS	2	0%	8	1%	17	1%	15	1%	16	1%
Marshall County Central	25	2%	32	2%	15	1%	15	1%	14	1%
Osakis High School	5	0%	10	1%	5	0%	9	1%	14	1%
Brandon-Evansville High School	4	0%	11	1%	6	0%	7	0%	12	1%
Lafayette High School	17	1%	17	1%	11	1%	15	1%	12	1%
Red Lake County Central	12	1%	6	0%	15	1%	19	1%	12	1%
Ada-Borup High School	3	0%	4	0%	8	1%	13	1%	11	1%
Alexandria Area High School	8	1%	14	1%	8	1%	11	1%	10	1%
Underwood School	4	0%		0%	4	0%	5	0%	10	1%
Warroad High School	7	0%	13	1%	9	1%	7	0%	10	1%
Waubun High School	9	1%	7	0%	13	1%	7	0%	10	1%
Badger High School	7	0%	7	0%	7	0%	7	0%	9	1%
Bemidji High School	15	1%	11	1%	11	1%	13	1%	9	1%
Stephen-Argyle Central	18	1%	39	3%	13	1%	31	2%	9	1%
Clinton-Graceville-Bear	7	0%	9	1%	4	0%	5	0%	8	1%
Goodhue Secondary School	7	0%	5	0%	11	1%	13	1%	8	1%
Climax-Shelly School	3	0%	2	0%	1	0%	4	0%	7	1%
Hawley High School	14	1%	9	1%	9	1%	3	0%	7	1%
Norman County East HS	8	1%	9	1%	7	0%	6	0%	7	1%
Ortonville High School	1	0%	3	0%	6	0%	13	1%	7	1%
Fisher High School	9	1%	13	1%	8	1%	9	1%	6	0.4%
Goodridge High School	6	0%	5	0%	10	1%	9	1%	6	0.4%
Grygla School	5	0%	12	1%	7	0%	8	1%	6	0.4%
Tri-County High School	10	1%	12	1%	6	0%	8	1%	6	0.4%
Brainerd Sr. High School	8	1%	5	0%	3	0%	4	0%	5	0.4%
Moorhead High School	2	0%	7	0%	3	0%	3	0%	5	0.4%
Belgrade-Brooten-Elrosa HS			1	0%			7	0%	4	0.3%
Grand Rapids High School	10	1%	5	0%	2	0%	7	0%	3	0.2%
Blackduck Secondary	7	0%	5	0%	5	0%	8	1%	2	0%
Cook County High School	1	0%	1	0%	1	0%			2	0%
Kelliher Public School	3	0%	3	0%	5	0%	5	0%	2	0%
Kittson Central High School	7	0%	3	0%	1	0%	2	0%	2	0%
Lancaster High School	8	1%	6	0%	7	0%	7	0%	2	0%
Little Falls Community High School	1	0%	1	0%	1	0%	3	0%	2	0%
Minnewaska Area HS	5	0%	3	0%	3	0%	4	0%	2	0%
Rosemount High School			2	0%	3	0%	1	0%	2	0%
Battle Lake High School	1	0%	3	0%	3	0%	1	0%	1	0%
Falls High School	2	0%	6	0%	4	0%	1	0%	1	0%
Lake of the Woods HS	1	0%	8	1%	4	0%	5	0%	1	0%
Norman County West HS	5	0%	9	1%	5	0%	1	0%	1	0%
Park Rapids Area HS	27	2%	38	2%	28	2%	26	2%	1	0%
Triton High School	2	0%	10	1%	6	0%	6	0%	1	0%
Burnsville Sr. High School	2	0%	2	0%	1	0%	1	0%		
Cass Lake-Bena HS	4	0%	2	0%	5	0%				
Detroit Lakes High School	1	0%	3	0%	1	0%	2	0%		
Wabasha-Kellogg HS			5	0%	11	1%	17	1%		
Other MN*	188	13%	171	11%	149	10%	176	12%	192	14%
Unknown	13	1%	5	0%	6	0%	8	1%	21	2%
Other - International	54	4%	41	3%	50	3%	29	2%	31	2%
Other - GED	41	3%	31	2%	33	2%	42	3%	19	1%
Other-Home School	20	1%	19	1%	20	1%	24	2%	18	1%
Other States	199	14%	228	15%	211	15%	167	11%	153	11%
North Dakota	246	17%	282	18%	249	17%	228	15%	231	17%
Total	1,453		1,559		1,439		1,512		1,400	

Source: 30th Day Enrollment Tables, ST_03/MinnState ISRS Operational Data, 5.12.20

*New summer or fall.

2015 "Other MN" includes 138 schools

2017 "Other MN" includes 129 schools

2019 "Other MN" includes 112 schools

2016 "Other MN" includes 128 schools

2018 "Other MN" includes 115 schools

Table 11
Financial Aid Comparison

		Gift Aid	Loans	Work Study
	Northland CTC (FY19)	43%	55%	2%
	Northland CTC (FY18)	55%	2%	0%
	Northland CTC (FY17)	57%	2%	0%
Fiscal Year 18	MinnState 2 yr	44%	54%	2%
	MinnState 4 yr	37%	61%	1%
	University of MN	45%	54%	1%
	Private 4 yr (Not for Profit)	70%	29%	1%
	Private For-Profit Schools	29%	70%	0%
	All MN Institutions	55%	44%	1%

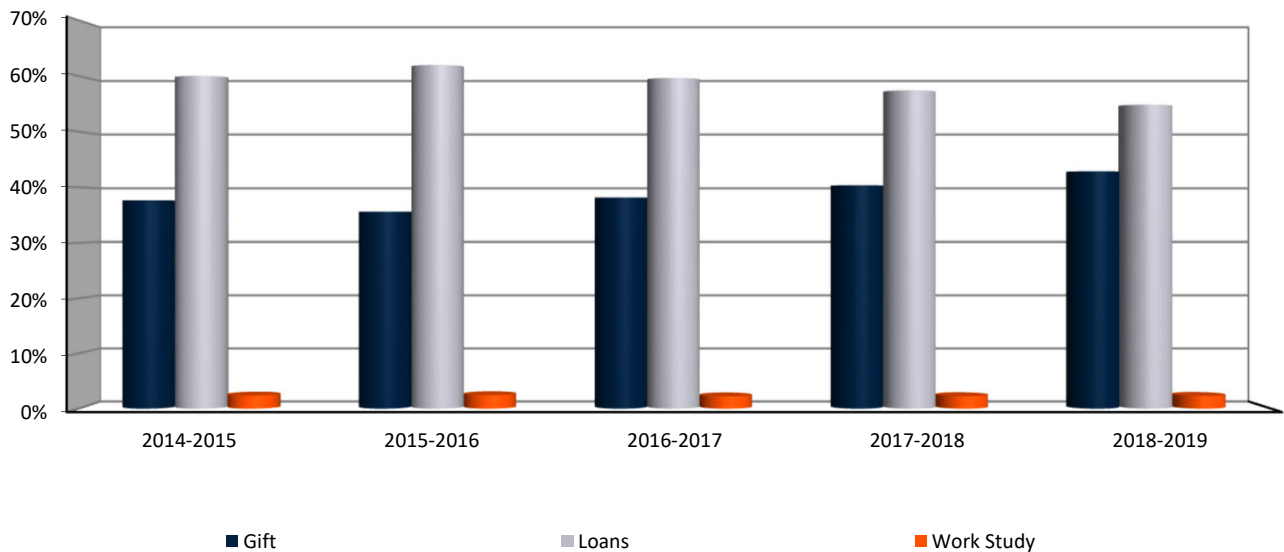
Source: MN Office of Higher Ed/Research, Data & Reports/Financial Aid Data/11.20.2019

Table 12
Students Receiving Financial Aid

	2014-2015		2015-2016		2016-2017		2017-2018		2018-2019	
	Amount	Percent	Amount	Percent	Amount	Percent	Amount	Percent	Amount	Percent
Gift	6,949,694	38%	6,020,153	36%	6,557,572	38%	6,484,859	40%	6,681,448	43%
Loans	11,068,721	60%	10,464,669	62%	10,240,227	60%	9,219,632	57%	8,544,481	55%
Work Study	439,953	2%	414,732	2%	384,610	2%	365,354	2%	362,066	2%
Total \$	18,458,368		16,899,554		17,182,409		16,069,845		15,587,995	

Source: College Financial Aid Data, 6.12.2020

Chart 14
Financial Aid Trends



Subject	Discipline Description	FY 2016	FY 2017	FY 2018	FY 2019	FY 2020*	FY 2020 FYE %	5 Yr Difference	5 Yr Difference %
PHLB	Phlebotomy	1.1	1.6	2.0	2.2	1.4	0%	0.3	0.3
PHRM	Pharmacy Technology	12.5	10.6	5.8	5.2	5.5	0%	-7.0	-0.6
PHYS	Physics	2.9	4.8	4.7	3.2	2.1	0%	-0.8	-0.3
PLBG	Plumbing Technology	6.1	9.0	4.2	5.6	4.9	0%	-1.2	-0.2
PLSC/POLS/	Political Science	9.7	13.3	12.5	9.1	7.9	0%	-1.8	-0.2
PNSG	Practical Nursing	161.8	164.0	133.5	126.3	112.8	6%	-49.0	-0.3
PSYC	Psychology	68.3	64.5	64.3	79.5	68.1	3%	-0.3	0.0
PTAS	Physical Therapist Asst	28.6	28.0	24.8	25.4	24.2	1%	-4.4	-0.2
RADT	Radiologic Technology	27.7	32.1	31.3	28.3	30.2	2%	2.5	0.1
RESP	Respiratory Care Therapist	20.4	15.8	14.6	15.1	13.8	1%	-6.7	-0.3
SOC/SOCI	Sociology	53.3	62.4	51.2	62.0	62.6	3%	9.3	0.2
SOCS	Social Sciences	2.7	1.7	1.4	3.2	1.0	0%	-1.7	-0.6
SPAN	Spanish	8.0	4.4	13.2	13.5	13.9	1%	5.9	0.7
SPCH	Speech	57.6	56.5	63.3	68.5	58.0	3%	0.5	0.0
SSCI	General Courses	15.1	13.9	15.5	11.3	13.6	1%	-1.5	-0.1
SUPL	Supervisory Management	1.6	2.5	2.2	3.2	1.5	0%	-0.1	-0.1
SURT	Surgical Technology	18.2	18.4	12.8	11.8	12.4	1%	-5.8	-0.3
SYG	Consortium-Valencia		0.1				0%	0.0	0.0
THTR	Theater		1.7	1.7	1.9	2.7	0%	2.7	0.0
UAST	Unmanned Aerial System	2.9	6.0	4.5	6.4	2.6	0%	-0.3	-0.1
WELD	Welding Technology	37.3	34.4	19.3	25.9	25.6	1%	-11.7	-0.3
Total		2,220.2	2,226.5	2,101.2	2,123.1	1,967.0		-253.2	-0.1

Source: MinnState ISRS Operational Data, ST06-Students by Course, SUBJ, 5.12.2020

FYE=Student Full Year Equivalent

*FY2020 preliminary

Table 16
Online Enrollment

	Fiscal Year						5 Yr % Change
	2015	2016	2017	2018	2019	2020*	
Sections Offered	298	288	280	285	336	325	12.8%
FYE	493.9	470.8	510	521	559	554	17.7%
Duplicated Headcount	5,701	5,612	5,901	5,792	6,187	6,088	8.5%

Source: MinnState ISRS Operational Data, ST06 Student by Course/ Media Codes 03, 12, 13/ 5.12.20 *FY2020 preliminary

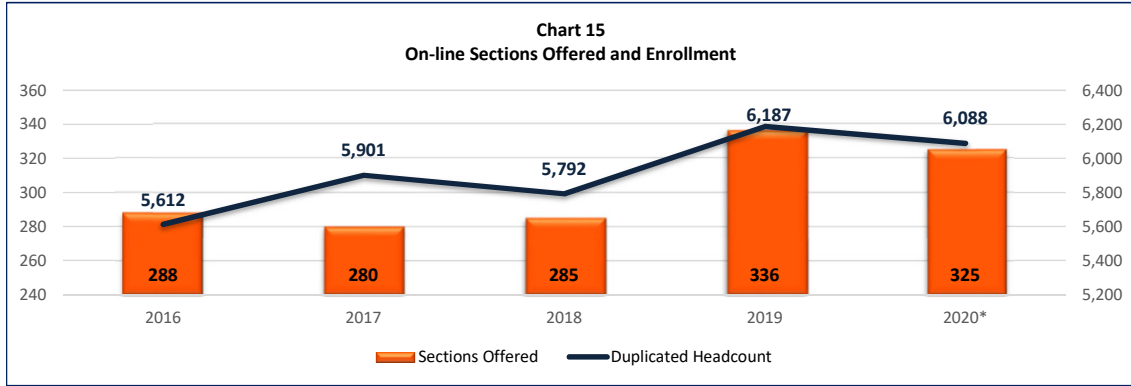


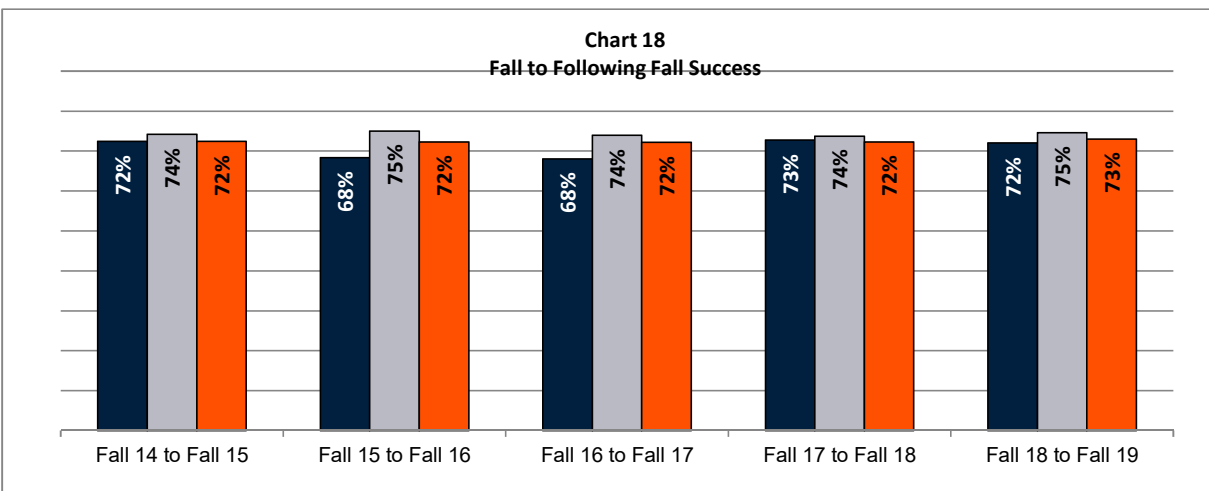
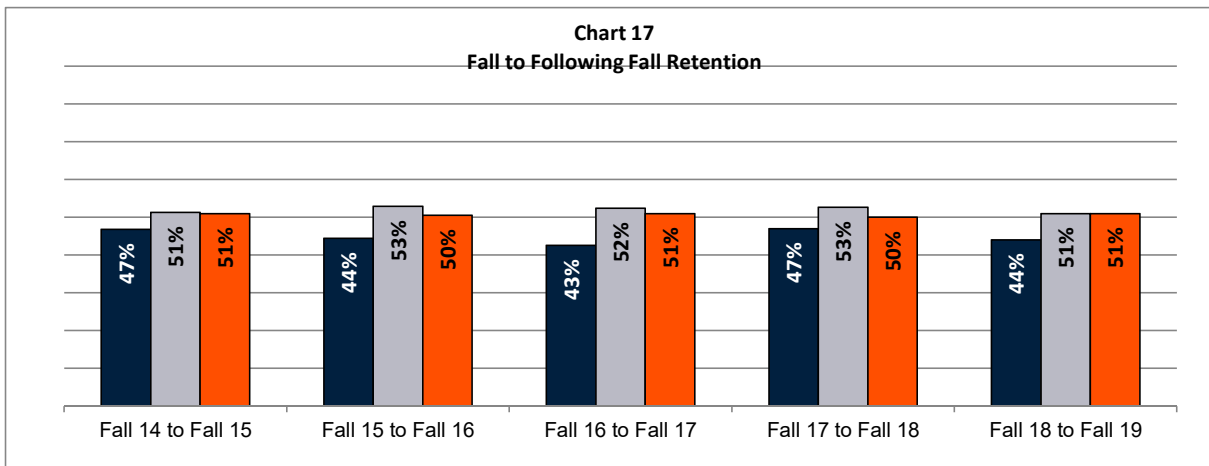
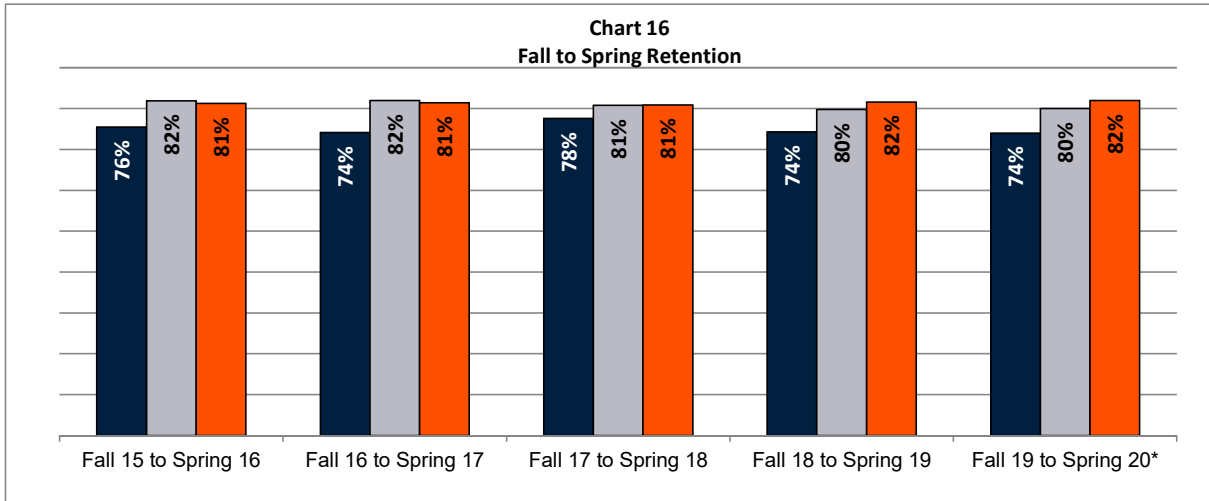
Table 17
Online / Classroom Enrollment

		Fall 2015		Fall 2016		Fall 2017		Fall 2018		Fall 2019	
		Number	Percent	Number	Percent	Number	Percent	Number	Percent	Number	Percent
NCTC	Totally Online	781	22%	787	22%	820	25%	904	26%	859	27%
	Mostly Online	125	4%	186	5%	178	5%	188	5%	200	6%
	Mostly Classroom	358	10%	410	12%	346	11%	376	11%	387	12%
	No Online	2,227	64%	2,136	61%	1,949	59%	1,954	57%	1,744	55%
Total		3,491	100%	3,519	100%	3,293	100%	3,422	100%	3,190	100%
System	Totally Online	23,296	13%	23,652	13%	24,682	14%	25,595	14%	26,532	14%
	Mostly Online	11,746	6%	11,728	6%	12,085	7%	12,459	7%	13,144	7%
	Mostly Classroom	27,718	15%	28,737	16%	28,862	16%	30,318	16%	30,276	16%
	No Online	122,438	66%	116,919	65%	111,745	63%	106,201	63%	101,894	63%
Total		185,198	100%	181,036	100%	177,374	100%	174,573	100%	171,846	100%

Source: MinnState ISRS Operational Data; Enrollment Analytic Tool

Retention and Success Rates

Chart 16-18 : Northland NHED Colleges MinnState 2-yr Colleges



*preliminary 5.20.2020

Source: Minnesota State ISRS Operational Data/Student Persistence Tables/all adm stat, new, full-time

NHED is the Northeast Higher Education District (Hibbing CC, Itasca CC, Mesabi Range College, Rainy River CC, and Vermilion CC.)

Rates based on all New, Full-time Students.

"Success" is Retained, Graduated, or Transferred.

Table 18
Enrollment by Program

	Fall 15		Fall 16		Fall 17		Fall 18		Fall 19	
	Count	Percent	Count	Percent	Count	Percent	Count	Percent	Count	Percent
Liberal Arts	701	20%	726	21%	793	24%	1,027	30%	912	29%
Occupational	2,359	68%	2,377	68%	2,097	64%	1,806	53%	1,741	55%
Undecided	431	12%	414	12%	402	12%	588	17%	536	17%
Total	3,491		3,517		3,292		3,421		3,189	

Source: 30th Day Enrollment Tables, ST_03/MinnState ISRS Operational Data/Major CIP Code 240101, 240102, 5.12.20

Table 19
Degrees Awarded by Fiscal Year

	2015		2016		2017		2018		2019	
	Count	Percent	Count	Percent	Count	Percent	Count	Percent	Count	Percent
AA	200	20%	209	17%	162	14%	199	20%	179	19%
AAS	305	31%	306	25%	259	22%	163	17%	161	17%
AS	107	11%	131	11%	118	10%	140	14%	132	14%
Certificate/ATC	246	25%	403	33%	438	37%	246	25%	249	26%
Diploma	138	14%	161	13%	221	18%	232	24%	232	24%
Total Degrees	996		1,210		1,198		980		953	
Total Students	864		1,097		1,053		857		838	

Source: Academic Awards by CIP/Major, updated 5.12.20

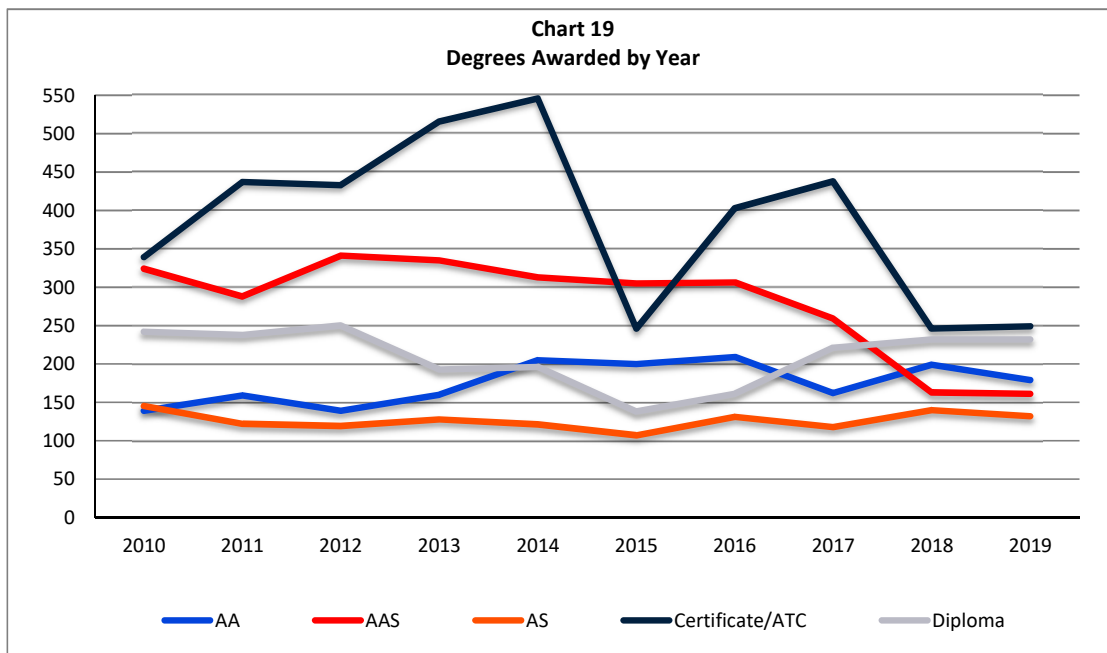


Table 20
Awards by Major - Fiscal Year

Degree	Major	2015	2016	2017	2018	2019
		Count	Count	Count	Count	Count
AA	Liberal Arts and Sciences	200	209	162	199	179
AAS	Accounting/Associate Accounting	7	10	8	9	5
AAS	Administrative Assistant	4	6	8	5	
AAS	Administrative Support Software Specialist		3	1	3	3
AAS	Animal Science					3
AAS	Architectural Technology and Design	10	9	6	9	3
AAS	Auto Body Collision Technology	1			1	
AAS	Automotive Service Technology	2	3		4	2
AAS	Aviation Maintenance Technology	7	16	10	10	13
AAS	Cardiovascular Technology--Invasive	6	1			
AAS	Computer and Network Technology	11	6	12	7	9
AAS	Dietetic Technician				1	5
AAS	Digital Marketing				1	
AAS	Digital Media Production		1			
AAS	Electronics Technology/Automated Systems	12	11	12	9	8
AAS	Fire Technology	14	5	6	5	9
AAS	Firefighter/ Paramedic	3	2	2		
AAS	Geospatial Intelligence Analysis	21	16	2	1	
AAS	Heating, Ventilation and Air Conditioning/Construc		1		1	2
AAS	Intensive Care Paramedic (formerly w/ Fire)	5	5	4	6	8
AAS	Medical Administrative Assistant	9	5	5	5	2
AAS	Medical Coding Specialist			4	4	4
AAS	New Media Production		1			
AAS	Occupational Therapy Assistant	12	17	13	12	12
AAS	Pharmacy Technology	8	13	12	9	4
AAS	Physical Therapist Assistant	13	15	13	13	13
AAS	Practical Nursing	97	103	86		
AAS	Precision Agriculture Equipment Technician			3	4	5
AAS	Radiologic Technology	13	11	15	16	13
AAS	Respiratory Therapist	6	11	12	9	9
AAS	Sales, Marketing, and Management	28	20	8	6	15
AAS	Surgical Technology	16	15	17	13	12
AS	Business	6	15	12	24	26
AS	Criminal Justice - Law Enforcement	14	20	15	14	16
AS	Early Childhood and Paraprofessional Educati	9	13	6	23	17
AS	Electronic Technology Marketing			4		3
AS	Health Sciences Broad Field		2		2	6
AS	Manufacturing Technology		2	1	2	
AS	Nursing	78	79	80	75	65
ATC	Advanced Farm Business Management		3	8	3	1
CERT	Advanced Agricultural Commodity Marketing			1		
CERT	Advanced Rescue	9	2	5	3	7
CERT	Applications in Farm Business Management	1	8	11	8	5
CERT	Automotive Electronics and Drivability	6	7	6	10	5
CERT	Automotive Engine Repair, Suspension and B	16	9	11	10	8
CERT	Aviation Maintenance Technician Plus		1	15	7	1
CERT	Cisco Networking	14	7	9	8	11
CERT	Collision and Refinishing/Sheet Metal Technic	20	15	23	21	14
CERT	Commercial Vehicle Operator	19	17	7	7	2
CERT	Criminal Justice - Law Enforcement		2	3		3
CERT	Current Issues in Farm Business Management		176	145		21
CERT	Customer Service	5	4	3	3	6
CERT	Digital Marketing			1	2	
CERT	Electronic Technology Marketing I	23	15	31	16	13
CERT	Electronic Technology Marketing II	6	5	14	9	6
CERT	Essentials of Farm Business Management	2	12	29	18	11
CERT	Fire Service Preparation	7	5	4	4	11
CERT	General Agriculture				1	7
CERT	Health and Fitness Specialist	2				
CERT	Imagery Analysis	23	2			

Degree	Major	2015	2016	2017	2018	2019
		Count	Count	Count	Count	Count
CERT	Lean Manufacturing/Continuous Improvement			5		
CERT	Manufacturing Principles				8	
CERT	Medical Coding Specialist	18	15	4	1	
CERT	Nursing Assistant	58	72	50	72	65
CERT	Patient Access Specialist		3	4	2	2
CERT	Phlebotomy	2	7	8	8	8
CERT	Production Technologies				1	
CERT	Rescue Technician	3			1	
CERT	Supervisory Leadership	4	4	13	10	26
CERT	Unmanned Aerial Systems Maintenance Tech	6	4	11	8	7
CERT	Welding Manufacturing Technology			9	3	4
CERT	Welding Process Technology	2	8	8	2	5
DIP	Accounting Clerk	2	6			1
DIP	Administrative Support	5	7	8	4	1
DIP	Administrative Support Microcomputer Specialist		1		2	
DIP	Architectural Technology and Design	5	8	8	11	6
DIP	Auto Body Collision Technology	3		1	4	
DIP	Automotive Service Technology	3	6	3	9	4
DIP	Aviation Maintenance Technology	10	11	10	4	7
DIP	Carpentry-Residential	12	6	7	8	7
DIP	Construction Electricity	13	15	14	13	19
DIP	Construction Plumbing	9	9	12	6	7
DIP	Criminal Justice - Law Enforcement	1	1	2	5	5
DIP	Electronic Technology Marketing		7	6		2
DIP	Farm Operations and Management	12	11	17	4	11
DIP	Heating, Ventilation and Air Conditioning	8	12	8	11	9
DIP	Intro Architectural Technology & Design	17	8	10	13	11
DIP	Massage Therapist	8	1	1		
DIP	Medical Office Specialist	11	9	7	4	2
DIP	Medical Transcriptionist/Editor	2	1			
DIP	New Media Production		1			
DIP	Pharmacy Technology		2	1	4	2
DIP	Practical Nursing	7	20	85	123	127
DIP	Radio Business		1			
DIP	Welding Process Technology	1	1	9	2	5
DIP	Welding Technology	9	17	12	5	7
Total Awards		996	1,210	1,198	980	953

Source: Academic Awards by CIP/Major, updated 5.12.20

Table 21
Persistence and Completion Rates for New, Fall, Full-Time Students
Fall 2015

	Fall 2015 Entering Cohort	Fall to Spring		Fall to Fall		2-Year		3-Year
		First Spring Retention Rate	First Spring Success Rate	Second Fall Retention Rate	Second Fall Success Rate	Third Fall Retention Rate	Third Fall Success Rate	Three Year Grad Rate
Gender								
Female	212.	78%	85%	55%	73%	23%	72%	63%
Male	341.	74%	80%	38%	65%	10%	62%	58%
Student of Color								
Not Student of Color	404.	76%	82%	48%	72%	16%	69%	62%
Student of Color	148.	75%	82%	34%	59%	11%	56%	54%
Race/Ethnicity								
American Indian or Alaska Native	14.	64%	64%	29%	36%	7%	50%	43%
Asian	9.	89%	89%	33%	78%	33%	78%	78%
Black or African American	54.	74%	85%	37%	65%	7%	57%	59%
Hispanic of any race	49.	84%	86%	31%	57%	10%	51%	49%
Two or more races	21.	57%	71%	38%	52%	14%	57%	52%
White	400.	76%	82%	48%	71%	16%	69%	62%
AgeGroup								
*Non-traditional Age	84.	64%	85%	36%	81%	13%	80%	74%
Traditional Age (Age 24 and younger)	471.	77%	82%	46%	66%	15%	63%	57%
Underrepresented**								
Not	162.	80%	85%	51%	75%	14%	72%	67%
Underrepresented	340.	72%	79%	39%	64%	14%	63%	57%
Unknown	54.	85%	91%	56%	74%	22%	69%	57%
Admission Status								
High School	16.	94%	94%	81%	88%	6%	69%	63%
Undergraduate Other	61.	66%	70%	48%	69%	20%	64%	56%
Undergraduate Regular	329.	74%	82%	40%	65%	15%	62%	56%
Undergraduate Transfer	150.	82%	85%	48%	73%	15%	76%	70%
Total	556.	76%	82%	44%	68%	15%	66%	60%

Success rate is the retention, transfer, and graduation combined; measure at beginning of term; 3-Year grad rate is graduation by end of third spring.

Private data cell sizes less than 5 not reported. Racial/ethnic status for such reported in aggregate. *Non-traditional age is 25 years and older.

**Underrepresented - Student of color, Pell eligible, or first generation (MN defined - neither parent has any post secondary education).

Source: MinnState ISRS Operational Data; Student Persistence Tables; Fall Cohort, New, Full-time Students; Undergrad Regular, Transfer, Other and High School (All Adm Stats)

Table 22
Persistence and Completion Rates for New, Fall, Full-Time Students
Fall 2016

	Fall 2016 Entering Cohort	Fall to Spring		Fall to Fall		2-Year		3-Year
		First Spring Retention Rate	First Spring Success Rate	Second Fall Retention Rate	Second Fall Success Rate	Third Fall Retention Rate	Third Fall Success Rate	Three Year Grad Rate
Gender								
Female	246.	76%	84%	53%	75%	22%	70%	64%
Male	393.	73%	78%	36%	64%	9%	61%	58%
Student of Color								
Not Student of Color	473.	76%	82%	45%	70%	15%	65%	60%
Student of Color	166.	67%	77%	34%	62%	10%	63%	58%
Race/Ethnicity								
American Indian or Alaska Native	15.	80%	87%	40%	80%	0%	60%	60%
Black or African American	87.	67%	77%	34%	61%	10%	64%	60%
Hispanic of any race	32.	75%	78%	34%	63%	9%	69%	63%
Two or more races	28.	57%	71%	29%	61%	14%	54%	54%
White	470.	76%	82%	45%	70%	15%	65%	61%
AgeGroup								
*Non-traditional Age	77.	73%	77%	49%	66%	12%	62%	60%
Traditional Age (Age 24 and younger)	564.	74%	81%	42%	68%	14%	65%	60%
Underrepresented**								
Not	177.	76%	82%	44%	72%	12%	69%	65%
Underrepresented	403.	72%	80%	41%	66%	14%	63%	59%
Unknown	61.	79%	79%	46%	70%	15%	62%	54%
Admission Status								
High School	7.	86%	100%	57%	100%	14%	57%	43%
Undergraduate Other	34.	71%	76%	44%	65%	12%	65%	59%
Undergraduate Regular	391.	71%	76%	39%	63%	14%	60%	55%
Undergraduate Transfer	209.	81%	88%	49%	77%	13%	73%	70%
Total	641.	74%	80%	43%	68%	14%	65%	60%

Success rate is the retention, transfer, and graduation combined; measure at beginning of term; 3-Year grad rate is graduation by end of third spring

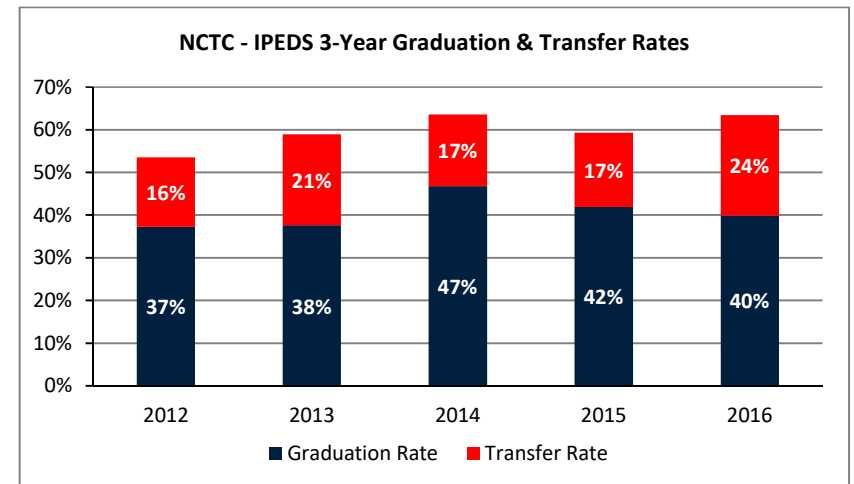
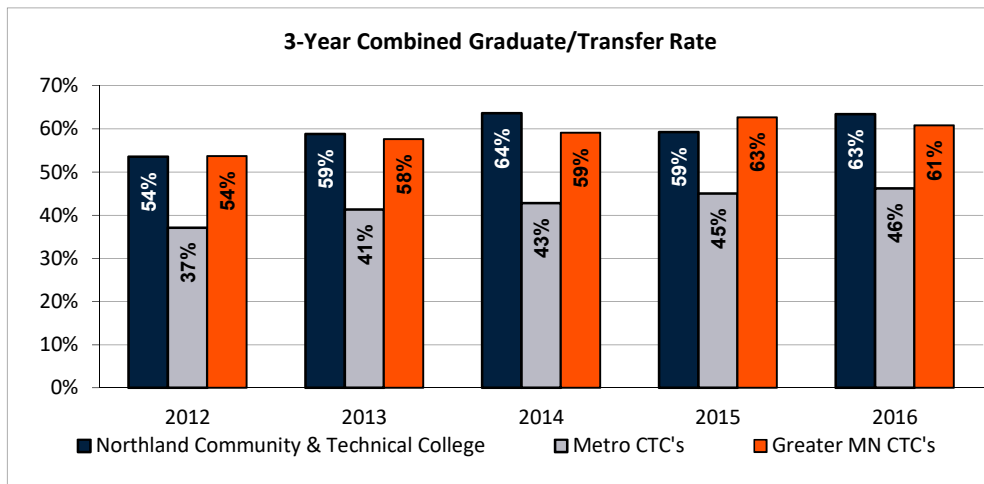
Private data cell sizes less than 5 not reported. Racial/ethnic status for such reported in aggregate. *Non-traditional age is 25 years and older.

**Underrepresented - Student of color, Pell eligible, or first generation (MN defined - neither parent has any post secondary education)

Source: MinnState ISRS Operational Data; Student Persistence Tables; Fall Cohort, New, Full-time Students; Undergrad Regular, Transfer, Other and High School (All Adm Stats)

Table 23
IPEDS 3-Year Graduation and Transfer-out Rates
First-time, Full-time, Degree Seeking Students
Fall 2012 through Fall 2016

COLLEGE	Cohort					Graduation Rate					Transfer Rate					Combined Grad/Trans Rate				
	2012	2013	2014	2015	2016	2012	2013	2014	2015	2016	2012	2013	2014	2015	2016	2012	2013	2014	2015	2016
Northland Community & Technical College	467	420	297	329	391	37%	38%	47%	42%	40%	16%	21%	17%	17%	24%	54%	59%	64%	59%	63%
Metro CC's	2,662	2,527	2,521	2,467	2,450	20%	16%	24%	24%	25%	29%	35%	29%	30%	30%	49%	51%	53%	54%	55%
Metro CTC's	2,406	2,171	2,027	2,060	1,962	16%	16%	21%	23%	21%	21%	26%	22%	22%	25%	37%	41%	43%	45%	46%
Metro TC's	955	912	854	845	803	30%	33%	33%	36%	44%	15%	13%	14%	17%	13%	45%	46%	47%	53%	57%
Greater MN CC's	695	622	567	561	610	32%	34%	28%	30%	34%	29%	30%	32%	30%	30%	61%	65%	61%	60%	64%
Greater MN CTC's	6,298	6,114	5,748	5,566	5,891	37%	36%	37%	40%	38%	17%	21%	22%	23%	23%	54%	58%	59%	63%	61%
Greater MN TC's	412	330	251	272	84	26%	33%	38%	41%	31%	18%	15%	18%	18%	12%	44%	48%	55%	59%	43%
Total Colleges	13,428	12,676	11,968	11,771	11,800	27%	28%	31%	33%	33%	21%	24%	23%	24%	24%	49%	53%	54%	57%	57%



Source: Integrated Postsecondary Education Data System (IPEDS); Summary from System Office Research and Planning, May 2020

Note: Jan 2014 Pine Technical College became Pine Technical and Community College. Move from Greater MN TC to Greater MN CTC for 2014 cohort.

Note: June 2016 Minnesota State College Southeast name change and mission change from otc to octc. Move to Greater Mn CTC for 2016 cohort

Faculty and Staff

Employee Headcount, FTE, and Diversity Measures
Northland Community and Technical College
Fiscal Years 2018, 2019

Table 24
Employee Headcount

Employee Role	2018	2019	Change	% Change
Instructional Faculty	166	159	-7	-4.2%
Service and Support	49	52	3	6.1%
Professionals	34	34	0	0.0%
Managers and Supervisors	11	11	0	0.0%
Administrators	9	8	-1	-11.1%
Total	269	264	-5	-1.9%

Table 25
Employee Full-Time Equivalent (FTE)

Employee Role	2018	2019	Change	% Change
Instructional Faculty	143.5	141.7	-1.8	-1.3%
Service and Support	43.5	42.3	-1.2	-2.7%
Professionals	31.0	31.0	0.0	0.0%
Managers and Supervisors	11.0	11.0	0.0	0.4%
Administrators	9.0	8.0	-0.9	-10.6%
Total	238.0	234.1	-3.9	-1.6%

Table 26
Employee Diversity (Headcount)

Employee Role	2018	2019	Change	% Change
Percent Employees of Color	6.3%	5.7%	-0.6%	
Number Employees of Color	17	15	(2)	-11.8%
Percent Faculty of Color	5.4%	5.0%	-0.4%	
Number Faculty of Color	9	8	(1)	-11.1%
Percent All Other Employees of Color	7.8%	6.7%	-1.1%	
Number All Other Employees of Color	8	7	(1)	-12.5%

Source: Northland Community and Technical College HR Office / System Office of Human Resources
NCTC's 2018 HR FTE & HeadCount Folder/HR_HC_Private and HR_FTE_Private (Census Point: Y)

Population Estimates and Unemployment for Counties, Region, and State

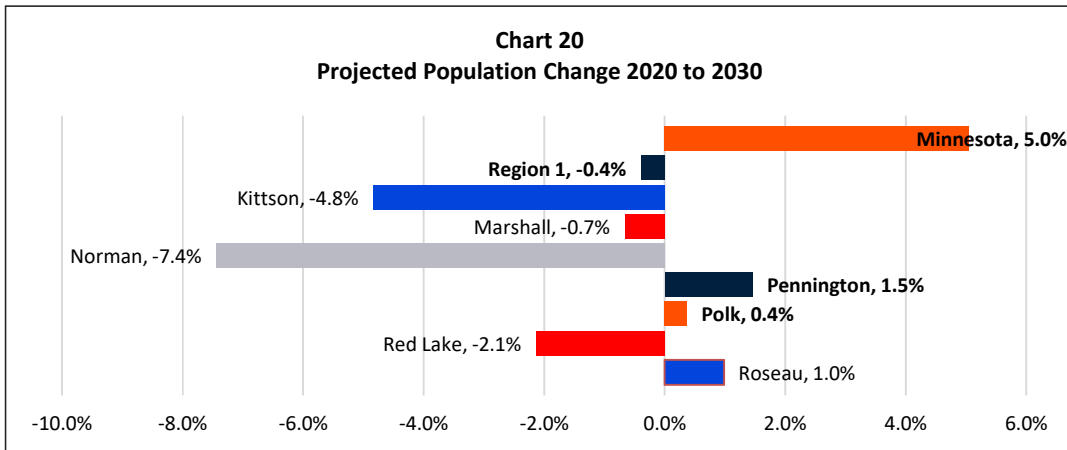
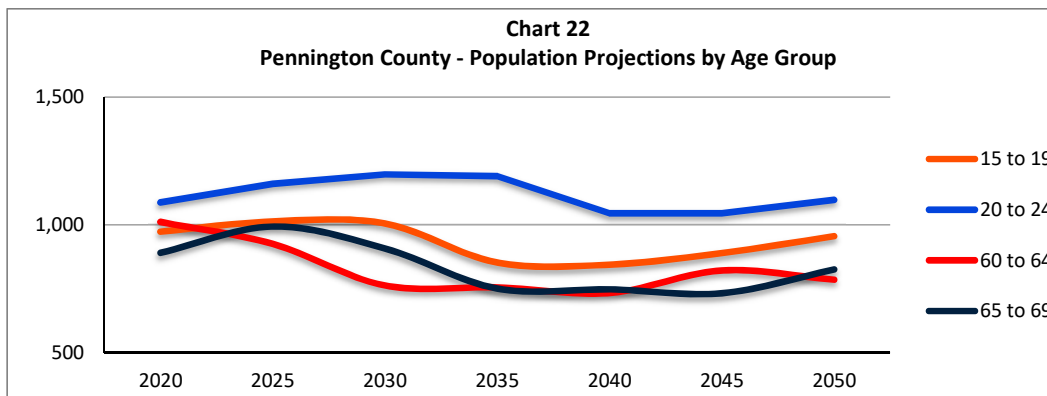
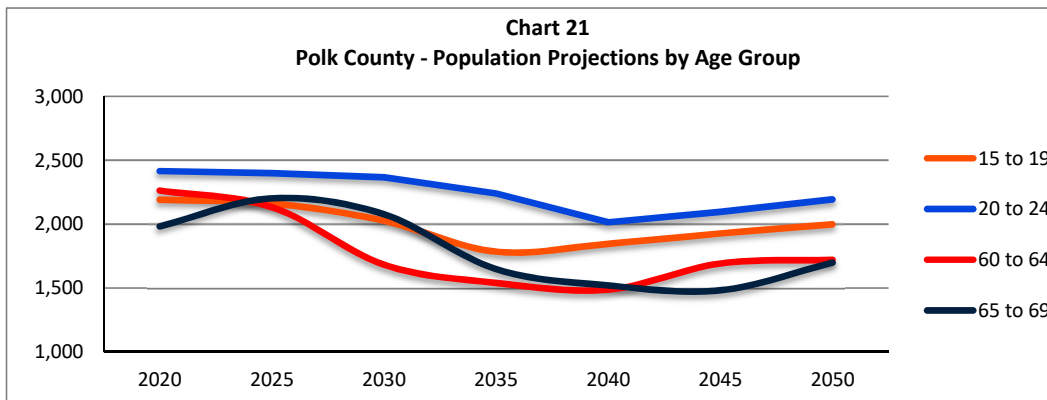


Table 27
Projected 30 Year Population Change for County, Region, and State

County	2020	2030	2040	2050	2020 - 2030 % Change	2020 - 2040 % Change	2020 - 2050 % Change
Kittson	4,318	4,109	3,942	3,812	-4.8%	-8.7%	-11.7%
Marshall	9,462	9,399	9,323	9,281	-0.7%	-1.5%	-1.9%
Norman	6,286	5,818	5,454	5,164	-7.4%	-13.2%	-17.8%
Pennington	14,388	14,598	14,709	14,833	1.5%	2.2%	3.1%
Polk	32,033	32,152	32,140	32,201	0.4%	0.3%	0.5%
Red Lake	4,015	3,929	3,853	3,799	-2.1%	-4.0%	-5.4%
Roseau	15,847	16,003	16,069	16,159	1.0%	1.4%	2.0%
Region 1	86,349	86,008	85,490	85,249	-0.4%	-1.0%	-1.3%
Minnesota	5,687,161	5,974,304	6,189,207	6,368,693	5.0%	8.8%	12.0%



Source: MN Dept. of Administration/MN State Demographic Center/County population projections by age and sex, 2015-2050; <https://mn.gov/admin/demography/map-viz-gallery/viz-co-pop-projections>

Table 28
High School Enrollment for Area Districts

	15-16	16-17	17-18	18-19	19-20	5 Yr % Change
Ninth	553	527	536	561	575	4.0%
Tenth	531	550	524	539	553	4.2%
Eleventh	570	525	534	531	540	-5.3%
Twelfth	546	552	491	555	520	-4.7%
Total	2,200	2,155	2,084	2,186	2,188	-0.5%

Chart 23
Area High School Enrollment by Grade

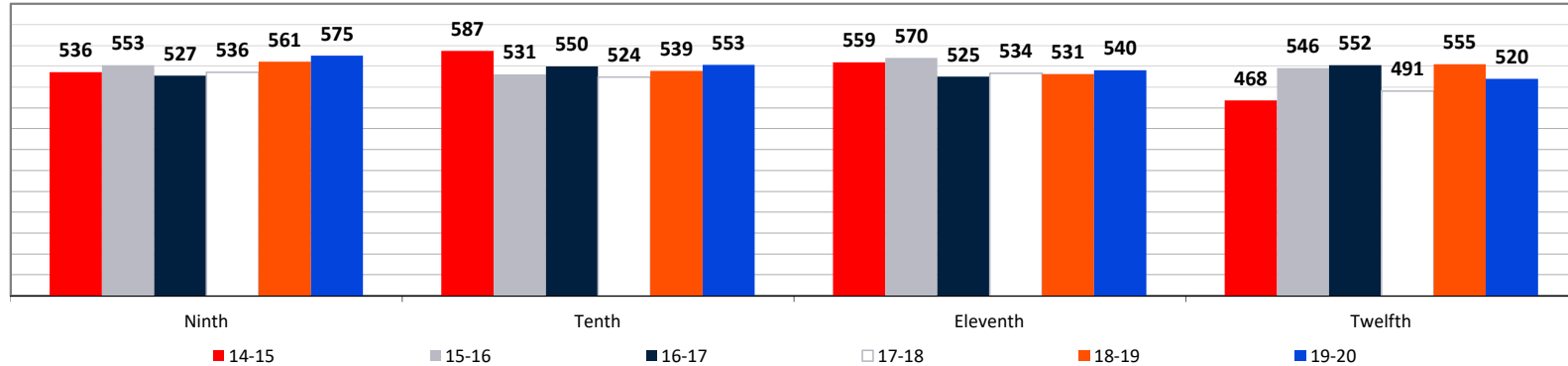


Table 29
2019-2020 Enrollment for Area School Districts (K-12)

	ISD #441 Marshall County Central Schools	ISD #561 Goodridge Public School District	ISD #564 TRF School District	ISD #593 Crookston Public School District	ISD #595 EGF Public Schools	ISD #600 Fisher Public School District	ISD #630 Red Lake Falls Public School District	ISD #2176 Warren- Alvarado-Olso School District	ISD #2683 Greenbush Middle-River	Total
Kinder	38	14	148	80	147	19	37	54	21	558
1	26	22	135	68	140	16	32	36	17	492
2	30	21	161	89	158	18	34	33	15	559
3	34	19	146	69	135	19	30	39	13	504
4	34	16	141	90	149	17	37	35	18	537
5	44	23	159	80	172	19	20	31	21	569
6	41	22	152	95	161	21	34	39	16	581
7	29	12	165	101	142	17	21	44	21	552
8	37	17	161	100	135	19	20	36	15	540
9	31	21	160	108	140	19	29	42	25	575
10	34	10	153	102	143	23	31	33	24	553
11	36	12	153	84	140	20	32	31	32	540
12	22	15	141	96	141	21	24	27	33	520
Total	436	224	1975	1162	1903	248	381	480	271	7080

Source: Minnesota Department of Education, Data Reports and Analytics, Student Data, Student, Enrollment, State/District/School/County, 6.15.2020
All enrollment counts provided for 2019-2020 are based on the October 1 enrollment reported to MDE.

Table 30
Average Unemployment Rate

	Pennington County	Polk County	Economic Development Region 1	Minnesota	United States
2010	9.0%	6.6%	7.5%	7.4%	9.6%
2011	7.7%	7.0%	7.0%	6.5%	8.9%
2012	6.6%	6.2%	6.2%	5.6%	8.1%
2013	6.3%	5.4%	5.8%	5.0%	7.4%
2014	5.2%	4.6%	4.9%	4.2%	6.2%
2015	5.1%	4.2%	4.8%	3.7%	5.3%
2016	5.7%	4.3%	5.3%	3.9%	4.4%
2017	5.6%	4.1%	5.0%	3.4%	4.4%
2018	4.2%	3.7%	4.0%	2.9%	4.5%
2019	4.6%	4.0%	4.4%	3.2%	3.7%
2020*	7.6%	5.2%	6.4%	4.9%	6.7%

Source: Minnesota Department of Employment and Economic Development/Local Area Unemployment Statistics/MN Counties/Pennington and Polk Counties/Historical Data, Annual Unemployment Rate, 2010-2019, not seasonally adjusted.

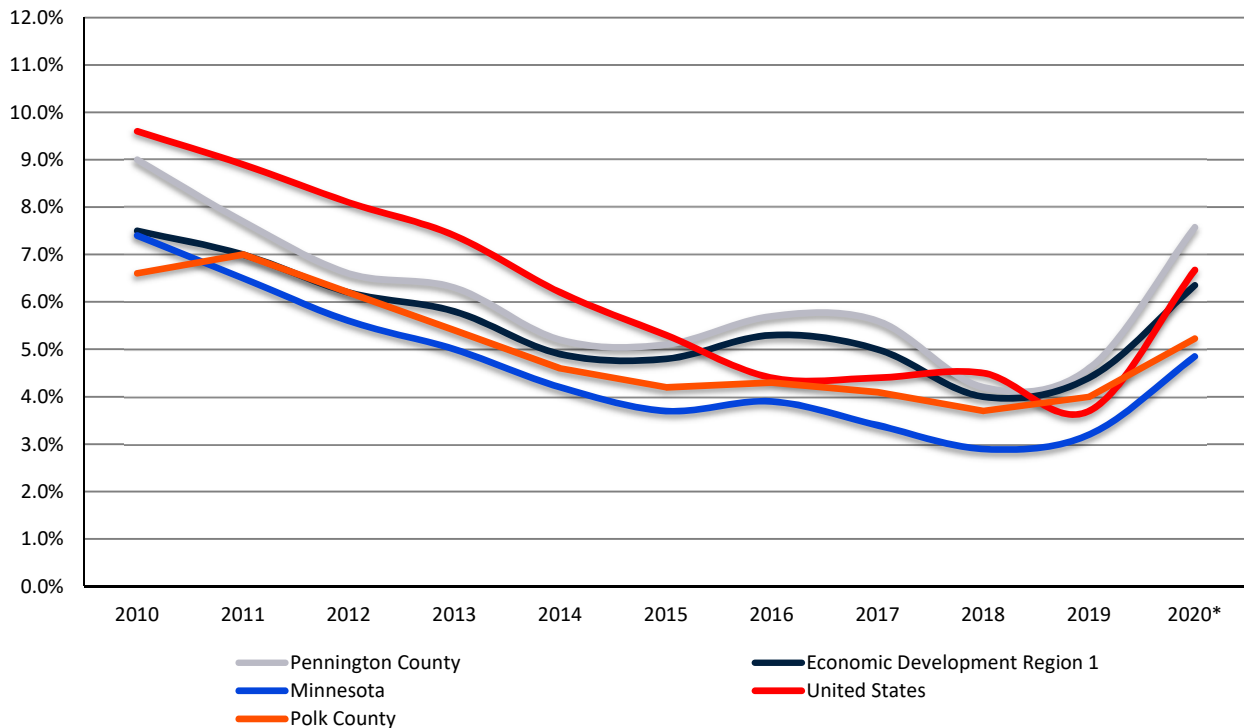
*2020 is Jan-April AVERAGE unemployment rate

Unemployed includes those not employed but available for work and actively looking during the last four weeks; those waiting to be called back to a job from which they were laid off; or persons waiting to report to a new wage or salaried job.

Unemployment rate determined by dividing the total number unemployed by the total labor force (sum of employed and unemployed people).

*June 2020 update

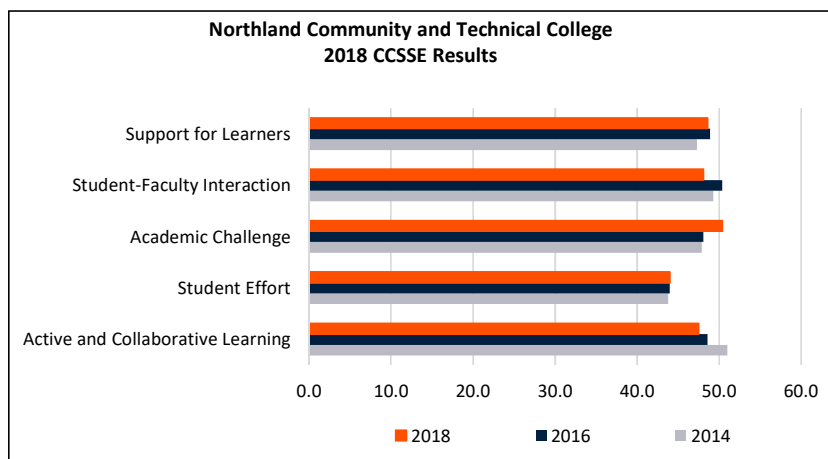
Chart 24
Unemployment Rates



Northland Community and Technical College Community College Survey of Student Engagement (CCSSE)

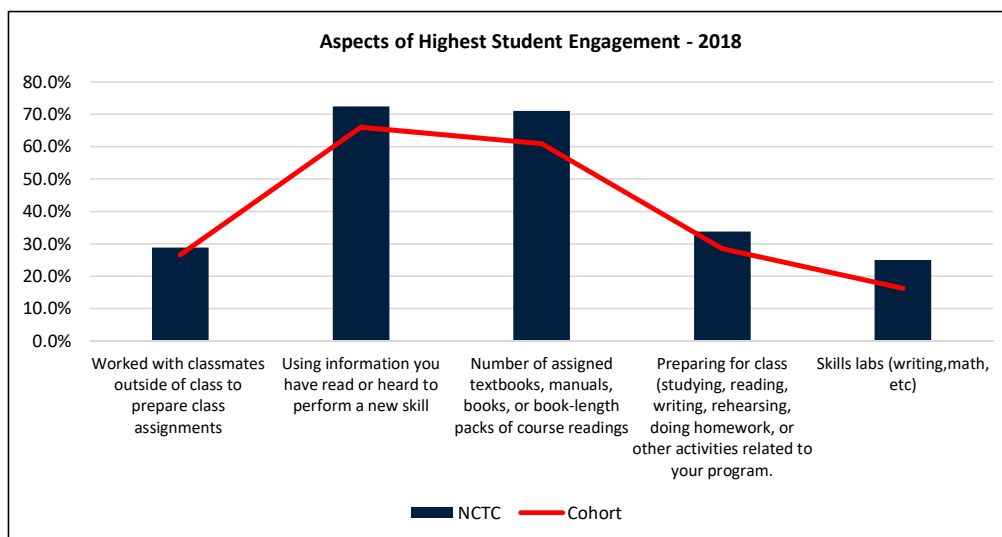
Review of 2018 CCSSE Results

Benchmark	2014	2016	2018
Active and Collaborative Learning	51.0	48.6	47.5
Student Effort	43.8	44.0	44.0
Academic Challenge	47.9	48.1	50.4
Student-Faculty Interaction	49.3	50.4	48.1
Support for Learners	47.3	48.9	48.6



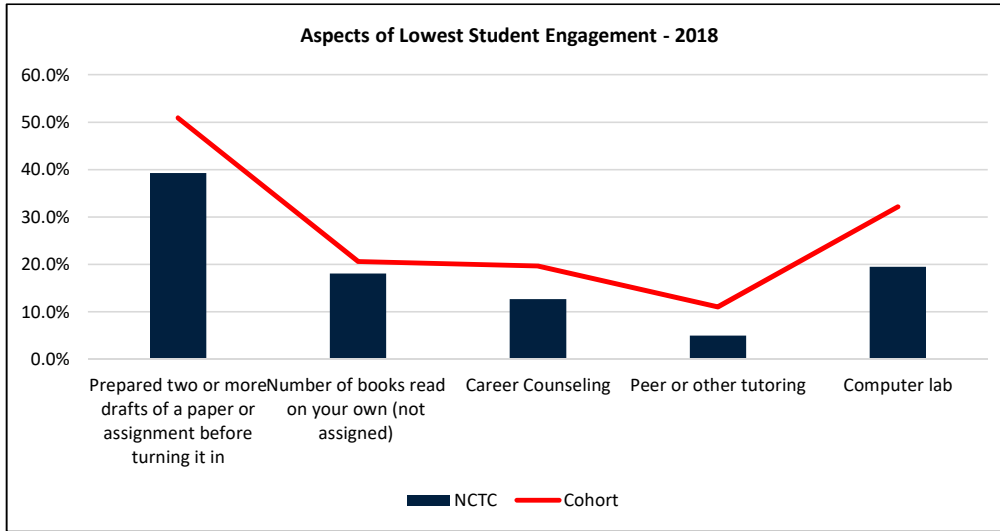
Aspects of Highest Student Engagement - 2018

	NCTC	Cohort
Worked with classmates outside of class to prepare class assignments	28.9%	26.6%
Using information you have read or heard to perform a new skill	72.5%	66.0%
Number of assigned textbooks, manuals, books, or book-length packs of course readings	71.1%	60.9%
Preparing for class (studying, reading, writing, rehearsing, doing homework, or other activities related to your program.	33.8%	28.5%
Skills labs (writing, math, etc)	25.0%	16.2%



Aspects of Lowest Student Engagement - 2018

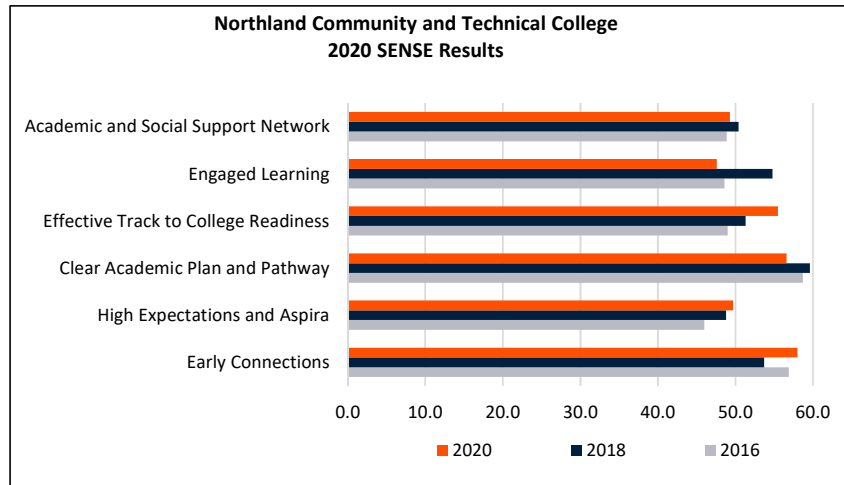
	NCTC	Cohort
Prepared two or more drafts of a paper or assignment before turning it in	39.2%	50.9%
Number of books read on your own (not assigned)	18.0%	20.6%
Career Counseling	12.6%	19.6%
Peer or other tutoring	4.9%	11.0%
Computer lab	19.4%	32.1%



Northland Community and Technical College Survey of Entering Student Engagement (SENSE)

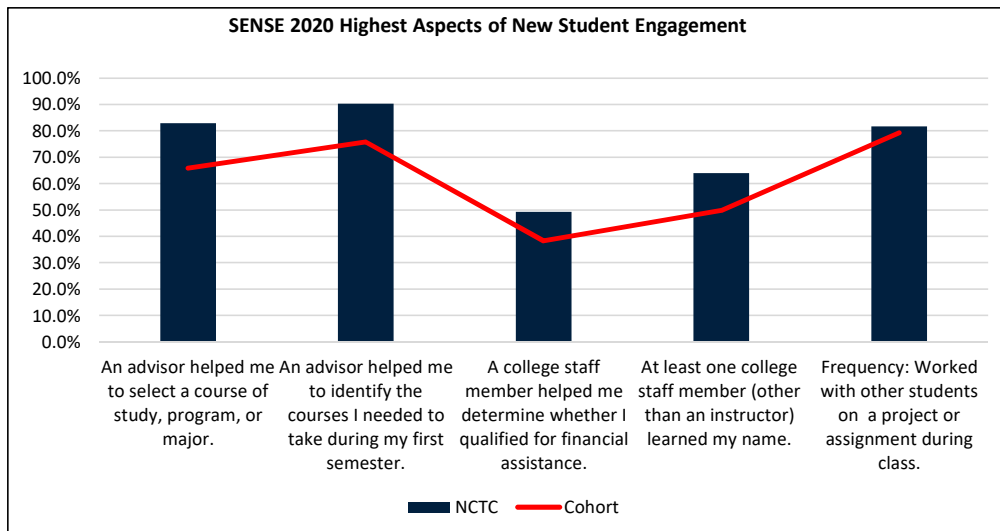
Review of 2020 SENSE Results

Benchmark	2016	2018	2020
Early Connections	56.9	53.7	58.0
High Expectations and Aspira	46	48.8	49.7
Clear Academic Plan and Pathway	58.7	59.6	56.6
Effective Track to College Readiness	49	51.3	55.5
Engaged Learning	48.6	54.8	47.6
Academic and Social Support Network	48.9	50.4	49.3



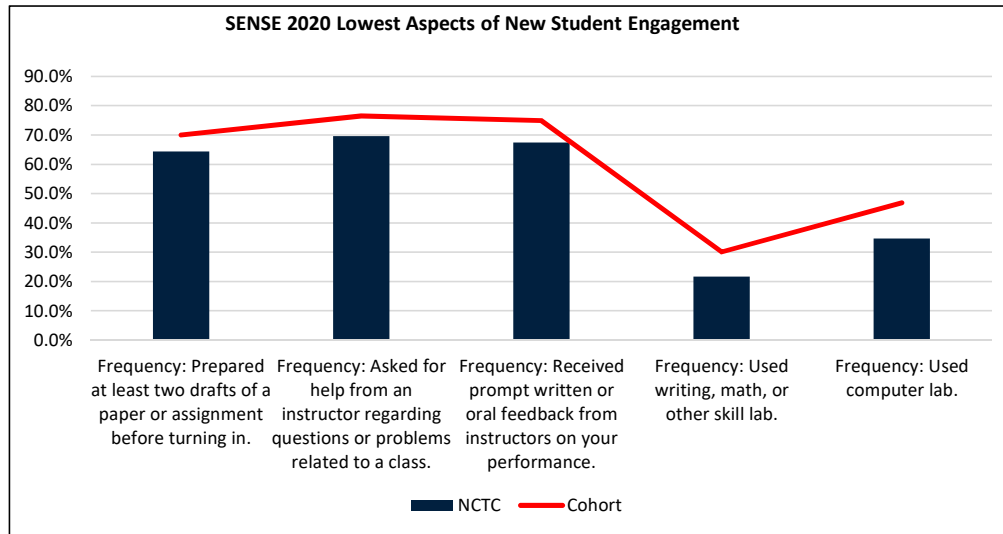
SENSE 2020 Highest Aspects

	NCTC	Cohort
An advisor helped me to select a course of study, program, or major.	82.9%	65.8%
An advisor helped me to identify the courses I needed to take during my first semester.	90.3%	75.8%
A college staff member helped me determine whether I qualified for financial assistance.	49.4%	38.3%
At least one college staff member (other than an instructor) learned my name.	64.0%	49.8%
Frequency: Worked with other students on a project or assignment during class.	81.8%	79.3%



SENSE 2020 Lowest Aspects

	NCTC	Cohort
Frequency: Prepared at least two drafts of a paper or assignment before turning in.	64.4%	70.0%
Frequency: Asked for help from an instructor regarding questions or problems related to a class.	69.7%	76.5%
Frequency: Received prompt written or oral feedback from instructors on your performance.	67.5%	74.9%
Frequency: Used writing, math, or other skill lab.	21.7%	30.1%
Frequency: Used computer lab.	34.7%	46.8%



Source: 2018 CCSSE and 2020 SENSE Results, Northland Community and Technical College